



FLEYDO ENGLISH SCHOOL

30-DAY READING CHALLENGE



Level A1.1 • 3rd Grade • February

30 Fun Stories • Vocabulary • Comprehension Questions
One story per day — learn English the fun way!



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HOW TO USE THIS BOOK

PAGE 1 — STORY

Read the story slowly. Try to understand the main idea. It is okay if you do not know every word!

PAGE 2 — ACTIVITIES

Learn 5 new words. Answer 5 questions. Write your own answer!

- ♥ Read slowly — it is not a race!
- ♥ Say the new words out loud!
- ♥ Write answers in a notebook!
- ♥ Ask for help if you need it!
- ♥ Never give up — you are amazing!

Are you ready? Let's go!

— Fleydo English School Team

DAY 1 • MY SCHOOL BAG

READ THE STORY

I have a school bag. It is red and grey. My mum bought it for me before school started. I carry it every day. It has two big pockets and one small pocket. I like my school bag very much!

What is inside my school bag? Let me show you! I have three books: my English book, my maths book, and my science book. They are big and heavy. I carry them every day.

I also have a pencil case in my bag. My pencil case is blue. Inside, I have two pencils, a rubber, a sharpener, a ruler, and four coloured pencils. I need them for writing and drawing.

There is a water bottle in my bag. It is green. My mum fills it with water every morning. I drink water at school. Water is good for me. I drink it at break time.

I have a lunchbox too! My lunchbox is yellow. Today, my mum put a sandwich, an apple, and some biscuits inside. I eat my lunch at twelve o'clock in the school canteen.

My friend Amy has a pink school bag. It has flowers on it. It is very pretty. My friend Tom has a black school bag. It has a picture of a football on it. He loves football!

Sometimes my bag is very heavy. When I have all my books, my water bottle, and my lunchbox, it is hard to carry. My dad says, 'Only bring what you need!' He is right.

I always check my bag before school. Books? Yes! Pencil case? Yes! Water bottle? Yes! Lunchbox? Yes! Homework? Yes! Now I am ready to go to school. Let's go!

On Fridays, my bag is lighter because we do not have many books. I like Fridays! I put my swimming things in my bag instead. We have swimming class on Friday afternoons.

My school bag is my friend. It carries everything I need for school. I take good care of it. I do not throw it. I do not leave it on the ground. I hang it on my hook in the classroom.

DAY 1 • ACTIVITIES

KEY VOCABULARY

◆ **bag**

EN: something you carry things in on your back

TR: *canta*

◆ **pocket**

EN: a small space in a bag or clothes for keeping things

TR: *cep*

◆ **carry**

EN: to hold something and move with it

TR: *tasimak*

◆ **heavy**

EN: weighing a lot; not light

TR: *agir*

◆ **inside**

EN: in something; not outside

TR: *icinde*

COMPREHENSION QUESTIONS

1. What colour is the school bag?

- A) Blue and white
- B) Red and grey
- C) Green and yellow
- D) Black and red

2. How many books are in the bag?

- A) Two
- B) Three
- C) Four
- D) Five

3. What colour is the water bottle?

- A) Blue
- B) Yellow
- C) Green
- D) Red

4. When does the writer eat lunch?

- A) At eleven
- B) At twelve
- C) At one
- D) At two

5. Why is the bag lighter on Fridays?

- A) No school
- B) Not many books
- C) No lunchbox
- D) No homework

YOUR TURN TO WRITE!

What is in your school bag? Write five things.

DAY 2 • SHAPES ALL AROUND US

READ THE STORY

Look around you! Can you see shapes? Shapes are everywhere! Let's learn about shapes today. They are fun and easy to find.

A circle is round. It has no corners. The sun is a circle. A clock is a circle. A pizza is a circle. Coins are circles. Wheels on a car are circles. Can you draw a circle? Make it nice and round!

A square has four sides. All four sides are the same length. A square has four corners. A window can be a square. A cracker can be a square. A tile on the floor can be a square.

