

FLEYDO ENGLISH SCHOOL

KIDS (6-10) | PRE-A1 | VOCABULARY | 30 MIN | FREE

At the Park!

Learn things you see at the park and say what you do there!

WHAT YOU WILL LEARN

- ✓ Name **10 nature items**: tree, flower, grass, pond, rock, leaf, bug, bird, squirrel, duck
- ✓ Name **6 playground things**: slide, swing, climbing frame, ball, bench, path
- ✓ Use park actions: **run, climb, slide, swing, kick, feed**
- ✓ Use **"I can see..."** to describe what you observe
- ✓ Use **"I like + -ing"** for park activities

Part 1: Nature at the Park

Thing	Description
tree	big and tall, has leaves
flower	pretty, has colours
grass	green, on the ground
pond	small lake with water
rock	hard and heavy
leaf	on a tree, falls in autumn
bug	small animal, crawls
bird	has wings, can fly
squirrel	small, climbs trees
duck	swims in the pond

Part 2: The Playground

Thing	What You Do
slide	go up, slide down!
swing	sit on, go back and forth
climbing frame	climb up and over
ball	kick or throw
bench	sit and rest
path	walk or ride on

Part 3: What Do You Do at the Park?

Action	Where?	Sentence
run	on the grass	I run on the grass.
climb	the climbing frame	I climb the climbing frame.
slide	down the slide	I slide down the slide.
swing	on the swing	I swing on the swing.
kick	a ball	I kick the ball.
feed	the ducks	I feed the ducks.
sit	on the bench	I sit on the bench.
walk	on the path	I walk on the path.

I LIKE + -ING: I like **running** on the grass. I like **climbing** the frame. Add **-ing** to the verb: run → **running**, climb → **climbing**, feed → **feeding**.

Part 4: I Can See...

Pattern	Example
I can see + a + thing.	I can see <i>a tree</i> .
I can see + number + things.	I can see <i>three ducks</i> .
I can see + colour + thing.	I can see <i>a red flower</i> .
Can you see + thing?	Can you see the squirrel?
Look! There is + thing.	Look! There is a butterfly!

Part 5: Practice Activities

Activity 1: Park Quiz

1. Tall, has leaves, grows in park. a) Tree b) Rock c) Bench d) Path
2. Go up and slide down. What? a) Swing b) Slide c) Bench d) Path
3. "I like ___ on the grass."
(run+ing) a) runing b) running c) runned d) runs
4. Swims in pond, says quack. a) Bird b) Squirrel c) Duck d) Bug
5. "I can ___ a red flower." a) see b) eat c) hear d) run
6. Sit on this to rest. a) Slide b) Swing c) Bench d) Pond

Activity 2: Fill in the Blanks

Word box: tree, swing, grass, duck, slide, bench, flowers, pond

1. I sit under a big _____ for shade.
2. I go up and then _____ down. Weeee!
3. The _____ is green and soft. I run on it.
4. I feed the _____ at the pond. Quack quack!
5. I sit on the _____ and go back and forth.
6. Mum sits on the _____ and watches me play.
7. I pick pretty _____ for Mum.
8. The ducks swim in the _____.

Part 6: Speaking Practice

- Do you like going to the park? What do you do?
- What is your favourite playground thing?
- What animals can you see at the park?
- Who do you go to the park with?

Dialogue: At the Park!

Lily: Let's go to the park!

- Tom:** I want to go on the swing!
- Lily:** And I want the slide! Weeee!
- Tom:** Look! Three ducks in the pond!
- Lily:** Let's feed them! I have bread.
- Tom:** I love the park!

Creative Task: Draw a park. Label everything. Write: "I can see a ____. I like ____ at the park."

Part 7: Let's Review!

- I can name **10 nature items** at the park
- I know **6 playground things**: slide, swing, climbing frame...
- I can use **park action verbs**: run, climb, slide, swing, kick, feed
- I can say "**I can see...**" to describe what I observe
- I can use "**I like + -ing**" for activities
- I can ask "**Can you see...?**"

CONGRATULATIONS!

You now know everything about the park! Go outside and explore!

Answer Key (For Teachers)

Activity 1:

1. a) Tree
2. b) Slide
3. b) running
4. c) Duck
5. a) see
6. c) Bench

Activity 2:

1. tree
2. slide
3. grass
4. duck
5. swing
6. bench
7. flowers
8. pond