



FLEYDO ENGLISH SCHOOL

# 30-DAY READING CHALLENGE



Level A1.1 • 3rd Grade • January

30 Fun Stories • Vocabulary • Comprehension Questions  
*One story per day — learn English the fun way!*



[www.fleydo.com](http://www.fleydo.com)

## HOW TO USE THIS BOOK

Welcome! This book has 30 fun stories for beginners. Read one story every day. Each day has two pages: the

### PAGE 1 — STORY

Read the story slowly. Look at the title. Try to understand the main idea.

### PAGE 2 — ACTIVITIES

Learn 5 new words. Answer 5 questions. Write your own answer!

- ★ Read slowly — it is not a race!
- ★ Say the new words out loud!
- ★ Write answers in a notebook!
- ★ Ask for help if you need it!
- ★ Never give up — you are amazing!

**Are you ready? Let's go!**

— Fleydo English School Team

## DAY 1 • HELLO! I AM HERE!

### READ THE STORY

Hello! My name is Jack. I am nine years old. I am a boy. I am in the third grade. I go to school every day. My school is big. I like my school very much.

I live in New York. New York is a big city. There are many buildings and many people. I live in a house with my family. My house has a red door. I like my house.

I have brown hair and green eyes. I am not very tall. I am not very short. My friends say I am funny. I like to make people laugh. Laughing is good!

My teacher is Mrs. Johnson. She is very kind. She has glasses and long brown hair. She helps me learn English. She helps me learn maths. She helps me learn many things.

Every morning, I say 'Hello!' to my friends. 'Hello!' is a happy word. When you say hello, people smile. I like smiling. I like it when people smile at me too.

I have many friends at school. My best friend is Tom. Tom has blonde hair. He is tall. We play together every day. We like football and running.

After school, I go home. I eat a snack. I do my homework. Then I play with my dog, Max. Max is brown and white. He is very friendly. I love Max!

At night, I eat dinner with my family. We talk about our day. Then I brush my teeth and go to bed. I read a book before I sleep. I like books about animals.

My favourite word in English is 'hello' because it is friendly. What is your favourite word? Hello, my name is Jack. What is your name? Nice to meet you!

## DAY 1 • ACTIVITIES

### KEY VOCABULARY

◆ **hello**

EN: a word you say when you meet someone

TR: *merhaba*

◆ **name**

EN: what people call you (Jack, Emily, Tom...)

TR: *isim*

◆ **school**

EN: the place where children go to learn

TR: *okul*

◆ **friend**

EN: a person you like and play with

TR: *arkadas*

◆ **kind**

EN: nice and helpful to others

TR: *nazik, iyi*

### COMPREHENSION QUESTIONS

**1. How old is Jack?**

- A) Seven
- B) Eight
- C) Nine
- D) Ten

**2. Where does Jack live?**

- A) London
- B) New York
- C) Boston
- D) Chicago

**3. What colour is Jack's hair?**

- A) Blonde
- B) Black
- C) Brown
- D) Red

**4. What is Jack's best friend's name?**

- A) Max
- B) Tom
- C) Sam
- D) Ben

**5. What does Jack do before he sleeps?**

- A) Watches TV
- B) Reads a book
- C) Plays games
- D) Eats a snack

### YOUR TURN TO WRITE!

*Write about yourself. What is your name? How old are you? What do you like?*

## DAY 2 • MY FAMILY

### READ THE STORY

I have a wonderful family. There are five people in my family: my dad, my mum, my brother, my sister, and me. We live together in a nice house.

My dad's name is Mike. He is tall and strong. He has short black hair. My dad works in an office. He goes to work every morning. He comes home in the evening. I love my dad.

My mum's name is Sarah. She has long brown hair and brown eyes. She is very kind and beautiful. My mum is a nurse. She helps sick people. She cooks delicious food for us every day.

My brother's name is Luke. He is twelve years old. He is older than me. Luke likes basketball. He is very good at it. He can throw the ball very far. I want to play like him.

My sister's name is Emma. She is six years old. She is younger than me. Emma likes drawing and painting. She draws pictures of flowers, cats, and princesses. Her pictures are very pretty.

We have two pets. We have a dog named Buddy and a cat named Whiskers. Buddy is big and brown. Whiskers is small and grey. They are part of our family too!

On Saturdays, my family goes to the park. Dad plays football with us. Mum sits on a bench and reads a book. Emma plays on the swings. We all have fun together.

On Sundays, we eat breakfast together. Dad makes pancakes. Mum makes orange juice. We sit at the big table and talk. Sunday breakfast is my favourite time of the week.

I love my family because they love me. We help each other. We laugh together. We eat together. We are happy together. Family is the most important thing in the world.

## DAY 2 • ACTIVITIES

### KEY VOCABULARY

◆ **family**

EN: your mum, dad, brothers, and sisters

TR: *aile*

◆ **brother**

EN: a boy who has the same parents as you

TR: *erkek kardes*

◆ **sister**

EN: a girl who has the same parents as you

TR: *kiz kardes*

◆ **together**

EN: with other people, not alone

TR: *birlikte*

◆ **love**

EN: a very strong feeling of liking someone

TR: *sevmek, ask*

### COMPREHENSION QUESTIONS

**1. How many people are in the family?**

- A) Three
- B) Four
- C) Five
- D) Six

**2. What is the mum's job?**

- A) Teacher
- B) Doctor
- C) Nurse
- D) Cook

**3. How old is Luke?**

- A) Nine
- B) Ten
- C) Eleven
- D) Twelve

**4. What does Emma like doing?**

- A) Football
- B) Drawing and painting
- C) Swimming
- D) Dancing

**5. What does the family do on Sundays?**

- A) Go to the park
- B) Go shopping
- C) Eat breakfast together
- D) Watch TV

### YOUR TURN TO WRITE!

*Draw your family and write about them. How many people are in your family?*

## DAY 3 • NUMBERS ARE FUN!

### READ THE STORY

Numbers are everywhere! We use numbers every day. Let's learn the numbers from one to twenty. Ready? Let's go!

One, two, three, four, five. These are the first five numbers. Hold up your hand. You have five fingers on one hand. Count them: one, two, three, four, five. Well done!

Six, seven, eight, nine, ten. Now hold up both hands. You have ten fingers. Count them all: one, two, three, four, five, six, seven, eight, nine, ten. That is ten fingers!

Eleven, twelve, thirteen, fourteen, fifteen. These numbers are bigger. Can you count to fifteen? Try it! Eleven, twelve, thirteen, fourteen, fifteen. Great job!

Sixteen, seventeen, eighteen, nineteen, twenty. Now you can count to twenty! Say all the numbers: one, two, three... all the way to twenty. Fantastic!

Numbers are in our lives every day. How old are you? I am nine. That is a number! What time is it? It is three o'clock. That is a number too! What is your phone number? That has many numbers!

We use numbers at school. In maths class, we add numbers: two plus three is five. We subtract numbers: ten minus four is six. Numbers help us solve problems.

My favourite number is seven. It is my lucky number. My friend Lily's favourite number is three. My teacher's favourite number is ten. What is your favourite number?

I can see numbers everywhere. My house number is twelve. My classroom is room number five. The bus I take is number eight. There are twenty-five students in my class. Numbers are really fun!

## DAY 3 • ACTIVITIES

### KEY VOCABULARY

◆ **numbers**

EN: 1, 2, 3, 4, 5... words for counting

TR: *sayilar*

◆ **count**

EN: to say numbers in order: 1, 2, 3...

TR: *saymak*

◆ **fingers**

EN: the five long parts at the end of your hand

TR: *parmaklar*

◆ **plus**

EN: adding two numbers together (+)

TR: *arti*

◆ **minus**

EN: taking one number from another (-)

TR: *eksi*

### COMPREHENSION QUESTIONS

**1. How many fingers do we have on one hand?**

- A) Three
- B) Four
- C) Five
- D) Six

**2. What comes after fifteen?**

- A) Fourteen
- B) Sixteen
- C) Thirteen
- D) Seventeen

**3. What is two plus three?**

- A) Four
- B) Five
- C) Six
- D) Seven

**4. What is the writer's lucky number?**

- A) Three
- B) Five
- C) Seven
- D) Ten

**5. What is ten minus four?**

- A) Four
- B) Five
- C) Six
- D) Seven

### YOUR TURN TO WRITE!

*What is your favourite number? Why? Write the numbers from one to ten in English.*

## DAY 4 • COLOURS ALL AROUND

### READ THE STORY

Colours are beautiful! Look around you right now. What colours can you see? I can see many colours. Colours make the world a happy place.

Red is a bright colour. Apples are red. Strawberries are red. Fire trucks are red. My favourite T-shirt is red. Red is the colour of love and hearts.

Blue is a calm colour. The sky is blue. The ocean is blue. My school bag is blue. Blueberries are blue. I like blue because it makes me feel peaceful.

Green is the colour of nature. Grass is green. Trees are green. Frogs are green. Broccoli is green. Green means 'go' at the traffic lights.

Yellow is a happy colour. The sun is yellow. Bananas are yellow. Sunflowers are yellow. Lemons are yellow. Yellow makes me smile!

Orange is a warm colour. Oranges are orange! That is funny - the fruit and the colour have the same name. Carrots are orange. Pumpkins are orange too.

Purple is a royal colour. Grapes can be purple. Some flowers are purple. Purple is a mix of red and blue. When you mix red and blue paint, you get purple!

Pink is a pretty colour. Flamingos are pink. Some flowers are pink. Cotton candy is pink. My sister's room is pink. She loves pink!

Black and white are colours too. Night is black. Snow is white. Zebras are black and white. Pandas are black and white. A piano has black and white keys.

A rainbow has many colours: red, orange, yellow, green, blue, and purple. Rainbows come after the rain. They are so beautiful! What is your favourite colour?

## DAY 4 • ACTIVITIES

### KEY VOCABULARY

- ◆ **colour**  
EN: red, blue, green, yellow... what you see  
*TR: renk*
- ◆ **bright**  
EN: very strong and easy to see (not dark)  
*TR: parlak*
- ◆ **nature**  
EN: trees, flowers, grass, rivers, animals  
*TR: doga*
- ◆ **mix**  
EN: to put two things together  
*TR: karistirmek*
- ◆ **rainbow**  
EN: colourful lines in the sky after rain  
*TR: gokkusagi*

### COMPREHENSION QUESTIONS

1. **What colour are bananas?**
  - A) Red
  - B) Yellow
  - C) Orange
  - D) Green
2. **What colour is the sky?**
  - A) Green
  - B) Red
  - C) Blue
  - D) Yellow
3. **What do you get when you mix red and blue?**
  - A) Green
  - B) Orange
  - C) Purple
  - D) Pink
4. **What colour are frogs?**
  - A) Blue
  - B) Yellow
  - C) Green
  - D) Red
5. **How many colours does a rainbow have?**
  - A) Four
  - B) Five
  - C) Six
  - D) Seven

### YOUR TURN TO WRITE!

*What is your favourite colour? Write five things that are that colour.*

## DAY 5 • THINGS IN MY CLASSROOM

### READ THE STORY

Welcome to my classroom! My classroom is big and bright. The walls are white. There are many colourful posters on the walls. I like my classroom.