A rectangle has four sides too, but it is longer than a square. Two sides are long and two sides are short. A door is a rectangle. A book is a rectangle. Your phone is a rectangle. A chocolate bar is a rectangle.

A triangle has three sides and three corners. The roof of a house is a triangle. A slice of pizza is a triangle. A sandwich cut in half can be a triangle. Can you find a triangle in your classroom?

A star has five points. Stars are in the sky at night. We draw stars on our pictures. My teacher puts gold stars on good work. I love getting gold stars!

A heart shape is special. We see hearts on Valentine's Day. A heart means love. I draw hearts for my mum. She puts them on the fridge. Hearts are my favourite shape!

My friend Emily sees shapes in everything. She says, 'Look, the door is a rectangle! The clock is a circle! Your sandwich is a triangle!' She is very funny.

At school, we made a shape picture. I used circles for the sun and wheels. I used a rectangle for a bus. I used triangles for mountains. I used squares for windows. My picture was beautiful!

Shapes are everywhere: in buildings, in food, in nature, and in art. Now you know circles, squares, rectangles, triangles, stars, and hearts. How many shapes can you find today?

DAY 2 • ACTIVITIES

KEY VOCABULARY

◆ **shape**

EN: the form of something: round, square, long

TR: *şekil*

◆ **circle**

EN: a round shape with no corners

TR: *daire, çember*

◆ **square**

EN: a shape with four equal sides

TR: *kare*

◆ **triangle**

EN: a shape with three sides

TR: *üçgen*

◆ **corner**

EN: the point where two sides of a shape meet

TR: *köşe*

COMPREHENSION QUESTIONS

1. What shape is the sun?

- A) Square
- B) Triangle
- C) Circle
- D) Rectangle

2. How many sides does a triangle have?

- A) Two
- B) Three
- C) Four
- D) Five

3. What shape is a door?

- A) Circle
- B) Square
- C) Triangle
- D) Rectangle

4. How many corners does a square have?

- A) Two
- B) Three
- C) Four
- D) Five

5. What shape means love?

- A) Star
- B) Circle
- C) Heart
- D) Triangle

YOUR TURN TO WRITE!

Draw a picture using five different shapes. Write what shapes you used.

DAY 3 • JOBS PEOPLE DO

READ THE STORY

People have different jobs. A job is the work people do every day. Jobs are important because they help our community. Let's learn about some jobs!

A teacher works at a school. Teachers help children learn. They teach reading, writing, maths, and many other things. My teacher is Mrs. Brown. She is kind and patient. I want to be a teacher when I grow up!

A doctor helps sick people get better. Doctors work in hospitals and clinics. They listen to your heart, check your throat, and give you medicine. My doctor is Dr. Smith. He always says, 'Open wide!' when he checks my throat.

A firefighter puts out fires. Firefighters are very brave. They wear special clothes and helmets. They drive big red fire trucks. My uncle is a firefighter. He saved a cat from a tree once!

A police officer keeps people safe. Police officers catch bad people. They wear a uniform and sometimes drive a police car. They help when there is a problem. I feel safe when I see a police officer.

A farmer grows food for us. Farmers work on farms. They grow vegetables, fruit, and wheat. They also take care of animals like cows, sheep, and chickens. Farmers wake up very early every morning.

A chef cooks food in a restaurant. Chefs make delicious meals. They wear a white hat and a white jacket. My neighbour is a chef. He makes the best pasta I have ever eaten!

A pilot flies aeroplanes. Pilots take people to different countries. They sit in the cockpit at the front of the plane. Pilots must be very good at maths and science. Flying an aeroplane is very cool!

A vet is a doctor for animals. When my dog Buddy was sick, we took him to the vet. The vet checked Buddy and gave him medicine. Buddy got better quickly. Vets love animals very much.

Every job is important. Teachers, doctors, firefighters, police officers, farmers, chefs, pilots, and vets — they all help us. What do you want to be when you grow up?

