

Let's Make Something!

A2 Level • Kids (6-10) • Writing & Everyday • 30 Minutes

What You Will Learn

- ✓ Use sequencing words: first, then, next, after that, finally
- ✓ Understand step-by-step instructions
- ✓ Use imperative verbs: cut, mix, pour, fold
- ✓ Read recipes and craft instructions
- ✓ Write your own instructions

Part 1: Instruction Words

Sequencing: First → Then → Next → After that → Finally
Also: Before (earlier than) / While (at the same time)

Action Verbs: Cooking: mix, stir, pour, bake, boil. Crafts: cut, fold, glue, draw, paint. General: put, add, wait, take, turn.

Part 2: Reading — Fun Things to Make!

Chocolate Banana Bites: First, peel bananas and cut into slices. Then, melt dark chocolate. Next, dip each slice into chocolate. After that, add toppings (coconut, nuts, sprinkles). Finally, put in the fridge for 30 minutes. "The most delicious snacks ever!" said Tom.

Paper Plate Animals: First, choose an animal and paint the plate. Then, wait for paint to dry. Next, cut out eye holes. After that, add details (yarn mane, paper ears, marker whiskers). Finally, attach a stick to the back. "I look like a real lion!" Maya laughed.

Friendship Bracelets: First, choose 3 colours of thread. Then, cut 3 pieces (30cm each). Next, tie them together with a knot. After that, braid: left over middle, right over middle. Finally, tie a knot at the end. "I'm giving mine to my best friend!" said Zara.

Comprehension: 1) Group 1 melted? Chocolate. 2) Banana bites where? Fridge, 30 min. 3) Maya's animal? Lion. 4) Hardest part masks? Waiting for paint to dry. 5) Thread length? 30cm. 6) Braiding pattern? Left over middle, right over middle. 7) Zara giving to? Best friend.

Part 3: Giving Instructions

Imperatives: Use the base form — no subject needed!
 Cut the paper. / Mix the ingredients. / Wait 10 minutes.
 Don't + base = negative: Don't touch the hot oven!

Word	When	Example
First	Step 1	First, peel the bananas.
Then/Next	Steps 2,3,4...	Then, melt the chocolate.
After that	After a step	After that, dip the bananas.
Before	Earlier than	Before you start, wash hands.
While	Same time	While you wait, clean the table.
Finally	Last step	Finally, put in the fridge.

Part 4: Making Pancakes Together

S Dad, can we make pancakes?
 :

D First, wash your hands. Then, get flour, eggs, milk and butter.
 :

S What's next?
 :

D Put flour in a bowl. Crack two eggs and add them.
 :

S Done!
 :

D Pour in milk slowly and mix. Stir until no lumps!
 :

S Is this enough?
 :

D Perfect! I'll heat the pan. Don't touch it — it's hot!
 :

S Can I pour?
 :

D Yes! Pour a little in the centre. Wait for bubbles, then flip!
 :

S Bubbles! Can I flip?
 :

D Go ahead! Finally, put on a plate and add toppings.
 :

S Chocolate sauce and strawberries! Best breakfast ever!
:

Part 6: Quiz

Q1. Last step sequencing word?

a) First b) Then c) Next d) Finally

Q2. ____ wash your hands before cooking.

a) Finally b) After that c) First d) Then

Q3. Mix flour and eggs. ____ add milk.

a) Finally b) First c) Before d) Then

Q4. Which is an imperative?

a) Mixing b) Mixed c) Mix d) Mixes

Q5. ____ you start, get all ingredients.

a) After b) Finally c) Before d) Then

Q6. 'Don't touch the hot pan!' is a:

a) question b) negative instruction c) past sentence d) prediction

Part 7: Complete the Instructions

Word Box: First, Then, Next, After that, Finally, Before, Don't forget, While

1. _____ you start, wash your hands.
2. _____, take two slices of bread.
3. _____, spread butter on both slices.
4. _____, add cheese, lettuce and tomato.
5. _____, put the second slice on top.
6. _____, cut the sandwich in half.
7. _____ to clean the kitchen!
8. _____ you eat, enjoy every bite!

Part 8: Your Instructions!

Talk About It

Can you make anything? Tell the steps!

How do you make your favourite food?

How do you make a paper aeroplane?

Give directions from school to your house.

What's the most fun thing you ever made?

Write Step-by-Step Instructions

Choose something you can make and write 6-8 steps using sequencing words!

Example — Fruit Smoothie: First, choose your fruits. Then, wash and peel them. Next, cut into small pieces. After that, put in a blender with milk and honey. Then, blend for 30 seconds. Finally, pour into a glass. Don't forget a straw! Enjoy!

Review Checklist

- I can use first, then, next, after that, finally.
- I understand step-by-step instructions.
- I can use imperative verbs: cut, mix, pour, fold.
- I can read a recipe or craft instructions.
- I can write 6-8 step instructions.

Well done! You can now give and follow instructions in English!

Answer Key

Quiz Answers:

1. d) Finally
2. c) First
3. d) Then
4. c) Mix
5. c) Before
6. b) negative instruction

Fill in the Blanks:

1. Before
2. First
3. Then
4. Next
5. After that
6. Finally
7. Don't forget
8. While