There is a big board at the front of the classroom. My teacher writes on the board with a marker. The board is white. We can see the teacher's writing from our desks.

I sit at a desk. My desk is brown. I have a chair. My chair is blue. I sit next to my friend Amy. We share a big desk together.

In my pencil case, I have many things. I have two pencils. I have a rubber. I have a sharpener. I have a ruler. I have three coloured pencils: red, blue, and green.

I have a school bag. It is blue and black. In my bag, I have my books, my pencil case, my water bottle, and my lunchbox. My bag is heavy when it is full!

There is a bookshelf in our classroom. It has many books. There are story books, picture books, and dictionaries. I like to read the story books during quiet time.

There is a clock on the wall. The clock tells us the time. When it is ten thirty, we have break time. When it is twelve o'clock, we have lunch. When it is three o'clock, we go home.

There is a big window in our classroom. I can see the playground from the window. I can see trees and flowers. When the sun shines, the classroom is very bright.

There is a bin in the corner. We put our rubbish in the bin. We keep our classroom clean and tidy. A clean classroom is a happy classroom!

I love my classroom. It is where I learn new things every day. My teacher, my friends, and my books are all here. School is a great place to be!

## DAY 5 • ACTIVITIES

### KEY VOCABULARY

◆ **classroom**

EN: the room at school where you learn

TR: *sinif*

◆ **desk**

EN: the table where you sit and write at school

TR: *sira*

◆ **pencil**

EN: a thing you use to write with

TR: *kalem*

◆ **book**

EN: pages with words and pictures that you read

TR: *kitap*

◆ **clock**

EN: it tells you what time it is

TR: *saat*

### COMPREHENSION QUESTIONS

**1. What colour is the writer's chair?**

- A) Red
- B) Brown
- C) Blue
- D) Green

**2. Who does the writer sit next to?**

- A) Tom
- B) Amy
- C) Jack
- D) Emma

**3. What time is lunch?**

- A) Ten thirty
- B) Eleven o'clock
- C) Twelve o'clock
- D) One o'clock

**4. How many pencils are in the pencil case?**

- A) One
- B) Two
- C) Three
- D) Four

**5. What can you see from the window?**

- A) Cars and buses
- B) The playground
- C) A shop
- D) A river

### YOUR TURN TO WRITE!

*Look at your classroom. Write five things you can see. Example: I can see a board.*

## DAY 6 • MY BODY IS AMAZING

### READ THE STORY

My body is amazing! I can do so many things with my body. I can run, jump, walk, swim, dance, and play. My body helps me every day.

I have a head at the top of my body. On my head, I have hair. My hair is brown. I have a face. On my face, I have two eyes, one nose, and one mouth. I also have two ears.

I see with my eyes. My eyes are green. I can see my friends, my teacher, and my books with my eyes. Eyes are very important. Close your eyes. Now open them. What do you see?

I hear with my ears. I can hear my teacher talking. I can hear music. I can hear birds singing. I can hear my mum calling me for dinner. My ears help me every day.

I smell with my nose. I can smell flowers. I can smell food cooking. I can smell fresh bread. Some things smell good, and some things smell bad!

I taste with my mouth. I can taste sweet things like chocolate. I can taste sour things like lemons. I eat with my mouth. I also talk and sing with my mouth.

I have two arms and two hands. I have ten fingers. I write with my hands. I draw with my hands. I hold things with my hands. I wave 'hello' with my hands.

I have two legs and two feet. I have ten toes. I walk with my legs. I run with my legs. I kick a ball with my feet. My legs are strong because I exercise.

Inside my body, I have a heart. My heart pumps blood to all parts of my body. I can feel my heart beating. Put your hand on your chest. Can you feel it? Boom, boom, boom!

I take care of my body. I eat healthy food. I drink water. I exercise every day. I sleep well at night. I brush my teeth. My body is amazing, and I love it!

## DAY 6 • ACTIVITIES

### KEY VOCABULARY

◆ **body**

EN: all of you: head, arms, legs, hands, feet

TR: *vucut*

◆ **eyes**

EN: you see with them

TR: *gozler*

◆ **ears**

EN: you hear with them

TR: *kulaklar*

◆ **hands**

EN: at the end of your arms, you hold things

TR: *eller*

◆ **heart**

EN: inside your chest, it pumps blood

TR: *kalp*

### COMPREHENSION QUESTIONS

**1. How many eyes do we have?**

- A) One
- B) Two
- C) Three
- D) Four

**2. What do we smell with?**

- A) Eyes
- B) Ears
- C) Nose
- D) Mouth

**3. How many fingers do we have?**

- A) Five
- B) Eight
- C) Ten
- D) Twelve

**4. What does the heart do?**

- A) Helps us see
- B) Pumps blood
- C) Helps us hear
- D) Helps us walk

**5. How many toes do we have?**

- A) Five
- B) Eight
- C) Ten
- D) Twenty

### YOUR TURN TO WRITE!

*Touch your body parts and say them in English. Write: I have two \_\_\_\_\_. I have one \_\_\_\_\_.*

## DAY 7 • ANIMALS EVERYWHERE

### READ THE STORY

I love animals! There are so many animals in the world. Some animals are big, and some are small. Some live on land, and some live in water. Let me tell you about some animals!

Dogs are very popular pets. Dogs are friendly and loyal. They wag their tail when they are happy. Dogs say 'woof woof!' My neighbour has a dog named Rocky. Rocky likes to play catch.

Cats are soft and quiet. Cats like to sleep a lot. They sleep about sixteen hours a day! Cats say 'meow!' They like to play with string and small balls. Cats are very cute.

Birds can fly in the sky. They have wings and feathers. Birds say 'tweet tweet!' Some birds are very colourful. Parrots can be red, green, and blue. Parrots can talk like people!

Fish live in water. They can swim very well. Fish have fins and scales. Some fish are very small, and some fish are very big. Goldfish are orange. They are popular pets.

Elephants are the biggest animals on land. They have big ears and a long trunk. They use their trunk to drink water and pick up food. Elephants are very smart.

Lions are called 'the king of the jungle.' They are big and strong. Lions have a mane around their head. Lions can roar very loud. ROAR!

Penguins are birds, but they cannot fly! They live in cold places. Penguins can swim very fast. They eat fish. Penguins walk in a very funny way. They waddle!

Dolphins live in the ocean. They are very smart and friendly. Dolphins jump out of the water. They make clicking sounds to talk to each other. Dolphins love to play!

I want to see all the animals in the world. Animals are our friends. We must be kind to them. Every animal is special and important. What is your favourite animal?

## DAY 7 • ACTIVITIES

### KEY VOCABULARY

◆ **animals**

EN: dogs, cats, birds, fish, elephants...

TR: *hayvanlar*

◆ **fly**

EN: to move in the air like a bird

TR: *ucmak*

◆ **swim**

EN: to move in water

TR: *yuzmek*

◆ **big**

EN: large, not small

TR: *buyuk*

◆ **small**

EN: little, not big

TR: *kucuk*

### COMPREHENSION QUESTIONS

**1. What sound does a dog make?**

- A) Meow
- B) Woof woof
- C) Tweet
- D) Roar

**2. What animal is called the king of the jungle?**

- A) Elephant
- B) Lion
- C) Tiger
- D) Bear

**3. Can penguins fly?**

- A) Yes, they can
- B) No, they cannot
- C) Only sometimes
- D) Yes, very fast

**4. Where do fish live?**

- A) In trees
- B) On land
- C) In water
- D) In the sky

**5. How many hours a day do cats sleep?**

- A) Eight
- B) Ten
- C) Twelve
- D) Sixteen

### YOUR TURN TO WRITE!

*What is your favourite animal? Draw it and write three sentences about it.*

## DAY 8 • YUMMY FOOD!

### READ THE STORY

Food is wonderful! We eat food every day. Food gives us energy to play, learn, and grow. There are many different kinds of food. Let me tell you about some!

For breakfast, I eat cereal with milk. Sometimes I eat toast with butter and jam. I drink orange juice or milk. Breakfast is very important. It gives me energy for the morning.

For lunch, I eat a sandwich. I like cheese sandwiches. My mum puts an apple and some biscuits in my lunchbox too. I drink water at lunch. I eat lunch at school with my friends.

For dinner, we eat together as a family. My mum cooks delicious food. She makes pasta, chicken, rice, soup, and salad. My favourite dinner is spaghetti with tomato sauce. Yummy!

I like fruit very much. Apples are sweet and crunchy. Bananas are soft and yellow. Oranges are juicy and round. Strawberries are small and red. Grapes are tiny and can be green or purple.

Vegetables are good for you. Carrots are orange and crunchy. Tomatoes are red and juicy. Broccoli is green and looks like a little tree. Potatoes can be baked, boiled, or made into chips!

I love snacks! Biscuits are sweet. Popcorn is salty. Yogurt is creamy. Cheese is yummy. But my favourite snack is chocolate. Chocolate is so delicious!

Pizza is my favourite food in the whole world. I like pizza with cheese and tomato. Sometimes I add peppers and mushrooms. Pizza Friday is the best day of the week!

Ice cream is a special treat. My favourite flavour is chocolate. My friend Lily likes strawberry. My brother likes vanilla. In summer, we eat ice cream at the park.

We should eat healthy food most of the time. Fruits, vegetables, bread, meat, and milk are healthy. Sweets and chips are nice sometimes, but not every day. Eat well and be strong!

## DAY 8 • ACTIVITIES

### KEY VOCABULARY

◆ **food**

EN: things we eat: bread, fruit, meat, vegetables

TR: *yiyecek*

◆ **breakfast**

EN: the first meal in the morning

TR: *kahvalti*

◆ **lunch**

EN: the meal in the middle of the day

TR: *ogle yemegi*

◆ **dinner**

EN: the meal in the evening

TR: *aksam yemegi*

◆ **delicious**

EN: very tasty, very yummy

TR: *lezzetli*

### COMPREHENSION QUESTIONS

**1. What does the writer eat for breakfast?**

- A) Pizza
- B) Cereal with milk
- C) Pasta
- D) Chicken

**2. What is the writer's favourite dinner?**

- A) Pizza
- B) Chicken
- C) Spaghetti
- D) Soup

**3. What colour are carrots?**

- A) Red
- B) Green
- C) Orange
- D) Yellow

**4. What is the writer's favourite snack?**

- A) Popcorn
- B) Biscuits
- C) Cheese
- D) Chocolate

**5. What should we eat most of the time?**

- A) Only sweets
- B) Only chips
- C) Healthy food
- D) Only ice cream

### YOUR TURN TO WRITE!

*What is your favourite food? What do you eat for breakfast, lunch, and dinner?*

## DAY 9 • MY CLOTHES

### READ THE STORY

We wear clothes every day. Clothes keep us warm when it is cold. Clothes protect us from the sun when it is hot. Clothes help us look nice. I like choosing my clothes!