DAY 3 • ACTIVITIES

KEY VOCABULARY

◆ **job**

EN: the work a person does to earn money

TR: *is, meslek*

◆ **teacher**

EN: a person who helps children learn at school

TR: *ogretmen*

◆ **doctor**

EN: a person who helps sick people get better

TR: *doktor*

◆ **firefighter**

EN: a person who puts out fires and saves people

TR: *itfaiyeci*

◆ **brave**

EN: not afraid; ready to face danger

TR: *cesur*

COMPREHENSION QUESTIONS

1. Where does a teacher work?

- A) Hospital
- B) Farm
- C) School
- D) Restaurant

2. What does a firefighter do?

- A) Teaches children
- B) Puts out fires
- C) Flies planes
- D) Cooks food

3. What animal did the uncle save from a tree?

- A) A dog
- B) A bird
- C) A cat
- D) A rabbit

4. Who grows food for us?

- A) Chef
- B) Teacher
- C) Doctor
- D) Farmer

5. What is a vet?

- A) A dog trainer
- B) A doctor for animals
- C) A teacher
- D) A pilot

YOUR TURN TO WRITE!

What do you want to be when you grow up? Why? Write five sentences.

DAY 4 • TELLING THE TIME

READ THE STORY

What time is it? We need to know the time every day. The time tells us when to wake up, when to eat, and when to go to school. Let's learn to tell the time!

A clock has two hands. The short hand shows the hour. The long hand shows the minutes. When both hands are on twelve, it is twelve o'clock. That is lunchtime for me!

When the short hand is on seven and the long hand is on twelve, it is seven o'clock. That is when I wake up in the morning. RING RING! My alarm clock wakes me up.

When the long hand is on six, we say 'half past.' The short hand on eight and the long hand on six means it is half past eight. That is when school starts for me.

My day goes like this: I wake up at seven o'clock. I eat breakfast at half past seven. School starts at half past eight. Break time is at half past ten. Lunch is at twelve o'clock.

After lunch, we have more classes. School finishes at three o'clock. I go home and eat a snack at half past three. I do homework at four o'clock. I play outside at five o'clock.

Dinner is at half past six. After dinner, I take a bath at seven o'clock. I read a book at half past seven. I go to bed at eight o'clock. My mum says, 'Sweet dreams!'

My friend Jake has a new watch. It is blue and silver. He looks at his watch all the time. 'What time is it, Jake?' we ask. He always knows! He is our human clock!

There are twenty-four hours in a day. Twelve hours in the morning and twelve hours at night. There are sixty minutes in one hour. There are seven days in a week. Time never stops!

I am learning to read the clock. It is not easy, but I am getting better. I can read o'clock and half past. Soon I will learn quarter past and quarter to. Time is interesting!

DAY 4 • ACTIVITIES

KEY VOCABULARY

◆ **time**

EN: what a clock shows; hours and minutes

TR: *zaman, saat*

◆ **clock**

EN: a thing on the wall that shows the time

TR: *saat (duvar)*

◆ **hour**

EN: sixty minutes; a period of time

TR: *saat (sure)*

◆ **half past**

EN: thirty minutes after the hour

TR: *bucuk*

◆ **wake up**

EN: to stop sleeping and open your eyes

TR: *uyanmak*

COMPREHENSION QUESTIONS

1. What does the short hand on a clock show?

- A) Minutes
- B) Seconds
- C) The hour
- D) The day

2. What time does the writer wake up?

- A) Six o'clock
- B) Seven o'clock
- C) Eight o'clock
- D) Nine o'clock

3. What does 'half past' mean?

- A) Fifteen minutes
- B) Twenty minutes
- C) Thirty minutes
- D) Forty-five minutes

4. What time does school finish?

- A) Two o'clock
- B) Three o'clock
- C) Four o'clock
- D) Five o'clock

5. How many minutes are in one hour?

- A) Thirty
- B) Forty-five
- C) Fifty
- D) Sixty

YOUR TURN TO WRITE!

What time do you wake up? What time do you go to bed? Write about your daily times.

