

## FLEYDO ENGLISH SCHOOL

KIDS (6-10) | PRE-A1 | VOCABULARY | 30 MIN | FREE

# Numbers 1-10

Learn to count from 1 to 10, ask "How many?" and use numbers every day!

## WHAT YOU WILL LEARN

- ✓ Recognise and say numbers **1 to 10** in English
- ✓ Count objects and answer "**How many?**" questions
- ✓ Write numbers as words: **one, two, three... ten**
- ✓ Use numbers in sentences: "**I have three apples.**"

## Part 1: Meet the Numbers!

Here are the numbers from **1 to 10**. Say each number out loud and count on your fingers!

<b>1</b> one	<b>2</b> two	<b>3</b> three	<b>4</b> four	<b>5</b> five
<b>6</b> six	<b>7</b> seven	<b>8</b> eight	<b>9</b> nine	<b>10</b> ten

**FUN FACT:** The word "seven" has 5 letters but the number is 7! English numbers don't always match their letter count.

## Part 2: Numbers as Words

In English, we can write numbers as **digits** (1, 2, 3) or as **words** (one, two, three). Let's learn both!

Digit	Word	How to Say It	Example Sentence
<b>1</b>	<b>one</b>	sounds like "wun"	I have <i>one</i> dog.
<b>2</b>	<b>two</b>	sounds like "too"	I see <i>two</i> birds.

Digit	Word	How to Say It	Example Sentence
3	<b>three</b>	sounds like "free" with "th"	There are <i>three</i> cats.
4	<b>four</b>	sounds like "for"	I have <i>four</i> books.
5	<b>five</b>	sounds like "fai-v"	There are <i>five</i> fingers.
6	<b>six</b>	sounds like "siks"	I see <i>six</i> flowers.
7	<b>seven</b>	sounds like "SEV-en"	There are <i>seven</i> days.
8	<b>eight</b>	sounds like "ate"	I have <i>eight</i> crayons.
9	<b>nine</b>	sounds like "nai-n"	There are <i>nine</i> stars.
10	<b>ten</b>	sounds like "ten"	I have <i>ten</i> fingers.

**BE CAREFUL:** "two", "to", and "too" all sound the same! But they mean different things. "Two" = the number 2.

## Part 3: How Many?

When we want to know the **number** of something, we ask "**How many?**":

Question	Answer
<b>How many</b> apples?	<b>Three</b> apples. / There are <b>three</b> apples.
<b>How many</b> books?	<b>Five</b> books. / I have <b>five</b> books.
<b>How many</b> eyes do you have?	I have <b>two</b> eyes.
<b>How many</b> fingers?	<b>Ten</b> fingers!

**IMPORTANT:** After "How many" we use the **plural form** (more than one). We say "How many **apples?**" NOT "How many apple?" — always add the **-s!**

## Part 4: Using Numbers in Sentences

### Pattern 1: I have + number + noun

Sentence	What It Means
I have <b>one</b> sister.	Talking about YOUR things
I have <b>three</b> pets.	Pets = animals you keep at home
I have <b>ten</b> fingers.	Counting body parts!

### Pattern 2: There is / There are + number + noun

Sentence	Rule
There is <b>one</b> teacher.	Use " <b>There is</b> " for ONE (singular)
There are <b>four</b> chairs.	Use " <b>There are</b> " for MORE than one (plural)
There are <b>seven</b> days in a week.	Describing facts about the world

**Pattern 3: I see + number + noun**

Sentence	When To Use It
I see <b>two</b> birds.	Describing what you can see right now
I see <b>five</b> clouds.	Looking at the sky or a picture

**Part 5: Practice Activities**

**Activity 1: Count the Objects**

Count the items and write the correct number:

1. * * *	How many stars? ___
2. @ @ @ @ @	How many apples? ___
3. # #	How many cats? ___
4. + + + + + + +	How many flowers? ___
5. ~ ~ ~ ~ ~ ~ ~ ~ ~	How many fish? ___
6. o	How many balloons? ___

**Activity 2: Choose the Correct Answer**

- How do you write "4" as a word? a) for b) four c) fire
- "There are \_\_\_ days in a week." a) five b) six c) seven
- Which number comes after eight? a) seven b) nine c) ten
- How many legs does a spider have? a) six b) eight c) ten
- "I have \_\_\_ eyes." a) one b) two c) three

**Activity 3: Fill in the Missing Number**

Write the missing number word in each sequence:

1. one, two, \_\_\_\_\_ , four, five
2. four, five, \_\_\_\_\_ , seven, eight
3. seven, eight, \_\_\_\_\_ , ten
4. two, \_\_\_\_\_ , six, eight, ten (counting by 2s!)

### Activity 4: Match the Number to the Word

Draw a line from the digit to the correct word:

Digit		Word
3	↔	seven
8	↔	one
6	↔	three
7	↔	six
1	↔	eight

## Part 6: Speaking Practice

Practise these conversations with a friend or teacher:

### Conversation 1: Counting in the Classroom

- Teacher:** How many pencils do you have?
- You:** I have \_\_\_\_\_ pencils.
- Teacher:** How many books are on the table?
- You:** There are \_\_\_\_\_ books on the table.

### Conversation 2: About You!

- Friend:** How many brothers and sisters do you have?
- You:** I have \_\_\_\_\_ brother(s) and \_\_\_\_\_ sister(s).
- Friend:** How many friends are in our class?
- You:** There are \_\_\_\_\_ friends!

### Conversation 3: A Number Game!

- Friend:** I'm thinking of a number between 1 and 10...
- You:** Is it \_\_\_\_\_?
- Friend:** No! Try again!

**You:** Is it \_\_\_\_\_?

**Friend:** Yes! You got it!

**CHALLENGE:** Count **10 things** in your room out loud in English! "One lamp, two pillows, three books..."

## Part 7: Let's Review!

Fantastic work today! Check what you have learned:

- I can count from **1 to 10** in English
- I can write numbers as **words**: one, two, three...
- I can ask "**How many?**" and answer correctly
- I can use "**I have + number + noun**"
- I can use "**There is / There are + number**"
- I can count **objects** and say the number
- I can use numbers in **conversations**

## CONGRATULATIONS!

You can count to 10 in English! Numbers are everywhere — keep counting everything you see!

## Answer Key (For Teachers)

### Activity 1: Count the Objects

1. Three (3)
2. Five (5)
3. Two (2)
4. Seven (7)
5. Ten (10)
6. One (1)

### Activity 2: Choose the Correct Answer

1. b) four
2. c) seven
3. b) nine
4. b) eight
5. b) two

### Activity 3: Fill in the Missing Number

1. three
2. six
3. nine
4. four

### Activity 4: Match

- 3 → three  
8 → eight  
6 → six  
7 → seven  
1 → one