In winter, it is very cold. I wear a warm jacket. I wear a scarf around my neck. I wear gloves on my hands. I wear a hat on my head. I wear boots on my feet. I am warm and cosy!

In summer, it is very hot. I wear a T-shirt and shorts. I wear sandals on my feet. I wear sunglasses to protect my eyes. I wear a cap to protect my head from the sun.

At school, I wear a uniform. My uniform is a white shirt and dark blue trousers. I wear black shoes. All the students wear the same uniform. It is easy because I do not need to choose!

For PE class, I wear a tracksuit and trainers. My tracksuit is blue and white. My trainers are black. I need comfortable clothes for running and playing sports.

At night, I wear pyjamas. My pyjamas are blue with little stars on them. They are soft and comfortable. I put on my pyjamas after I take a bath.

I have a favourite dress for special days. It is pink with flowers. I wear it for birthday parties and family dinners. My mum says I look beautiful in it.

My friend Jake always wears his favourite green hoodie. He wears it every day! His mum says, 'Jake, you have other clothes!' But Jake loves his green hoodie.

Clothes come in many colours and sizes. Small, medium, and large. Some clothes have patterns: stripes, dots, or checks. Some clothes are plain. I like all kinds of clothes!

When I grow, my clothes become too small. Then my mum buys me new clothes. I give my old clothes to my younger cousin. She is happy to get them!

## DAY 9 • ACTIVITIES

### KEY VOCABULARY

◆ **clothes**

EN: things you wear: shirts, trousers, dresses

TR: *giysiler*

◆ **jacket**

EN: a warm top you wear when it is cold

TR: *ceket*

◆ **shoes**

EN: you wear them on your feet

TR: *ayakkabilar*

◆ **hat**

EN: you wear it on your head

TR: *sapka*

◆ **pyjamas**

EN: clothes you wear when you sleep

TR: *pijama*

### COMPREHENSION QUESTIONS

**1. What do you wear when it is cold?**

- A) Shorts and sandals
- B) A jacket, scarf, and gloves
- C) A T-shirt
- D) Pyjamas

**2. What colour is the school uniform shirt?**

- A) Blue
- B) White
- C) Red
- D) Green

**3. What does the writer wear for PE?**

- A) Uniform
- B) Pyjamas
- C) Tracksuit and trainers
- D) A dress

**4. What is on the writer's pyjamas?**

- A) Hearts
- B) Flowers
- C) Stars
- D) Animals

**5. What does Jake always wear?**

- A) A red hat
- B) A green hoodie
- C) Blue shoes
- D) A yellow scarf

### YOUR TURN TO WRITE!

*What are you wearing today? Write about your clothes. What is your favourite thing to wear?*

## DAY 10 • DAYS OF THE WEEK

### READ THE STORY

There are seven days in a week. Do you know all of them? Let me teach you! The seven days are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday.

Monday is the first day of the school week. On Monday, I wake up early. I get dressed and eat breakfast. I walk to school with my friend. Monday mornings are hard because the weekend is over!

Tuesday is the second day. On Tuesday, I have art class. I love art! We paint pictures and draw with coloured pencils. Last Tuesday, I painted a picture of a cat. It was very good!

Wednesday is the third day. It is the middle of the week. On Wednesday, I have PE class. We play games and run in the gym. Wednesday is my favourite school day!

Thursday is the fourth day. On Thursday, I have music class. I am learning to play the recorder. I can play three songs now. Music makes me happy.

Friday is the fifth day. Friday is the best school day because the weekend starts after school! On Friday, we sometimes watch a video in class. Friday afternoon feels great!

Saturday is the sixth day. I do not go to school on Saturday. I can sleep late! I play with my friends. I ride my bicycle. I watch cartoons. Saturday is a fun day!

Sunday is the seventh day. On Sunday, my family eats breakfast together. We go to the park or visit my grandparents. My grandmother makes the best cookies! Sunday is a family day.

Five days of school and two days of weekend. That is how a week works. I like all the days, but I like Saturday the most because I can do whatever I want!

This week, Monday was rainy. Tuesday was cloudy. Wednesday was sunny. Thursday was windy. Friday was warm. Saturday and Sunday were perfect! What day is it today?

## DAY 10 • ACTIVITIES

### KEY VOCABULARY

- ◆ **Monday**  
EN: the first day of the school week  
*TR: Pazartesi*
- ◆ **Friday**  
EN: the last school day before the weekend  
*TR: Cuma*
- ◆ **Saturday**  
EN: the first day of the weekend  
*TR: Cumartesi*
- ◆ **Sunday**  
EN: the second day of the weekend  
*TR: Pazar*
- ◆ **week**  
EN: seven days: Monday to Sunday  
*TR: hafta*

### COMPREHENSION QUESTIONS

1. How many days are in a week?  
A) Five  
B) Six  
C) Seven  
D) Eight
2. What class is on Tuesday?  
A) PE  
B) Music  
C) Science  
D) Art
3. What class is on Wednesday?  
A) Art  
B) Music  
C) PE  
D) English
4. Which day does the writer like the most?  
A) Monday  
B) Friday  
C) Saturday  
D) Sunday
5. What does the family do on Sunday?  
A) Go to school  
B) Go shopping  
C) Eat breakfast together and visit grandparents  
D) Watch TV all day

### YOUR TURN TO WRITE!

*What is your favourite day of the week? Why? What do you do on that day?*

## DAY 11 • THE WEATHER TODAY

### READ THE STORY

What is the weather like today? Look outside your window. Is the sun shining? Are there clouds in the sky? Is it raining? The weather is different every day!

When it is sunny, the sky is clear and blue. The sun shines bright. It is warm outside. I like sunny days because I can play in the park. I wear shorts, a T-shirt, and sunglasses.

When it is rainy, water falls from the clouds. The sky is grey. I need my umbrella and my rain boots. I like to jump in puddles! Splash, splash! Rain makes the flowers grow.

When it is cloudy, the sky is grey or white. I cannot see the sun. It might rain later. When it is cloudy, I take my umbrella to school just in case.

When it is windy, I can feel the air moving fast. My hair goes everywhere! The trees shake. Papers fly away. Windy days are good for flying kites. My dad and I fly kites in the park.

When it is cold, I wear a coat, a hat, and gloves. My nose gets red. I can see my breath in the air! In winter, it is very cold. Sometimes it is below zero degrees!

When it is snowy, everything is white and beautiful. I make snowmen with my friends. We have snowball fights. I make snow angels on the ground. Snow is cold but very fun!

When it is hot, I feel very warm. I drink a lot of water. I eat ice cream. I swim in the pool. In summer, it can be very, very hot. I stay in the shade.

My favourite weather is sunny. I love it when the sun shines. My friend Mia likes rainy days because she likes the sound of rain. My brother likes snowy days because he likes snowball fights.

The weather is always changing. That is what makes it interesting! Check the weather every morning so you know what to wear. Have a great day, whatever the weather!

## DAY 11 • ACTIVITIES

### KEY VOCABULARY

- ◆ **sunny**  
EN: when the sun is shining and the sky is blue  
TR: *gunesli*
- ◆ **rainy**  
EN: when water falls from the sky  
TR: *yagmurlu*
- ◆ **cloudy**  
EN: when the sky is grey with clouds  
TR: *bulutlu*
- ◆ **windy**  
EN: when the air is moving fast  
TR: *ruzgarli*
- ◆ **snowy**  
EN: when white ice falls from the sky  
TR: *karli*

### COMPREHENSION QUESTIONS

1. What do you need when it is rainy?
  - A) Sunglasses
  - B) An umbrella
  - C) A kite
  - D) Ice cream
2. What is good to fly on windy days?
  - A) A ball
  - B) An umbrella
  - C) A kite
  - D) A hat
3. What colour is the sky when it is cloudy?
  - A) Blue
  - B) Green
  - C) Grey
  - D) Red
4. What does the writer make when it snows?
  - A) A cake
  - B) A sandcastle
  - C) A snowman
  - D) A picture
5. What is the writer's favourite weather?
  - A) Rainy
  - B) Snowy
  - C) Cloudy
  - D) Sunny

### YOUR TURN TO WRITE!

*What is the weather like today? Draw a picture of the weather and write about it.*

## DAY 12 • MY HOUSE

### READ THE STORY

This is my house. My house is not very big, but it is warm and comfortable. It is white with a red door. I love my house because my family lives here.

My house has a kitchen. The kitchen is where we cook food. There is a big fridge, a stove, and a table. The kitchen smells nice when Mum is cooking!

My house has a living room. The living room has a sofa, a TV, and a bookshelf. We sit on the sofa and watch TV together. There is also a carpet on the floor.

My house has two bedrooms. My mum and dad sleep in one bedroom. I share a bedroom with my brother. Our room has two beds, a desk, and a wardrobe.

My house has a bathroom. The bathroom has a bath, a shower, a sink, and a toilet. I brush my teeth in the bathroom every morning and every night.

My house has a garden. The garden has green grass and flowers. There is a big tree in the garden. I play in the garden with my dog. Dad waters the flowers every evening.

My bedroom is my favourite room. My walls are blue. I have a poster of my favourite football team. I have a shelf with my toys and books. My teddy bear sits on my bed.

My mum keeps the house clean. I help her. I make my bed every morning. I put my toys away. I help wash the dishes. A clean house makes everyone happy.

There are many things in my house: chairs, tables, lamps, mirrors, and pictures. Every room has a window. The windows let the light come in.

I love my house. It is not the biggest house, but it is the best house because my family is in it. Home is where love is!