DAY 5 • AT THE DOCTOR

READ THE STORY

Nobody likes being sick, but sometimes it happens. When you are sick, you go to the doctor. The doctor helps you feel better. Let me tell you about my visit to the doctor.

Last week, I was not feeling well. My head hurt. My throat was sore. My nose was runny. My mum touched my forehead and said, 'You have a fever. We need to go to the doctor.'

We went to the clinic. The clinic is a building where doctors work. We sat in the waiting room. There were other people waiting too. A little girl was coughing. A boy had a bandage on his arm.

The nurse called my name. 'Jack? Please come in.' We went into the doctor's room. Dr. Miller was there. She smiled and said, 'Hello, Jack. What is wrong today?'

Dr. Miller checked me. First, she looked in my ears with a special light. Then she looked in my throat. 'Say ahhhh!' she said. I said ahhhh. She said my throat was red.

Then she listened to my chest with a stethoscope. A stethoscope is the tool that doctors put on your chest to hear your heart and lungs. 'Breathe in... breathe out...' she said.

Dr. Miller checked my temperature with a thermometer. It was 38 degrees. 'You have a small fever,' she said. 'You need to rest, drink lots of water, and take this medicine.'

The medicine was a pink liquid. It tasted like strawberry. Not too bad! My mum gave me the medicine three times a day: morning, afternoon, and night.

I stayed at home for two days. I slept a lot. I drank water and orange juice. I watched cartoons. My mum made me chicken soup. It made me feel warm and better.

After two days, I felt much better! My fever was gone. My throat did not hurt anymore. I went back to school. My friends said, 'We missed you, Jack!' I was happy to be back.

DAY 5 • ACTIVITIES

KEY VOCABULARY

- ◆ **doctor**
EN: a person who helps sick people
TR: *doktor*
- ◆ **sick**
EN: not feeling well; ill
TR: *hasta*
- ◆ **medicine**
EN: something you take to get better when you are sick
TR: *ilac*
- ◆ **temperature**
EN: how hot or cold your body is
TR: *ates, sicaklik*
- ◆ **rest**
EN: to sit or lie down and not do anything tiring
TR: *dinlenmek*

COMPREHENSION QUESTIONS

1. **What was wrong with Jack?**
 - A) Broken arm
 - B) Headache, sore throat, runny nose
 - C) Stomachache
 - D) Toothache
2. **What did Dr. Miller use to listen to Jack's chest?**
 - A) Thermometer
 - B) A light
 - C) Stethoscope
 - D) Bandage
3. **What was Jack's temperature?**
 - A) 36 degrees
 - B) 37 degrees
 - C) 38 degrees
 - D) 39 degrees
4. **What did the medicine taste like?**
 - A) Chocolate
 - B) Orange
 - C) Lemon
 - D) Strawberry
5. **How many days did Jack stay at home?**
 - A) One
 - B) Two
 - C) Three
 - D) Four

YOUR TURN TO WRITE!

Have you ever been to the doctor? What happened? Write about it.

DAY 6 • VALENTINE'S DAY

READ THE STORY

February 14th is Valentine's Day! It is a special day about love and friendship. People give cards, flowers, and chocolates to people they love. I like Valentine's Day because it is about being kind.

At school, we make Valentine's cards for our friends and family. We use red, pink, and white paper. We cut out hearts and stick them on cards. We write nice messages inside like 'You are special!' and 'I like you!'

I made a card for my mum. I used red paper and gold glitter. I wrote 'I love you, Mum!' inside. I also drew a picture of us holding hands. My mum loved it. She put it on the fridge!

I made cards for my friends too. I made one for Amy, one for Tom, and one for Ben. I put a small chocolate with each card. Giving presents makes me happy!

My friend Amy made a card for everyone in our class. She made twenty-five cards! That is a lot of cutting and sticking. Amy is very kind and thoughtful. Everyone loved their card.

My dad gave my mum red roses. Roses are my mum's favourite flowers. He also bought a box of chocolates. They were heart-shaped! My mum smiled and gave my dad a big hug.

