

FLEYDO ENGLISH SCHOOL

KIDS (6-10) | PRE-A1 | VOCABULARY | 30 MIN | FREE

# My Classroom

Learn the names of classroom objects, ask where things are, and use polite classroom language!

## WHAT YOU WILL LEARN

- ✓ Name **12 desk objects** and **10 classroom items**
- ✓ Use patterns: "**It's a...**", "**I have a...**", "**Can I have a...?**"
- ✓ Use **prepositions**: on, in, under, next to, behind, in front of
- ✓ Ask and answer: "**Where is the pencil?**"
- ✓ Use **polite classroom language**

## Part 1: Things on Your Desk

Look at your desk! Can you see these things?

<b>BOOK</b>	<b>PENCIL</b>	<b>PEN</b>	<b>RULER</b>	<b>SCISSORS</b>	<b>CRAYON</b>
for reading	for writing	for writing	for measuring	for cutting	for colouring
<b>NOTEBOOK</b>	<b>BAG</b>	<b>GLUE</b>	<b>ERASER</b>	<b>PAINTBRUSH</b>	<b>SHARPENER</b>
for writing	for carrying	for sticking	for rubbing out	for painting	for sharpening

## Part 2: Things in the Classroom

Now look around! These are bigger things in the classroom:

<b>CHAIR</b>	<b>TABLE</b>	<b>BOARD</b>	<b>DOOR</b>	<b>WINDOW</b>
sit on it	work on it	teacher writes	walk through	look through
<b>LIGHT</b>	<b>BIN</b>	<b>COMPUTER</b>	<b>MAP</b>	<b>CLOCK</b>
makes room bright	for rubbish	for learning	shows countries	shows time

## Part 3: Talking About Classroom Objects

Pattern	Example	When To Use It
It's a ___.	It's a <i>pencil</i> .	Name ONE object
It's an ___.	It's an <i>eraser</i> .	Before vowel sounds
This is a ___.	This is a <i>book</i> .	Show something
These are ___.	These are <i>crayons</i> .	Show MORE than one
I have a ___.	I have a <i>ruler</i> .	Talk about YOUR things
I need a ___.	I need a <i>pen</i> .	When you want something
Can I have a ___?	Can I have a <i>pencil</i> , please?	Ask politely
Where is the ___?	Where is the <i>board</i> ?	Find something

**CLASSROOM LANGUAGE:**

- **Can I have a pencil, please?** — Polite request
- **I don't understand.** — Ask for help
- **Can you repeat that, please?** — Didn't hear
- **How do you spell \_\_\_?** — Want the spelling
- **What does \_\_\_ mean?** — Don't know a word

**Part 4: Prepositions — Where Is It?**

Preposition	Meaning	Example
<b>on</b>	touching the top	The book is <b>on</b> the table.
<b>in</b>	inside	The pen is <b>in</b> the bag.
<b>under</b>	below	The ball is <b>under</b> the chair.
<b>next to</b>	beside	The bag is <b>next to</b> the door.
<b>behind</b>	at the back	The bin is <b>behind</b> the table.
<b>in front of</b>	at the front	The teacher is <b>in front of</b> the board.

**WHERE IS / WHERE ARE:**

- **Where is** the pencil? — It is on the table. (ONE thing)
- **Where are** the books? — They are in the bag. (MORE than one)

## Part 5: Practice Activities

### Activity 1: Classroom Quiz

1. You write with this. Wood + point. What? a) Ruler b) Pencil c) Eraser d) Scissors
2. "The book is \_\_\_ the table." On top? a) in b) on c) under d) behind
3. "Can I have \_\_\_ eraser?" a or an? a) a eraser b) an eraser c) the erasers d) eraser a
4. You carry books to school in this. a) Bin b) Clock c) Bag d) Map
5. "\_\_\_ are the books?" Question word? a) What b) Where c) Who d) How
6. Teacher writes on this. On the wall. a) Window b) Door c) Board d) Clock

### Activity 2: Fill in the Blanks

Word box: pencil, on, bag, board, under, scissors, window, in

1. I write with a \_\_\_\_\_ in my notebook.
2. The book is \_\_\_\_\_ the table.
3. I carry my things to school in my \_\_\_\_\_ .
4. The teacher writes on the \_\_\_\_\_ .
5. The cat is \_\_\_\_\_ the chair. I can't see it!
6. I use \_\_\_\_\_ to cut paper.
7. I can see the sky through the \_\_\_\_\_ .
8. My pen is \_\_\_\_\_ my bag.

## Part 6: Speaking Practice

Practise with a partner or teacher:

1. Point to 5 things in your classroom and name them in English.
2. Ask: "Where is the \_\_\_?" — answer using on, in, under, next to.
3. What things do you have in your bag today? Use "I have a \_\_\_."

4. Ask your teacher: "Can I have a \_\_\_, please?"

**Example Dialogue: Lost Pencil!**

<b>Lily:</b>	Oh no! Where is my pencil?
<b>Tom:</b>	Is it on the table?
<b>Lily:</b>	No, it isn't.
<b>Tom:</b>	Is it in your bag?
<b>Lily:</b>	No... Oh! It is under the chair!
<b>Tom:</b>	Great! You found it!
<b>Lily:</b>	Thank you, Tom!

**CREATIVE TASK:** Draw a picture of your classroom. Label at least **8 objects** in English. Then describe: "There is a board in front of the class. My bag is next to my chair."

**Part 7: Let's Review!**

- I can name **12 desk objects**: book, pencil, pen, ruler, scissors...
- I can name **10 classroom items**: chair, table, board, door, window...
- I can use "**It's a...**", "**I have a...**", "**Can I have a...?**"
- I can use **prepositions**: on, in, under, next to, behind, in front of
- I can ask "**Where is the \_\_\_?**" and answer correctly
- I know **polite classroom language**

**CONGRATULATIONS!**

You now know all the things in your classroom! Look around and name everything you see!

## Answer Key (For Teachers)

### Activity 1 — Quiz:

1. **b) Pencil**
2. **b) on**
3. **b) an eraser**
4. **c) Bag**
5. **b) Where**
6. **c) Board**

### Activity 2 — Fill in the Blanks:

1. **pencil**
2. **on**
3. **bag**
4. **board**
5. **under**
6. **scissors**
7. **window**
8. **in**