## DAY 12 • ACTIVITIES

### KEY VOCABULARY

- ◆ **house**  
EN: the building where you live  
*TR: ev*
- ◆ **kitchen**  
EN: the room where you cook food  
*TR: mutfak*
- ◆ **bedroom**  
EN: the room where you sleep  
*TR: yatak odasi*
- ◆ **garden**  
EN: the green area outside your house  
*TR: bahce*
- ◆ **sofa**  
EN: a big soft chair for sitting  
*TR: kanepe, koltuk*

### COMPREHENSION QUESTIONS

1. **What colour is the door?**
  - A) Blue
  - B) White
  - C) Red
  - D) Green
2. **How many bedrooms does the house have?**
  - A) One
  - B) Two
  - C) Three
  - D) Four
3. **Where does the writer play with the dog?**
  - A) Living room
  - B) Kitchen
  - C) Garden
  - D) Bedroom
4. **What does the writer do every morning?**
  - A) Watches TV
  - B) Makes the bed
  - C) Plays games
  - D) Reads a book
5. **What is the writer's favourite room?**
  - A) Kitchen
  - B) Living room
  - C) Bathroom
  - D) Bedroom

### YOUR TURN TO WRITE!

*Draw your house. Write about the rooms. What is your favourite room? Why?*

## DAY 13 • IN THE PLAYGROUND

### READ THE STORY

Break time! Let's go to the playground! The playground is my favourite place at school. I can run, play, and have fun with my friends.

There are swings in the playground. I love the swings! I go higher and higher. It feels like I am flying! My friend Amy pushes me, and I push her. We take turns.

There is a slide in the playground. The slide is big and blue. I climb up the ladder and slide down. Wheee! It is very fast. Some children are scared, but I am not!

There are monkey bars in the playground. I hang from the bars with my hands. I swing from one bar to the next. It is hard, but I am getting better. My arms are getting strong!

There is a climbing wall. It has colourful stones to hold. I climb to the top and ring the bell. Ding! I feel proud when I reach the top. Not everyone can do it!

We play many games in the playground. We play tag. One person runs, and the others try to catch them. We play hide and seek. One person counts, and the others hide. These games are so fun!

We also play football in the playground. The boys and girls play together. I am the goalkeeper. I try to stop the ball. Sometimes I catch it, sometimes I do not. But I always try!

My friend Sophia likes to skip with a rope. She can skip very fast. She counts as she skips: one, two, three, four, five... She can skip to one hundred!

Sometimes we just sit and talk. We sit on the bench under the tree. We talk about our favourite TV shows, games, and animals. Talking with friends is fun too.

When the bell rings, break time is over. We go back to class. I am a little sad, but I know that lunch break will come soon. And then I can play again!

## DAY 13 • ACTIVITIES

### KEY VOCABULARY

◆ **playground**

EN: the area at school where you play outside

TR: *oyun alanı*

◆ **swings**

EN: a seat that goes back and forward in the air

TR: *salıncak*

◆ **slide**

EN: a thing you go down on - wheee!

TR: *kaydırak*

◆ **climb**

EN: to go up using your hands and feet

TR: *tırmanmak*

◆ **catch**

EN: to get something that someone throws

TR: *yakalamak*

### COMPREHENSION QUESTIONS

**1. What is the writer's favourite place at school?**

- A) The classroom
- B) The canteen
- C) The playground
- D) The library

**2. What colour is the slide?**

- A) Red
- B) Green
- C) Blue
- D) Yellow

**3. What game do they play where one person counts?**

- A) Tag
- B) Football
- C) Hide and seek
- D) Skipping

**4. What position does the writer play in football?**

- A) Striker
- B) Goalkeeper
- C) Defender
- D) Midfielder

**5. How many can Sophia skip to?**

- A) Fifty
- B) Seventy
- C) One hundred
- D) Two hundred

### YOUR TURN TO WRITE!

*What do you do in the playground? What games do you play? What is your favourite?*

## DAY 14 • MY BEST FRIEND

### READ THE STORY

My best friend's name is Amy. She is nine years old, the same as me. She has long brown hair and big brown eyes. She always smiles, and her smile makes everyone happy.

Amy and I have been friends since we were five years old. We met on the first day of school. I was nervous, and she sat next to me. She said, 'Hi! My name is Amy. Do you want to be friends?' I said yes!

We do many things together. We walk to school together every morning. We sit next to each other in class. We eat lunch together in the canteen. We play together at break time.

Amy is very kind. When I am sad, she says nice things to make me feel better. When I forget my pencil, she shares hers. When I do not understand something, she helps me.

Amy is also very funny. She tells jokes that make me laugh. One time, she put a funny sticker on the teacher's back. Nobody saw her do it! We laughed so much.

Amy likes drawing. She draws beautiful pictures of animals, flowers, and houses. She draws pictures for me, and I put them on my bedroom wall. I have ten of her pictures!

I like reading. I read stories to Amy at lunch time. Her favourite stories are about magic. My favourite stories are about adventures. Sometimes we read together.

Sometimes we disagree. Last month, we had a small argument about a game. We did not talk for one day. But then Amy said, 'I am sorry.' I said, 'I am sorry too.' And we were friends again.

A good friend is kind, funny, honest, and always there for you. Amy is all of these things. I am very lucky to have her as my best friend.

If you do not have a best friend yet, do not worry. Just be kind to people, smile, and say hello. One day, someone will sit next to you and say, 'Do you want to be friends?'

## DAY 14 • ACTIVITIES

### KEY VOCABULARY

- ◆ **friend**  
EN: a person you like and play with  
*TR: arkadaş*
- ◆ **kind**  
EN: nice and helpful to others  
*TR: nazik*
- ◆ **funny**  
EN: making people laugh  
*TR: komik*
- ◆ **share**  
EN: to give part of your things to someone  
*TR: paylaşmak*
- ◆ **sorry**  
EN: what you say when you make a mistake  
*TR: üzgünüm*

### COMPREHENSION QUESTIONS

- 1. How did Amy and the writer meet?**
  - A) At a party
  - B) On the first day of school
  - C) In the park
  - D) At a shop
- 2. What does Amy like doing?**
  - A) Reading
  - B) Drawing
  - C) Running
  - D) Singing
- 3. What does Amy draw pictures of?**
  - A) Cars
  - B) Animals, flowers, and houses
  - C) Food
  - D) Numbers
- 4. What happened when they had an argument?**
  - A) They stopped being friends
  - B) They told the teacher
  - C) They said sorry to each other
  - D) They cried
- 5. How many of Amy's pictures are on the wall?**
  - A) Five
  - B) Eight
  - C) Ten
  - D) Twelve

### YOUR TURN TO WRITE!

*Who is your best friend? Write about them. What do you do together?*

## DAY 15 • DELICIOUS FRUITS

### READ THE STORY

Fruits are nature's candy! They are sweet, colourful, and very good for you. Fruits have vitamins that help your body stay strong and healthy. Let's learn about some fruits!

Apples are one of the most popular fruits. They can be red, green, or yellow. I like red apples because they are sweet. We eat apples for snacks. My mum puts an apple in my lunchbox every day.

Bananas are yellow and soft. They grow in hot countries. Bananas give you lots of energy. Many athletes eat bananas before they play sport. I put bananas on my cereal in the morning.

Oranges are round and orange. They are full of juice! Orange juice is my favourite drink for breakfast. Oranges have vitamin C, which helps you not get sick.

Strawberries are small, red, and very sweet. In summer, my family goes to a farm to pick strawberries. We pick big baskets full of them. Then my mum makes strawberry jam. It is so yummy!

Grapes are small and round. They can be green or purple. I like green grapes because they are sweet. We eat grapes as a snack after school. They are easy to eat because they are small.

Watermelons are very big! They are green outside and red inside. They have black seeds. Watermelons have lots of water in them, so they are perfect for hot days. I love watermelon in summer!

Pineapples are yellow and prickly on the outside. Inside, they are sweet and juicy. Pineapples grow in tropical places. I like pineapple on my pizza, but some people think that is strange!

Mangoes are orange and very sweet. They come from hot countries like India and Brazil. Mangoes are my mum's favourite fruit. She says they are the king of fruits!

Doctors say we should eat two or three fruits every day. Eat different fruits for different vitamins. Red, yellow, green, orange, purple - eat all the colours! Fruits are the best snack in the world!

## DAY 15 • ACTIVITIES

### KEY VOCABULARY

◆ **fruit**

EN: sweet food from plants: apples, bananas, oranges

TR: *meyve*

◆ **sweet**

EN: like sugar; tasting good

TR: *tatli*

◆ **juice**

EN: the liquid inside a fruit

TR: *meyve suyu*

◆ **vitamins**

EN: good things in food that keep you healthy

TR: *vitaminler*

◆ **healthy**

EN: good for your body

TR: *saglikli*

### COMPREHENSION QUESTIONS

**1. What colour are bananas?**

- A) Red
- B) Green
- C) Yellow
- D) Orange

**2. Which fruit is full of juice?**

- A) Apple
- B) Banana
- C) Orange
- D) Grape

**3. When does the family pick strawberries?**

- A) In winter
- B) In spring
- C) In summer
- D) In autumn

**4. What is green outside and red inside?**

- A) Apple
- B) Watermelon
- C) Grape
- D) Strawberry

**5. How many fruits should you eat every day?**

- A) One
- B) Two or three
- C) Five
- D) Ten

### YOUR TURN TO WRITE!

*What is your favourite fruit? Why do you like it? Draw it and colour it.*

## DAY 16 • LET'S PLAY SPORTS!

### READ THE STORY

Sports are fun and good for you! When you play sports, your body gets strong. You make friends. You learn to work as a team. I love sports!

Football is the most popular sport in the world. You kick a ball with your feet. There are two teams. The team that scores more goals wins. I play football with my friends every day at school.

Basketball is a fun sport too. You throw a ball into a basket. The basket is very high! You need to jump and throw at the same time. My friend Tom is very good at basketball.

Swimming is great exercise. You move in the water. You can swim in a pool or in the sea. I go to the swimming pool every Saturday. I can swim one length of the pool now!

Running is easy - everyone can do it! You do not need any special equipment. Just put on your trainers and run. We have races at school. I am not the fastest, but I always finish!

Tennis is a sport where you hit a ball with a racket. The ball goes over a net. Tennis is fun but hard. You need to run fast and hit the ball at the right time. I am learning to play tennis.

Cycling means riding a bicycle. I ride my bicycle in the park. My dad rides with me. We go fast down the hills. Wheee! Cycling is good for your legs.

At school, we have PE class twice a week. We play different sports. Sometimes we play football. Sometimes we do gymnastics. Sometimes we run races. PE is my favourite class!

My favourite sport is football. I play on a team called the Red Stars. We practise on Wednesdays and play matches on Saturdays. Last Saturday, we won 3-1!

You do not need to be the best at sports. The important thing is to have fun and try your best. Move your body every day. Your body will thank you!