In class, we talked about different types of love. There is love for your family — your mum, dad, brothers, and sisters. There is love for your friends. There is love for your pets. Love is everywhere!

Our teacher, Mrs. Brown, told us that Valentine's Day started a long time ago. People have been giving Valentine's cards for hundreds of years. The first cards were handwritten letters.

We also learned that in some countries, people celebrate love differently. In Japan, girls give chocolates to boys! In Finland, Valentine's Day is called 'Friend's Day.' That is nice because friendship is important too.

Valentine's Day reminds us to be kind and tell people we care about them. You do not need to buy expensive presents. A kind word, a smile, or a hug is the best present of all!

DAY 6 • ACTIVITIES

KEY VOCABULARY

◆ **love**

EN: a very strong feeling of caring about someone

TR: *sevgi, aşk*

◆ **card**

EN: a piece of paper with a message you give someone

TR: *kart*

◆ **heart**

EN: the shape that means love; also the organ in your chest

TR: *kalp*

◆ **chocolate**

EN: a sweet brown food made from cocoa

TR: *cikolata*

◆ **friendship**

EN: the relationship between friends

TR: *arkadaslik*

COMPREHENSION QUESTIONS

1. When is Valentine's Day?

- A) February 1st
- B) February 10th
- C) February 14th
- D) February 28th

2. What did the writer make for mum?

- A) A cake
- B) A card
- C) A drawing
- D) A bracelet

3. What did dad give mum?

- A) A book
- B) A card
- C) Red roses and chocolates
- D) A teddy bear

4. How many cards did Amy make?

- A) Ten
- B) Fifteen
- C) Twenty
- D) Twenty-five

5. What is Valentine's Day called in Finland?

- A) Love Day
- B) Heart Day
- C) Friend's Day
- D) Chocolate Day

YOUR TURN TO WRITE!

Make a Valentine's card for someone you love. Write a nice message inside.

DAY 7 • THE FIVE SENSES

READ THE STORY

We have five senses. Our senses help us understand the world around us. The five senses are: sight, hearing, smell, taste, and touch. Let's learn about each one!

SIGHT: We see with our eyes. We can see colours, shapes, and people. We see the blue sky and the green trees. We see our friends' smiling faces. Our eyes are amazing! Close your eyes. What can you NOT see? Everything!

HEARING: We hear with our ears. We hear music, voices, and sounds. I hear birds singing in the morning. I hear my teacher talking. I hear the school bell ringing. What sounds can you hear right now?

SMELL: We smell with our nose. We can smell flowers, food, and rain. Some things smell good, like fresh cookies. Some things smell bad, like old socks! My favourite smell is my mum's cooking.

TASTE: We taste with our tongue. Our tongue can taste four things: sweet, sour, salty, and bitter. Chocolate is sweet. Lemons are sour. Chips are salty. Coffee is bitter. What taste do you like best?

TOUCH: We touch with our skin, especially our hands. Some things feel soft, like a teddy bear. Some things feel hard, like a rock. Some things feel smooth, like glass. Some things feel rough, like sandpaper.

Let me play a game with you! Close your eyes. I will put something in your hand. Can you guess what it is? It is round... it is smooth... it is small... it is an orange! The five senses help us every day.

My friend Lily played a smell game at her party. She put different things in jars: chocolate, flowers, coffee, and lemon. We closed our eyes and smelled each jar. We had to guess what was inside. It was fun!

Animals have amazing senses too. Dogs can smell much better than people. Eagles can see very far. Bats can hear sounds that we cannot hear. Cats can see in the dark. Animals are incredible!

Our five senses work together all the time. When I eat pizza, I see it, smell it, touch it, taste it, and hear the crunch! Five senses make everything more enjoyable. Use your senses every day!

DAY 7 • ACTIVITIES

KEY VOCABULARY

◆ senses

EN: the five ways we experience the world: sight, hearing, smell, taste, touch

TR: *duyular*

◆ see

EN: to use your eyes to look at things

TR: *gormek*

◆ hear

EN: to use your ears to listen to sounds

TR: *duymak, isitmek*

◆ smell

EN: to use your nose to notice a scent

TR: *koklamak*

◆ touch

EN: to use your hands to feel something

TR: *dokunmak*

COMPREHENSION QUESTIONS

1. How many senses do we have?

- A) Three
- B) Four
- C) Five
- D) Six

2. What do we use to smell?

- A) Eyes
- B) Ears
- C) Nose
- D) Mouth

3. What taste are lemons?

- A) Sweet
- B) Sour
- C) Salty
- D) Bitter

4. Which animal can see very far?

- A) Dog
- B) Cat
- C) Eagle
- D) Bat

5. What do we taste with?

- A) Teeth
- B) Lips
- C) Tongue
- D) Nose

YOUR TURN TO WRITE!

Use your five senses right now. Write what you can see, hear, smell, taste, and touch.

DAY 8 • MY FAVOURITE CARTOON

READ THE STORY

I love watching cartoons! Cartoons are funny, exciting, and colourful. I watch cartoons after school and on Saturday mornings. They make me laugh and feel happy!

My favourite cartoon is about a little blue cat who goes on adventures. The cat is very funny. He makes silly faces and says silly things. He has a best friend who is a goldfish. Yes, a goldfish!

Every episode is a new adventure. Sometimes they go to space. Sometimes they go under the sea. Sometimes they just play in their garden. But something funny always happens!

I watch cartoons on TV and sometimes on my tablet. My mum says I can watch for one hour after I finish my homework. That is the rule. First homework, then cartoons!

My friend Tom likes a different cartoon. His favourite is about a boy who has superpowers. The boy can fly and he is very strong. Tom pretends to be the boy and runs around the playground with his arms out. He is funny!

My friend Amy likes a cartoon about animals who can talk. The animals go to school and have lessons, just like us! The main character is a bear who is always late for class. It is so funny!

We talk about cartoons at school. 'Did you see the new episode?' 'Yes! It was so funny when the cat fell into the cake!' We laugh and laugh. Cartoons give us things to talk about.

Some cartoons are not just funny — they also teach you things. I learned some English words from cartoons! I also learned about being kind, helping friends, and never giving up.

On Saturdays, I wake up early for my favourite cartoons. I sit on the sofa with my blanket and a bowl of cereal. Saturday morning cartoons are the best! My brother watches with me.

If I could be in a cartoon, I would choose the blue cat cartoon. I would be the cat's friend and go on adventures with him. We would fly to the moon and swim with dolphins. That would be amazing!

DAY 8 • ACTIVITIES

KEY VOCABULARY

◆ **cartoon**

EN: a TV show with drawings that move and tell a story

TR: *cizgi film*

◆ **funny**

EN: making you laugh

TR: *komik*

◆ **episode**

EN: one part of a TV show

TR: *bolum*

◆ **adventure**

EN: an exciting experience or journey

TR: *macera*

◆ **character**

EN: a person or animal in a story or cartoon

TR: *karakter*

COMPREHENSION QUESTIONS

1. What is the writer's favourite cartoon about?

- A) A dog
- B) A blue cat
- C) A bear
- D) A boy with powers

2. When can the writer watch cartoons?

- A) Before school
- B) During school
- C) After homework
- D) Before bed

3. What does Tom pretend to be?

- A) A cat
- B) An animal
- C) A teacher
- D) A boy with superpowers

4. What does the writer eat on Saturday mornings?

- A) Toast
- B) Pancakes
- C) Cereal
- D) Eggs

5. What did the writer learn from cartoons?

- A) Maths
- B) Cooking
- C) English words and being kind
- D) Sports

YOUR TURN TO WRITE!

What is your favourite cartoon? Who is the main character? Why do you like it?

DAY 9 • INSECTS AND BUGS

READ THE STORY

Look at the ground. Look in the grass. Look under a rock. Do you see any tiny creatures? These are insects and bugs! They are very small, but they are very interesting.

Ants are tiny insects. They are black or brown. Ants live together in big groups called colonies. They work very hard. They carry food that is bigger than their body! Ants are the strongest insects.

Butterflies are beautiful insects. They have big, colourful wings. Butterflies start as caterpillars, then they make a cocoon, and then they become butterflies. It is like magic! I love watching butterflies in the garden.

Bees are very important insects. Bees make honey. They also help flowers grow by carrying pollen. Bees are yellow and black. They buzz: BZZZZZ! Bees can sting, so be careful, but do not be afraid. They only sting when they are scared.

Ladybirds are small, round, and red with black spots. I think they are the cutest bugs! In my garden, I often see ladybirds on leaves. Some people say ladybirds bring good luck.

Spiders are not insects — they are arachnids! Spiders have eight legs, but insects have six legs. Spiders make webs to catch flies. My sister is scared of spiders, but I think they are cool!

Snails carry their house on their back! They are very slow. After the rain, I can see snails on the path. They leave a shiny trail behind them. Snails like to eat leaves and vegetables.

Fireflies are amazing! They can make light from their body. On summer nights, fireflies glow in the dark. It looks like tiny stars flying around. I love watching fireflies in my garden.

Worms live in the soil. They might not be pretty, but they are very useful. Worms make the soil healthy for plants. When I am in the garden with Dad, we sometimes see worms when we dig.

The world of insects is incredible! There are more insects on Earth than people. Millions and millions of them! Next time you go outside, look carefully. You might see ants, butterflies, bees, or ladybirds. The tiny world is amazing!

DAY 9 • ACTIVITIES

KEY VOCABULARY

◆ **insect**

EN: a small animal with six legs (ant, bee, butterfly)

TR: *bocek*

◆ **butterfly**

EN: a beautiful insect with big colourful wings

TR: *kelebek*

◆ **honey**

EN: sweet food that bees make

TR: *bal*

◆ **wings**

EN: the parts of a bird or insect that help it fly

TR: *kanatlar*

◆ **tiny**

EN: very very small

TR: *minicik*

COMPREHENSION QUESTIONS

1. How many legs do insects have?

- A) Four
- B) Six
- C) Eight
- D) Ten

2. What do bees make?

- A) Silk
- B) Milk
- C) Honey
- D) Butter

3. What colour is a ladybird?

- A) Yellow and black
- B) Red with black spots
- C) Green
- D) Blue

4. How many legs do spiders have?

- A) Four
- B) Six
- C) Eight
- D) Ten

5. What can fireflies do?

- A) Sing
- B) Swim
- C) Make light
- D) Fly very fast

YOUR TURN TO WRITE!

What insect do you like? What insect are you scared of? Draw your favourite insect.

DAY 10 • AT THE RESTAURANT

READ THE STORY

Today is a special day. My family is going to a restaurant for dinner! We do not go to restaurants often, so it is very exciting. I am going to wear my nice clothes.

We arrive at the restaurant. It is called 'The Golden Spoon.' It has big windows and nice tables with white cloths. There are candles on each table. It looks beautiful!

A waiter comes to our table. He is wearing a black shirt. 'Good evening!' he says. 'Welcome to The Golden Spoon. Here are your menus.' He gives us each a big menu with lots of food.

I look at the menu. There are starters, main courses, and desserts. Starters are small dishes you eat first. Main courses are the big meal. Desserts are sweet things you eat at the end. Yum!

My dad orders a soup for his starter. My mum orders a salad. I do not want a starter. I want to save space for the main course! My brother Luke orders garlic bread.

For the main course, I order chicken nuggets and chips. My favourite! My dad orders steak. My mum orders fish with vegetables. Luke orders a burger with onion rings. Everything sounds delicious!

The waiter brings our drinks. I have orange juice. Mum has water. Dad has lemonade. Luke has apple juice. We say 'Cheers!' and clink our glasses together.

The food arrives! It looks amazing. My chicken nuggets are golden and crunchy. The chips are hot and salty. I put ketchup on the side. I take a big bite. MMMM! It is delicious!

Now the best part — dessert! I order chocolate cake. Luke orders ice cream. Mum orders fruit salad. Dad says he is full, but then he eats some of my chocolate cake! 'Just a little bite,' he says.

At the end, Dad pays the bill. He also leaves a tip for the waiter. A tip is extra money to say thank you for good service. We say goodbye and drive home. What a lovely evening! I love going to restaurants.

DAY 10 • ACTIVITIES

KEY VOCABULARY

◆ **restaurant**

EN: a place where you go to eat food that someone cooks for you

TR: *restoran*

◆ **menu**

EN: a list of food you can order at a restaurant

TR: *menu*

◆ **order**

EN: to ask for food at a restaurant

TR: *siparis vermek*

◆ **waiter**

EN: a person who brings food to your table at a restaurant

TR: *garson*

◆ **dessert**

EN: sweet food you eat at the end of a meal (cake, ice cream)

TR: *tatli*

COMPREHENSION QUESTIONS

1. What is the restaurant called?

- A) The Silver Fork
- B) The Golden Spoon
- C) The Red Plate
- D) The Blue Cup

2. What does the writer order for main course?

- A) Burger
- B) Fish
- C) Steak
- D) Chicken nuggets and chips

3. What does Luke order for dessert?

- A) Cake
- B) Fruit salad
- C) Ice cream
- D) Pudding

4. Who eats some of the writer's chocolate cake?

- A) Mum
- B) Luke
- C) The waiter
- D) Dad

5. What is a tip?

- A) The bill
- B) Extra money for good service
- C) A drink
- D) A dessert

YOUR TURN TO WRITE!

Have you been to a restaurant? What did you eat? Write about it.

DAY 11 • THINGS I CAN DO

READ THE STORY

I can do many things! Every year, I learn to do new things. When I was a baby, I could not walk. Now I can run very fast! Let me tell you about all the things I can do.

I can read and write in English. I am still learning, but I can read short stories. I can write sentences too. I am reading this story right now! That means I CAN read. Well done, me!

I can ride a bicycle. My dad taught me last summer. At first, I fell down many times. But I did not give up. I kept trying. Now I can ride my bicycle without falling. I am very proud!

I can swim. I go to swimming lessons every Saturday. I can swim one whole length of the pool. My swimming teacher says I am getting better every week. One day, I want to swim in the sea!

I can count to one hundred in English! One, two, three... all the way to one hundred. My teacher was very impressed. I can also say the alphabet: A, B, C, D, E, F, G...

I can tie my shoelaces. This was very hard to learn! My mum showed me many times. First you make two loops, then you cross them, then you pull. Now I can do it by myself every morning.

I can make my bed. I pull the blanket up, put the pillow straight, and put my teddy bear on top. It is easy and it makes my room look nice. My mum is happy when I make my bed.

I can cook simple things. I can make toast. I can pour cereal and milk. I can make a sandwich. My mum says that when I am older, she will teach me to cook pasta. I cannot wait!

There are things I cannot do yet. I cannot drive a car. I cannot fly a plane. I cannot speak French. But that is okay! I am only nine. I have lots of time to learn new things.

The best thing is that every day I learn something new. Yesterday I could not spell 'beautiful.' Today I can! B-E-A-U-T-I-F-U-L. Learning is amazing! What can YOU do?

DAY 11 • ACTIVITIES

KEY VOCABULARY

◆ **can**

EN: to be able to do something

TR: *yapabilmek*

◆ **ride**

EN: to sit on and control (a bicycle, a horse)

TR: *binmek, surmek*

◆ **swim**

EN: to move in water using your arms and legs

TR: *yuzmek*

◆ **proud**

EN: happy about something you did well

TR: *gururlu*

◆ **learn**

EN: to get new knowledge or skills

TR: *ogrenmek*

COMPREHENSION QUESTIONS

1. Who taught the writer to ride a bicycle?

- A) Mum
- B) Brother
- C) