

FLEYDO ENGLISH SCHOOL

KIDS (6-10) | PRE-A1 | VOCABULARY | 30 MIN | FREE

Getting Around!

Learn the names of vehicles and how to say how you travel!

WHAT YOU WILL LEARN

- ✓ Name **10 vehicles**: car, bus, train, bike, plane, boat, scooter, taxi, helicopter
- ✓ Use **"by + vehicle"**: "I go to school by bus."
- ✓ Use **"on foot"** for walking
- ✓ Say where vehicles go: **road, rails, sky, water**
- ✓ Make **vehicle sounds**: beep beep, choo choo, whoosh

Part 1: Vehicles

CAR	BUS	TRAIN	BIKE	PLANE
on the road	big, many people	on rails	two wheels	flies in sky
BOAT	SCOOTER	TAXI	HELICOPTER	WALK
on water	stand, two wheels	pay to ride	flies, no wings	use your feet!

Part 2: How Do You Travel?

Pattern	Example
I go by + vehicle.	I go to school by bus .
I go by + vehicle.	We go on holiday by plane .
I go on foot.	I go to school on foot . (= I walk)

BY + VEHICLE (no "a" or "the"!): I go **by car**. NOT "by a car". But walking: I go **on foot**. NOT "by foot".

Part 3: Where Does It Go?

Vehicle	Where?	Speed
Car	on the road	fast
Bus	on the road , bus stops	medium
Train	on rails	very fast
Bike	on the road or path	medium
Plane	in the sky	very very fast
Boat	on the water	slow/medium
Helicopter	in the sky	fast
Walk	on the pavement	slow

Part 4: Vehicle Sounds

Vehicle	Sound	Sentence
Car	Beep beep!	The car goes beep beep!
Bus	Honk honk!	The bus goes honk honk!
Train	Choo choo!	The train goes choo choo!
Bike	Ring ring!	The bike bell goes ring ring!
Plane	Whoosh!	The plane goes whoosh!
Boat	Toot toot!	The boat goes toot toot!

Part 5: Practice Activities

Activity 1: Transport Quiz

- Flies in the sky, very fast. a) Boat b) Plane c) Bus d) Bike
- "I go to school ___ bus." a) by b) on c) in d) at
- Goes on water. a) Train b) Boat c) Car d) Helicopter
- You use your feet. No vehicle. a) By car b) By bike c) On foot d) By bus
- A train goes on ____. a) water b) road c) rails d) sky
- What sound does a train make? a) Beep beep b) Choo choo c) Ring ring d) Whoosh

Activity 2: Fill in the Blanks

Word box: car, bus, plane, boat, by, bike, on foot, train

1. I go to school _____ bus.
2. A _____ flies in the sky.
3. I ride my _____ to the park.
4. A _____ goes on the water.
5. My dad drives a _____ to work.
6. I walk to school. I go _____ .
7. A _____ goes on rails. Choo choo!
8. Many people ride the _____ to the city.

Part 6: Speaking Practice

- How do you go to school? By bus, car, or on foot?
- What is your favourite vehicle? Why?
- Have you been on a plane? A boat? A train?
- Which is fastest? Which is slowest?
- Can you make all 6 vehicle sounds?

Dialogue: Getting to School!

- | | |
|--------------|----------------------------------|
| Lily: | How do you go to school? |
| Tom: | I go by bus. How about you? |
| Lily: | I go on foot! My school is near. |
| Tom: | What is your favourite vehicle? |
| Lily: | I love planes! Whoosh! |

Creative Task: Draw different vehicles. Label each. Write: "I go to school by ___."

Part 7: Let's Review!

- | | |
|--------------------------|--|
| <input type="checkbox"/> | I can name 10 vehicles |
| <input type="checkbox"/> | I can use " by + vehicle " and " on foot " |
| <input type="checkbox"/> | I know where vehicles go: road, rails, sky, water |

- I can make **vehicle sounds**
- I can say "**My favourite vehicle is...**"
- I can ask "**How do you go to school?**"

CONGRATULATIONS!

You now know all about transport! How will you travel today?

Answer Key (For Teachers)

Activity 1:

1. **b) Plane**
2. **a) by**
3. **b) Boat**
4. **c) On foot**
5. **c) rails**
6. **b) Choo choo**

Activity 2:

1. **by**
2. **plane**
3. **bike**
4. **boat**
5. **car**
6. **on foot**
7. **train**
8. **bus**