## DAY 16 • ACTIVITIES

### KEY VOCABULARY

◆ **sport**

EN: games like football, swimming, basketball

TR: *spor*

◆ **team**

EN: a group of people who play together

TR: *takim*

◆ **kick**

EN: to hit something with your foot

TR: *tekmelemek*

◆ **throw**

EN: to send something through the air with your hand

TR: *atmak*

◆ **win**

EN: to be the best; to finish first

TR: *kazanmak*

### COMPREHENSION QUESTIONS

**1. What is the most popular sport in the world?**

- A) Basketball
- B) Tennis
- C) Football
- D) Swimming

**2. Where does the writer go swimming?**

- A) In the sea
- B) In a lake
- C) In a pool
- D) In a river

**3. What is the name of the writer's football team?**

- A) Blue Lions
- B) Red Stars
- C) Green Eagles
- D) Yellow Tigers

**4. What does cycling mean?**

- A) Running fast
- B) Riding a bicycle
- C) Playing tennis
- D) Swimming

**5. What did the writer's team score last Saturday?**

- A) 1-0
- B) 2-1
- C) 3-1
- D) 4-0

### YOUR TURN TO WRITE!

*What is your favourite sport? Do you play in a team? Write about it.*

## DAY 17 • FEELINGS INSIDE ME

### READ THE STORY

We all have feelings. Feelings are how we feel inside. Sometimes we feel happy. Sometimes we feel sad. Sometimes we feel angry. All feelings are normal and okay!

I feel happy when I play with my friends. I feel happy when my mum hugs me. I feel happy when I eat ice cream. I feel happy on my birthday. Happy is the best feeling!

I feel sad when my best friend is not at school. I feel sad when I lose a game. I feel sad when it rains all weekend. When I feel sad, I talk to my mum. She always makes me feel better.

I feel angry when someone is not fair. I feel angry when my brother takes my things without asking. When I feel angry, I take three deep breaths. In... out... in... out... in... out. It helps me calm down.

I feel scared when it is very dark. I feel scared of big dogs. I feel scared of loud thunder. When I feel scared, I hold my mum's hand. That makes me feel safe.

I feel excited when it is Christmas or my birthday. I feel excited when we go on holiday. I feel excited when I get a new book. Excited is like being happy, but with extra energy!

I feel nervous before a test at school. My tummy feels funny. My hands feel cold. But my teacher says, 'Don't worry, just do your best.' That helps me feel better.

I feel proud when I do something well. I feel proud when I get a good grade. I feel proud when I help someone. Proud is a warm feeling in my heart.

My teacher says it is important to talk about our feelings. When you feel sad, tell someone. When you feel angry, do not hit. Use your words. Say, 'I feel angry because...'

Remember: there are no bad feelings. Every feeling is okay. Happy, sad, angry, scared, excited, nervous, proud - they are all part of being human. How do you feel today?

## DAY 17 • ACTIVITIES

### KEY VOCABULARY

- ◆ **happy**  
EN: feeling good, smiling  
*TR: mutlu*
- ◆ **sad**  
EN: feeling bad, wanting to cry  
*TR: uzgun*
- ◆ **angry**  
EN: feeling very not happy, mad  
*TR: kızgın*
- ◆ **scared**  
EN: feeling afraid  
*TR: korkmuş*
- ◆ **excited**  
EN: feeling very happy about something that will happen  
*TR: heyecanlı*

### COMPREHENSION QUESTIONS

- 1. When does the writer feel happy?**
  - A) When it rains
  - B) When playing with friends
  - C) When doing tests
  - D) When it is dark
- 2. What does the writer do when angry?**
  - A) Shouts
  - B) Hits
  - C) Takes deep breaths
  - D) Runs away
- 3. Who does the writer talk to when sad?**
  - A) Teacher
  - B) Friend
  - C) Dad
  - D) Mum
- 4. When does the writer feel nervous?**
  - A) At break time
  - B) Before a test
  - C) At dinner
  - D) In bed
- 5. What does the teacher say about feelings?**
  - A) Hide your feelings
  - B) Only be happy
  - C) Talk about your feelings
  - D) Feelings are bad

### YOUR TURN TO WRITE!

*How do you feel today? Draw a face showing your feeling. Write: I feel \_\_\_ because \_\_\_.*

## DAY 18 • THE SEASONS

### READ THE STORY

There are four seasons in a year: spring, summer, autumn, and winter. Each season is special and beautiful in its own way. Let me tell you about all four!

Spring is when the world wakes up! The weather gets warmer after cold winter. Flowers start to grow. Bees and butterflies come out. Baby animals are born - baby lambs, baby chicks, and baby rabbits. I love spring!

In spring, the trees get new green leaves. The grass becomes very green. It rains sometimes, but the rain helps the flowers grow. I like to look at the colourful flowers in the park.

Summer is the hottest season. The sun shines for a long time. The days are very long. It does not get dark until nine o'clock! In summer, I go to the beach. I swim in the sea and build sandcastles.

In summer, school is closed for the holiday. I play outside all day. I eat ice cream. I ride my bicycle. I go on holiday with my family. Summer is amazing!

Autumn is when the leaves change colour. Green leaves become red, orange, and yellow. Then they fall from the trees. I like to walk on the crunchy leaves. Crunch, crunch, crunch!

In autumn, we go back to school. The weather gets cooler. I wear a jacket. It gets dark earlier. We celebrate Halloween in autumn! I dress up in a costume. Last year, I was a pirate!

Winter is the coldest season. Sometimes it snows! Everything is white and beautiful. I make snowmen and have snowball fights with my friends. I wear a big coat, a scarf, a hat, and gloves.

In winter, we celebrate Christmas. I love Christmas! We put up a tree and lights. We give presents to each other. We eat special food. Winter is a magical time.

I like all four seasons. Each one brings something different. Spring brings flowers. Summer brings sunshine. Autumn brings colours. Winter brings snow. What is your favourite season?

## DAY 18 • ACTIVITIES

### KEY VOCABULARY

- ◆ **spring**  
EN: the season after winter when flowers grow  
*TR: ilkbahar*
- ◆ **summer**  
EN: the hottest season; school holiday!  
*TR: yaz*
- ◆ **autumn**  
EN: the season when leaves fall from trees  
*TR: sonbahar*
- ◆ **winter**  
EN: the coldest season; sometimes it snows  
*TR: kis*
- ◆ **season**  
EN: one part of the year (spring, summer, autumn, winter)  
*TR: mevsim*

### COMPREHENSION QUESTIONS

- 1. How many seasons are there?**
  - A) Two
  - B) Three
  - C) Four
  - D) Five
- 2. When do flowers grow?**
  - A) In winter
  - B) In autumn
  - C) In summer
  - D) In spring
- 3. What happens to leaves in autumn?**
  - A) They grow bigger
  - B) They change colour and fall
  - C) They become green
  - D) They become flowers
- 4. What does the writer do at the beach in summer?**
  - A) Reads books
  - B) Sleeps
  - C) Swims and builds sandcastles
  - D) Plays football
- 5. What does the writer celebrate in winter?**
  - A) Halloween
  - B) Easter
  - C) Christmas
  - D) Birthday

### YOUR TURN TO WRITE!

*What is your favourite season? Why? What do you do in that season? Draw a picture.*

## DAY 19 • GETTING READY FOR SCHOOL

### READ THE STORY

RING RING RING! The alarm clock rings. It is seven o'clock. Time to wake up! I open my eyes and yawn. A new day is starting!

First, I get out of bed. I stretch my arms. I stretch my legs. Then I go to the bathroom. I wash my face with water. I brush my teeth with my toothbrush and toothpaste. I brush for two minutes.

Then I go to my room and get dressed. I put on my school uniform: a white shirt and blue trousers. I put on my socks and my black shoes. I comb my hair. Now I am ready!

I go downstairs to the kitchen. Mum is making breakfast. I eat cereal with milk and a banana. I drink a glass of orange juice. Breakfast gives me energy for the morning.

I put my books and pencil case in my school bag. I check: book? Yes. Pencil case? Yes. Water bottle? Yes. Lunchbox? Yes! I am ready to go.

Dad drives me to school. Sometimes I walk with my friend Amy. It takes ten minutes to walk. We talk and laugh on the way. The walk is fun!

I arrive at school at quarter past eight. School starts at half past eight. I have fifteen minutes to play with my friends before class. We talk about what we watched on TV last night.

The bell rings. DING DONG! It is time to go to our classroom. I sit at my desk. I take out my books. The teacher says, 'Good morning, class!' We say, 'Good morning, Mrs. Johnson!'

I am ready to learn! Today we have English, maths, science, and art. I like all my classes. Every day at school is a chance to learn something new.

Getting ready for school is the same every day: wake up, wash, dress, eat, pack, and go. When you have a routine, mornings are easy. Have a great day at school!

## DAY 19 • ACTIVITIES

### KEY VOCABULARY

◆ **wake up**

EN: to stop sleeping and open your eyes

TR: *uyanmak*

◆ **brush**

EN: to clean (your teeth, your hair)

TR: *fircalamak*

◆ **breakfast**

EN: the first meal of the day

TR: *kahvalti*

◆ **uniform**

EN: the special clothes you wear at school

TR: *uniforma*

◆ **routine**

EN: things you do the same way every day

TR: *rutin*

### COMPREHENSION QUESTIONS

**1. What time does the alarm ring?**

- A) Six o'clock
- B) Half past six
- C) Seven o'clock
- D) Half past seven

**2. What does the writer eat for breakfast?**

- A) Toast and eggs
- B) Cereal with milk and a banana
- C) Pancakes
- D) Nothing

**3. How long does it take to walk to school?**

- A) Five minutes
- B) Ten minutes
- C) Fifteen minutes
- D) Twenty minutes

**4. What time does school start?**

- A) Eight o'clock
- B) Quarter past eight
- C) Half past eight
- D) Nine o'clock

**5. What classes does the writer have today?**

- A) Only maths
- B) English, maths, science, and art
- C) Only English
- D) Only art

### YOUR TURN TO WRITE!

*What is your morning routine? Write what you do to get ready for school.*

## DAY 20 • PETS ARE OUR FRIENDS

### READ THE STORY

Pets are animals that live with us at home. They are our friends. They make us happy. Many families have pets. Dogs and cats are the most popular pets, but there are many others too!

I have a dog named Buddy. Buddy is a golden retriever. He is three years old. He has soft golden fur and big brown eyes. Buddy wags his tail when he is happy. That is almost all the time!

Buddy loves to play. He catches balls in the garden. He runs very fast. He also loves walks. Every evening, I walk Buddy around the neighbourhood. He sniffs everything!

My friend Lily has a cat named Whiskers. Whiskers is black and white. She is very soft and fluffy. Whiskers likes to sleep in sunny spots. She sleeps about sixteen hours a day! Lazy cat!

Whiskers is also playful. She likes to chase a small ball. She likes string too. When Lily moves the string, Whiskers jumps and tries to catch it. It is very funny to watch!

My friend Jake has a hamster named Peanut. Peanut is very small and brown. He lives in a cage with a wheel. Peanut runs on the wheel at night. Round and round and round! He is very fast!

My friend Sophia has a goldfish named Bubbles. Bubbles lives in a big glass bowl. He swims all day. He is orange and very pretty. Sophia feeds Bubbles every morning.

Pets need love and care. You must feed them every day. You must give them fresh water. Dogs need walks. Cats need a clean litter box. Fish need a clean bowl. If your pet is sick, you take it to the vet.

Having a pet teaches you to be responsible. You learn to take care of another living thing. It is a big job, but it is worth it because pets give you so much love in return!

I love Buddy very much. He is not just a pet. He is my best friend. He is always happy to see me. When I am sad, he puts his head on my lap. Pets are truly wonderful!

## DAY 20 • ACTIVITIES

### KEY VOCABULARY

- ◆ **pet**  
EN: an animal that lives with you at home  
TR: *evcil hayvan*
- ◆ **dog**  
EN: a friendly animal that says woof  
TR: *kopek*
- ◆ **cat**  
EN: a soft animal that says meow  
TR: *keci*
- ◆ **feed**  
EN: to give food to an animal  
TR: *beslemek*
- ◆ **vet**  
EN: a doctor for animals  
TR: *veteriner*

### COMPREHENSION QUESTIONS

1. What kind of dog is Buddy?
  - A) A poodle
  - B) A golden retriever
  - C) A bulldog
  - D) A dalmatian
2. How many hours does Whiskers sleep?
  - A) Eight
  - B) Ten
  - C) Twelve
  - D) Sixteen
3. What is the hamster's name?
  - A) Buddy
  - B) Whiskers
  - C) Peanut
  - D) Bubbles
4. What does Peanut do at night?
  - A) Sleeps
  - B) Eats
  - C) Runs on a wheel
  - D) Plays with a ball
5. What do you do if your pet is sick?
  - A) Nothing
  - B) Give it water
  - C) Take it to the vet
  - D) Let it sleep

### YOUR TURN TO WRITE!

*Do you have a pet? Write about it. If not, what pet would you like to have?*

## DAY 21 • GOING TO THE SUPERMARKET

### READ THE STORY

Today is Saturday. My mum and I are going to the supermarket. We need to buy food for the week. I like going to the supermarket because there are so many things to see!

Before we go, Mum writes a shopping list. She writes: milk, bread, eggs, cheese, chicken, rice, apples, bananas, tomatoes, and yogurt. The list helps us remember what we need.

We drive to the supermarket. It is a big building with a big car park. We get a trolley. The trolley has four wheels. I help Mum push it. Sometimes I ride on the side of the trolley!

First, we go to the fruit and vegetable section. There are so many colours! Red apples, yellow bananas, orange oranges, green cucumbers, and purple grapes. We pick the freshest ones.

Next, we go to the bread section. I can smell fresh bread! We buy a loaf of white bread and some rolls. The bread is still warm. I want to eat it now, but Mum says, 'Wait until we get home!'

Then we go to the dairy section. Dairy means things made from milk. We buy milk, cheese, butter, and yogurt. I like strawberry yogurt the best. Mum puts two pots in the trolley for me.

We also buy meat and fish. Mum buys chicken for dinner tonight. She also buys some fish for tomorrow. The meat section is cold because the food needs to stay fresh.

I ask Mum, 'Can we buy some biscuits, please?' Mum says, 'Okay, but only one packet.' I choose chocolate biscuits. Yum! I also put a box of cereal in the trolley.

We go to the checkout. The checkout lady scans all our food. Beep, beep, beep! The total is forty-three dollars. Mum pays with her card. We put the food in bags.

We drive home and put the food away. The milk goes in the fridge. The bread goes in the bread bin. The fruit goes in the fruit bowl. Now we have food for the whole week!

## DAY 21 • ACTIVITIES

### KEY VOCABULARY

◆ **supermarket**

EN: a big shop where you buy food and other things

TR: *supermarket*

◆ **buy**

EN: to give money and get something

TR: *satın almak*

◆ **trolley**

EN: a cart with wheels for carrying shopping

TR: *alışveriş arabası*

◆ **fresh**

EN: new, not old; recently made

TR: *taze*

◆ **pay**

EN: to give money for something

TR: *odemek*

### COMPREHENSION QUESTIONS

**1. What does Mum write before they go?**

- A) A letter
- B) A story
- C) A shopping list
- D) A recipe

**2. What colour are bananas?**

- A) Red
- B) Green
- C) Yellow
- D) Orange

**3. What dairy product does the writer like best?**

- A) Milk
- B) Cheese
- C) Butter
- D) Strawberry yogurt

**4. What biscuits does the writer choose?**

- A) Vanilla
- B) Strawberry
- C) Chocolate
- D) Lemon

**5. Where does the milk go at home?**

- A) In the cupboard
- B) On the table
- C) In the fridge
- D) In the bread bin

### YOUR TURN TO WRITE!

*Do you go to the supermarket? What food do you buy? Write a shopping list of five things.*

## DAY 22 • MY FAVOURITE TOY

### READ THE STORY

I have many toys, but my favourite toy is my teddy bear. His name is Mr. Fluffy. He is brown and very soft. I have had Mr. Fluffy since I was a baby.

Mr. Fluffy goes everywhere with me. He sits on my bed during the day. He sleeps next to me at night. I take him on holiday too. Mr. Fluffy is my best friend (after Amy!).

My brother has a toy robot. The robot can walk and talk. It says, 'Hello! I am Robot 5000!' It has red eyes that light up. My brother loves his robot.

My sister has a doll named Princess. Princess has blonde hair and a pink dress. My sister brushes Princess's hair every day. She makes clothes for Princess. My sister is very creative!

My friend Tom has building blocks. He can build amazing things! He builds houses, castles, cars, and even an aeroplane. One time, he built a tower as tall as me!

My friend Jake has a remote control car. It is red and very fast. He drives it in the park. It can go forward, backward, left, and right. It is so cool!

Puzzles are fun toys too. I have a puzzle with 200 pieces. It is a picture of a jungle with animals. It took me a whole week to finish it. My mum helped me with the hard parts.

Board games are great because you play with your family. I like playing Snakes and Ladders. When you land on a ladder, you go up! When you land on a snake, you go down! It is exciting!

Some children play with toy cars, some with dolls, some with building blocks, and some with puzzles. It does not matter what toy you like. The important thing is to have fun!

Toys are wonderful, but playing with friends is even better. You can play without any toys at all! You can run, jump, play tag, and use your imagination. The best toy is your mind!

## DAY 22 • ACTIVITIES

### KEY VOCABULARY

- ◆ **toy**  
EN: a thing you play with for fun  
TR: *oyuncak*
- ◆ **teddy bear**  
EN: a soft toy bear  
TR: *oyuncak ayicik*
- ◆ **building blocks**  
EN: pieces you put together to build things  
TR: *yapi bloklari*
- ◆ **puzzle**  
EN: a picture in many pieces you put together  
TR: *yapboz*
- ◆ **imagination**  
EN: the power to think of new things in your mind  
TR: *hayal gucu*

### COMPREHENSION QUESTIONS

- 1. What is the writer's favourite toy?**
  - A) A robot
  - B) A doll
  - C) A teddy bear
  - D) A car
- 2. What is the teddy bear's name?**
  - A) Mr. Brown
  - B) Mr. Fluffy
  - C) Mr. Teddy
  - D) Mr. Bear
- 3. What can Tom build with blocks?**
  - A) Only houses
  - B) Only cars
  - C) Houses, castles, cars, and aeroplanes
  - D) Only towers
- 4. How many pieces does the puzzle have?**
  - A) 50
  - B) 100
  - C) 200
  - D) 500
- 5. What does the writer say is the best toy?**
  - A) A teddy bear
  - B) Building blocks
  - C) A robot
  - D) Your mind

### YOUR TURN TO WRITE!

*What is your favourite toy? Write about it. Draw a picture of it.*

## DAY 23 • BATH TIME AND BEDTIME

### READ THE STORY

It is evening. Dinner is finished. The sun is going down. It is time for my favourite part of the day: bath time and bedtime!

First, Mum runs the bath. She puts warm water in the bathtub. She adds some bubble bath. Lots of white, fluffy bubbles! I love bubbles! I play with them. I make a bubble beard!

I get into the bath. The warm water feels nice. I wash my body with soap. I wash my hair with shampoo. Mum helps me rinse the shampoo out. 'Close your eyes!' she says.

I play with my bath toys. I have a yellow rubber duck, a blue boat, and a green frog. My duck floats on the water. My boat floats too. My frog can dive under the water!

After the bath, I dry myself with a big fluffy towel. It is warm and soft. Then I put on my pyjamas. My pyjamas are blue with moons and stars on them. I love my pyjamas!

Now I brush my teeth. I put toothpaste on my toothbrush. I brush up and down, round and round, for two minutes. My teeth are clean and shiny! My dentist says I have very good teeth.

Before bed, I read a book. Tonight, I am reading a book about a boy who finds a magic lamp. It is very exciting! I read two chapters every night.

Sometimes Dad reads to me. He does funny voices for all the characters. The monster voice is scary! The princess voice is silly! We laugh a lot. I love when Dad reads to me.

I say goodnight to everyone. 'Goodnight, Mum!' 'Goodnight, Dad!' 'Goodnight, Luke!' 'Goodnight, Emma!' 'Goodnight, Buddy!' I give everyone a hug. Hugs are the best.

I lie in my bed. Mr. Fluffy is next to me. The room is dark and quiet. I close my eyes and think about happy things: my friends, the park, ice cream, and my family. Slowly, I fall asleep. Goodnight!

## DAY 23 • ACTIVITIES

### KEY VOCABULARY

◆ **bath**

EN: when you sit in warm water to get clean

TR: *banyo*

◆ **soap**

EN: you use it with water to clean your body

TR: *sabun*

◆ **towel**

EN: you use it to dry your body after a bath

TR: *havlu*

◆ **toothbrush**

EN: you use it to clean your teeth

TR: *dis fircasi*

◆ **goodnight**

EN: you say it before you go to sleep

TR: *iyi geceler*

### COMPREHENSION QUESTIONS

**1. What does Mum add to the bath?**

- A) Toys
- B) Bubble bath
- C) Soap
- D) Shampoo

**2. What bath toys does the writer have?**

- A) A fish and a shark
- B) A duck, a boat, and a frog
- C) A whale and a dolphin
- D) A car and a plane

**3. How long does the writer brush teeth?**

- A) One minute
- B) Two minutes
- C) Three minutes
- D) Five minutes

**4. What does Dad do when he reads?**

- A) Reads quietly
- B) Makes funny voices
- C) Falls asleep
- D) Reads very fast

**5. Who sleeps next to the writer?**

- A) Mum
- B) Dad
- C) Buddy
- D) Mr. Fluffy

### YOUR TURN TO WRITE!

*What do you do before bed? Write about your bedtime routine.*

## DAY 24 • MUSIC MAKES ME HAPPY

### READ THE STORY

I love music! Music is everywhere. We hear it on the radio, on TV, at school, and at parties. Music makes me feel happy. When I hear a good song, I want to dance!

At school, we have music class every Thursday. Our teacher is Mr. Garcia. He plays the guitar and the piano. He teaches us to sing songs in English. My favourite song is 'Twinkle, Twinkle, Little Star.'

I am learning to play the recorder. It is a small musical instrument. You blow into it and press the holes with your fingers. I can play three songs now! It was hard at first, but I practised every day.

My friend Marcus plays the piano. He started when he was five years old. He practises for thirty minutes every day. He can play beautiful songs. I love listening to him play.

My friend Sophia plays the drums. BOOM BOOM BOOM! She is very loud! Her neighbours say, 'Sophia, not so loud!' But Sophia just smiles and plays more. She is very good.

I like many types of music. I like pop music because it is fun and catchy. I like movie music because it is exciting. I like lullabies because they make me feel calm and sleepy.

Singing is my favourite way to enjoy music. I sing in the shower. I sing on the way to school. I sing in my bedroom. My mum says I sing all the time! I cannot help it - I love singing!

Dancing is another way to enjoy music. When I hear a song I like, my body starts to move. I dance in my bedroom. My dog Buddy watches me and wags his tail. I think he likes my dancing!

Music brings people together. When we sing together in class, everyone smiles. When we hear a song we all know, we sing along. Music is like a language that everyone understands.

You do not need to be perfect to enjoy music. You can sing, play, dance, or just listen. Music is for everyone. Turn on your favourite song right now and enjoy it!

## DAY 24 • ACTIVITIES

### KEY VOCABULARY

◆ **music**

EN: sounds and songs that are nice to listen to

TR: *muzik*

◆ **sing**

EN: to make music with your voice

TR: *sarki soylemek*

◆ **dance**

EN: to move your body to music

TR: *dans etmek*

◆ **instrument**

EN: a thing you play to make music (guitar, piano)

TR: *enstruman*

◆ **song**

EN: a piece of music with words

TR: *sarki*

### COMPREHENSION QUESTIONS

**1. What instrument is the writer learning?**

- A) Piano
- B) Guitar
- C) Drums
- D) Recorder

**2. What instrument does Marcus play?**

- A) Recorder
- B) Guitar
- C) Piano
- D) Drums

**3. When is music class?**

- A) Monday
- B) Wednesday
- C) Thursday
- D) Friday

**4. Where does the writer sing?**

- A) Only at school
- B) Only in the shower
- C) Everywhere - shower, school, bedroom
- D) Only in the bedroom

**5. What does the writer say about music?**

- A) It is only for adults
- B) It is difficult
- C) It is for everyone
- D) It is boring

### YOUR TURN TO WRITE!

*Do you like music? What is your favourite song? Can you play an instrument?*

## DAY 25 • AT THE LIBRARY

### READ THE STORY

Do you know what a library is? A library is a place full of books! You can borrow books from the library and take them home to read. The best part? It is free!

My school has a small library. It has about two thousand books. There are story books, picture books, comic books, and books about animals, space, and history. I go to the library every week.

The librarian's name is Mrs. Cooper. She is very kind and knows everything about books. When I do not know what to read, she helps me. She says, 'What do you like?' and then she finds the perfect book for me.

In the library, we must be quiet. People are reading and studying. We whisper. We do not run. We do not eat or drink. These are the library rules. They are important because everyone needs to concentrate.

I like to sit in the reading corner. It has big, soft cushions and a rug. I sit on a cushion and read my book. It is cosy and quiet. I can read for hours in the reading corner.

My favourite books are adventure stories. I like books about children who go on exciting journeys. My favourite book is about a boy who finds a treasure map. He travels to an island and finds gold!

I also like animal books. I like learning about lions, dolphins, and eagles. Did you know that a cheetah can run as fast as a car? That is amazing!

Every two weeks, I borrow three books from the library. I have a library card with my name on it. The librarian stamps my books with a date. I must return them before that date.

My mum takes me to the big public library in town on Saturdays. It is HUGE! It has three floors and thousands and thousands of books. There is a special children's section with colourful walls and small chairs.

Reading is the best hobby in the world. Books take you on adventures, teach you new things, and make you smarter. Go to the library, find a book you love, and start reading! You will not regret it!

## DAY 25 • ACTIVITIES

### KEY VOCABULARY

- ◆ **library**  
EN: a place with many books you can borrow  
*TR: kutuphane*
- ◆ **borrow**  
EN: to take something and give it back later  
*TR: odunc almak*
- ◆ **book**  
EN: pages with words and pictures you read  
*TR: kitap*
- ◆ **read**  
EN: to look at words and understand them  
*TR: okumak*
- ◆ **quiet**  
EN: not loud; making no noise  
*TR: sessiz*

### COMPREHENSION QUESTIONS

1. **How many books does the school library have?**
  - A) Five hundred
  - B) One thousand
  - C) Two thousand
  - D) Five thousand
2. **What is the librarian's name?**
  - A) Mrs. Johnson
  - B) Mrs. Garcia
  - C) Mrs. Cooper
  - D) Mrs. Smith
3. **What must you be in the library?**
  - A) Loud
  - B) Fast
  - C) Quiet
  - D) Funny
4. **How many books does the writer borrow every two weeks?**
  - A) One
  - B) Two
  - C) Three
  - D) Five
5. **How many floors does the public library have?**
  - A) One
  - B) Two
  - C) Three
  - D) Four

### YOUR TURN TO WRITE!

*Do you go to the library? What books do you like? Write about your favourite book.*

## DAY 26 • HELPING AT HOME

### READ THE STORY

I like helping at home. When I help, my mum and dad are happy. And I feel proud! Helping at home teaches me to be responsible. There are many things I can do.

Every morning, I make my bed. I pull the blanket up. I put the pillow straight. I put Mr. Fluffy in his place. It takes only one minute, but my room looks much better!

I keep my room tidy. I put my toys in the toy box. I put my books on the shelf. I put my dirty clothes in the laundry basket. When my room is tidy, I can find everything easily.

I help set the table before dinner. I put plates, forks, knives, and glasses on the table. One for Mum, one for Dad, one for Luke, one for Emma, and one for me. That is five of everything!

After dinner, I help clear the table. I carry the plates to the kitchen. I am very careful not to drop them. Mum washes the dishes, and I dry them with a towel.

On Saturdays, I help Dad in the garden. I water the flowers with the watering can. I help pick up leaves. Sometimes I help Dad wash the car. I love the water and the sponge!

I also help Mum with the cooking sometimes. I can wash vegetables. I can stir the soup. I can mix things in a bowl. Mum says I am a good helper. One day, I want to cook a whole meal!

I take care of Buddy too. I fill his water bowl every morning. I give him his food in the evening. I brush his fur. I take him for walks with Dad. Buddy is MY responsibility.

My sister Emma is still small, so she does easy jobs. She puts her toys away. She helps feed the cat. She gives Mum the pegs when Mum hangs the washing. Even small help is important!

My dad always says, 'A family is a team. We all help each other.' I think he is right. When everyone helps a little, nobody has to work too much. Helping makes our home a happy place!

## KEY VOCABULARY

◆ **help**

EN: to do something for someone

TR: *yardim etmek*

◆ **tidy**

EN: clean and with everything in the right place

TR: *duzenli*

◆ **wash**

EN: to clean with water

TR: *yikamak*

◆ **cook**

EN: to make food by heating it

TR: *pisirmek*

◆ **responsible**

EN: able to take care of things

TR: *sorumluluk sahibi*

## COMPREHENSION QUESTIONS

**1. What does the writer do every morning?**

- A) Washes the car
- B) Makes the bed
- C) Cooks breakfast
- D) Walks the dog

**2. How many places does the writer set on the table?**

- A) Three
- B) Four
- C) Five
- D) Six

**3. What does the writer help Dad with on Saturdays?**

- A) Cooking
- B) Shopping
- C) The garden and washing the car
- D) Reading

**4. Who does the writer take care of?**

- A) The cat
- B) Buddy the dog
- C) The fish
- D) The hamster

**5. What does Dad always say?**

- A) Clean your room!
- B) A family is a team
- C) Go to bed!
- D) Do your homework!

*Do you help at home? What jobs do you do? Write about three things you can do.*

## DAY 27 • A DAY AT THE PARK

### READ THE STORY

It is a beautiful Saturday morning. The sun is shining, and the sky is blue. My family decides to go to the park. I am so excited! I love the park.

We walk to the park. It takes about fifteen minutes. I hold my little sister Emma's hand. Buddy walks with us too. He is on his lead. Buddy is excited! His tail is wagging very fast.

The park is big and green. There are tall trees, colourful flowers, and a big pond with ducks. There are paths for walking and cycling. There is also a big playground for children.

First, I run to the playground. I go on the swings. I swing higher and higher! Then I go down the slide. Wheeee! Then I climb on the climbing frame. I am very brave!

Emma plays in the sandpit. She builds a sandcastle with her bucket and spade. Dad helps her. The sandcastle has four towers and a flag made of a stick and a leaf. It is beautiful!

Mum sits on a bench and reads her book. She looks at us and smiles. Sometimes she takes photos of us on her phone. She says, 'Smile!' and we all make funny faces!

We take Buddy off his lead, and he runs very fast. He chases a ball that Dad throws. Buddy brings the ball back every time. Good boy, Buddy! He is the best dog.

At twelve o'clock, we have a picnic. Mum packed sandwiches, fruit, juice, and biscuits. We sit on a blanket under a big tree. The food tastes extra delicious when you eat outside!

After lunch, we feed the ducks. We throw small pieces of bread into the pond. The ducks swim towards us. Quack quack quack! There are big ducks and small baby ducks called ducklings.

It is three o'clock. Time to go home. I am tired but very happy. Buddy is tired too. He walks slowly on the way home. What a wonderful day at the park! I hope we come again next Saturday.

KEY VOCABULARY

◆ **park**

EN: a green place with trees and grass for fun

TR: *park*

◆ **playground**

EN: an area with swings and slides for children

TR: *oyun alani*

◆ **picnic**

EN: eating food outside on a blanket

TR: *piknik*

◆ **pond**

EN: a small area of water

TR: *golet*

◆ **ducks**

EN: birds that swim and say quack

TR: *ordekler*

COMPREHENSION QUESTIONS

**1. How long does it take to walk to the park?**

- A) Five minutes
- B) Ten minutes
- C) Fifteen minutes
- D) Twenty minutes

**2. What does Emma build in the sandpit?**

- A) A house
- B) A sandcastle
- C) A tower
- D) A road

**3. What does the family eat for the picnic?**

- A) Pizza
- B) Hamburgers
- C) Sandwiches, fruit, juice, and biscuits
- D) Hot dogs

**4. What do they feed the ducks?**

- A) Rice
- B) Bread
- C) Biscuits
- D) Fruit

**5. What time do they go home?**

- A) One o'clock
- B) Two o'clock
- C) Three o'clock
- D) Four o'clock

YOUR TURN TO WRITE!

*Do you go to the park? What do you do there? Write about your favourite thing at the park.*

### READ THE STORY

Today is Sunday. Mum says, 'Let's bake cookies together!' I am so excited! I love baking with Mum. It is fun, and the cookies are yummy!

First, we wash our hands with soap and water. Clean hands are very important when you cook. Then Mum ties my apron. My apron is blue with white stars. Now I look like a real chef!

Mum reads the recipe. We need: flour, sugar, butter, eggs, and chocolate chips. We get all the ingredients from the cupboard and the fridge. We put them on the table.

First, we put the butter and sugar in a big bowl. I mix them together with a wooden spoon. Round and round and round! My arm gets tired, but I keep mixing. The butter and sugar become soft and creamy.

Next, Mum cracks an egg into the bowl. I stir it in. The mixture becomes sticky. Then we add the flour. We mix it slowly. Flour goes everywhere! There is flour on my nose. Mum laughs!

Now the best part: we add the chocolate chips! I pour them into the bowl and mix them in. I eat one chocolate chip. And another one. And another one. 'Stop eating them!' Mum says, laughing.

We make small balls with the mixture and put them on a baking tray. I make twelve balls. They are round and flat. We put them in the oven. The oven is very hot, so only Mum touches it.

We wait fifteen minutes. While we wait, we clean the kitchen. I wash the bowl and spoons. Mum wipes the table. Soon the whole kitchen smells amazing. The smell of fresh cookies is the best smell in the world!

DING! The timer goes off. The cookies are ready! Mum takes them out of the oven. They are golden brown and beautiful. We let them cool down for five minutes. Waiting is so hard!

Finally, I take a bite. CRUNCH! The cookie is warm, sweet, and chocolatey. It is perfect! Dad and Luke come to the kitchen. 'Can we have some?' Of course! Baking is about sharing. I love cooking with Mum!

KEY VOCABULARY

◆ **cook**

EN: to make food by heating it

TR: *yemek pismirmek*

◆ **recipe**

EN: instructions that tell you how to make food

TR: *yemek tarifi*

◆ **mix**

EN: to put things together and stir them

TR: *karistirmek*

◆ **oven**

EN: a hot box where you bake food

TR: *firin*

◆ **delicious**

EN: very tasty and yummy

TR: *lezzetli*

COMPREHENSION QUESTIONS

1. What are they baking?

- A) A cake
- B) Bread
- C) Cookies
- D) Pizza

2. What colour is the writer's apron?

- A) Red
- B) Blue with white stars
- C) Green
- D) White

3. What do they add to the mixture last?

- A) Eggs
- B) Flour
- C) Butter
- D) Chocolate chips

4. How long do the cookies bake?

- A) Ten minutes
- B) Fifteen minutes
- C) Twenty minutes
- D) Thirty minutes

5. What does the cookie taste like?

- A) Sour
- B) Spicy
- C) Warm, sweet, and chocolatey
- D) Salty

*Do you cook with your family? What do you like to make? Write about it.*

## DAY 29 • TRANSPORT: HOW WE GO PLACES

### READ THE STORY

Every day, people go to different places. They go to school, to work, to the shop, and to the park. But how do they get there? There are many types of transport!

Walking is the simplest way to go somewhere. You just use your feet! I walk to school every day. It takes ten minutes. Walking is free, healthy, and good for the environment.

Bicycles have two wheels. You use your legs to pedal. Cycling is faster than walking and very fun. I ride my bicycle in the park with my dad. We go fast down the hills!

Cars have four wheels and an engine. Many families have a car. My dad drives us to the supermarket and to my grandmother's house. Cars are fast and comfortable.

Buses are very big. They carry many people. A school bus takes children to school. A city bus takes people around town. I take the bus when I visit my cousin. The bus has a number: 42.

Trains travel on tracks. They are very fast! Trains can carry hundreds of people. I went on a train to visit my aunt. I loved looking out of the window. The world zoomed past!

Aeroplanes fly in the sky! They are the fastest way to travel. Aeroplanes take people to other countries. I went on an aeroplane once. We flew above the clouds. It was amazing!

Boats travel on water. Some boats are small, like rowing boats. Some boats are very big, like ships. Ships carry people and things across the ocean. I want to go on a big ship one day!

In some cities, people use the underground train, called the metro. The metro goes under the ground! It is fast because there is no traffic. Big cities like New York and London have metros.

There are so many ways to get around! Walking, cycling, driving, buses, trains, aeroplanes, boats, and metros. Each one is useful in different situations. How do you get to school?

## DAY 29 • ACTIVITIES

### KEY VOCABULARY

- ◆ **walk**  
EN: to move on your feet step by step  
*TR: yurumek*
- ◆ **bicycle**  
EN: a thing with two wheels you ride using your legs  
*TR: bisiklet*
- ◆ **car**  
EN: a vehicle with four wheels people drive  
*TR: araba*
- ◆ **bus**  
EN: a big vehicle that carries many people  
*TR: otobus*
- ◆ **aeroplane**  
EN: a vehicle that flies in the sky  
*TR: ucaak*

### COMPREHENSION QUESTIONS

- 1. How does the writer go to school?**
  - A) By car
  - B) By bus
  - C) By bicycle
  - D) Walking
- 2. How many wheels does a bicycle have?**
  - A) One
  - B) Two
  - C) Three
  - D) Four
- 3. What number is the bus?**
  - A) 12
  - B) 24
  - C) 42
  - D) 84
- 4. What is the fastest way to travel?**
  - A) Car
  - B) Train
  - C) Bus
  - D) Aeroplane
- 5. What is a metro?**
  - A) A type of car
  - B) A boat
  - C) An underground train
  - D) A bicycle

### YOUR TURN TO WRITE!

*How do you get to school? What is your favourite type of transport? Why?*

## DAY 30 • HAPPY BIRTHDAY TO ME!

### READ THE STORY

Today is a very special day. It is my birthday! I am nine years old today. I have been waiting for this day for a long time. I am SO excited!

I wake up early. Mum and Dad come into my room singing 'Happy Birthday to You!' My brother and sister are with them. They are holding presents and balloons!

I open my presents first. Mum and Dad give me a new scooter! It is red and shiny. I love it! My brother gives me a book about superheroes. My sister gives me a drawing she made. It is a picture of our family. It is beautiful!

After breakfast, my friends start arriving for my party. I invited eight friends. They bring presents wrapped in colourful paper. I put the presents on the table. I will open them later!

Our garden is decorated with balloons and ribbons. There are red, blue, yellow, green, and pink balloons everywhere! Mum put up a big banner that says 'HAPPY BIRTHDAY!' It looks amazing.

We play lots of games. First, we play musical chairs. When the music stops, you sit down! Amy is very fast and she wins! Then we play pass the parcel. The music stops and Jake opens the parcel. He wins a small toy!

Then we play a treasure hunt. Dad hid small prizes all around the garden. We search everywhere - behind trees, under bushes, inside flower pots! I find three prizes. It is so much fun!

Now the best part: the birthday cake! Mum made a chocolate cake with chocolate frosting. It has nine candles on top. Everyone sings 'Happy Birthday!' I make a wish. I close my eyes and think carefully. Then I blow out all the candles in one breath!

We eat cake and ice cream. The cake is delicious! We also have sandwiches, crisps, and juice. Everyone says it is the best party ever. I am so happy!

At the end of the day, my friends go home. I am tired but my heart is full of happiness. I hug Mum and Dad. 'Thank you for the best birthday ever!' I say. I am nine years old. What a wonderful feeling!

## DAY 30 • ACTIVITIES

### KEY VOCABULARY

◆ **birthday**

EN: the day you were born; you are one year older!

TR: *dogum gunu*

◆ **present**

EN: something someone gives you; a gift

TR: *hediye*

◆ **balloon**

EN: a round colourful thing filled with air

TR: *balon*

◆ **cake**

EN: a sweet food with frosting for special days

TR: *pasta*

◆ **candle**

EN: a small stick that makes light; you blow it on birthday cakes

TR: *mum*

### COMPREHENSION QUESTIONS

**1. How old is the writer turning?**

- A) Seven
- B) Eight
- C) Nine
- D) Ten

**2. What present do Mum and Dad give?**

- A) A bicycle
- B) A book
- C) A teddy bear
- D) A scooter

**3. How many friends come to the party?**

- A) Five
- B) Six
- C) Eight
- D) Ten

**4. What flavour is the birthday cake?**

- A) Vanilla
- B) Strawberry
- C) Lemon
- D) Chocolate

**5. What does the writer do with the candles?**

- A) Counts them
- B) Lights them
- C) Blows them out
- D) Eats them

### YOUR TURN TO WRITE!

*When is your birthday? How do you celebrate it? What is the best present you ever got?*

# ANSWER KEY

Day	Q1	Q2	Q3	Q4	Q5
Day 1	C	B	C	B	B
Day 2	C	C	D	B	C
Day 3	C	B	B	C	C
Day 4	B	C	C	C	C
Day 5	C	B	C	B	B
Day 6	B	C	C	B	C
Day 7	B	B	B	C	D
Day 8	B	C	C	D	C
Day 9	B	B	C	C	B
Day 10	C	D	C	C	C
Day 11	B	C	C	C	D
Day 12	C	B	C	B	D
Day 13	C	C	C	B	C
Day 14	B	B	B	C	C
Day 15	C	C	C	B	B
Day 16	C	C	B	B	C
Day 17	B	C	D	B	C
Day 18	C	D	B	C	C
Day 19	C	B	B	C	B
Day 20	B	D	C	C	C
Day 21	C	C	D	C	C
Day 22	C	B	C	C	D
Day 23	B	B	B	B	D
Day 24	D	C	C	C	C
Day 25	C	C	C	C	C
Day 26	B	C	C	B	B
Day 27	C	B	C	B	C
Day 28	C	B	D	B	C
Day 29	D	B	C	D	C
Day 30	C	D	C	D	C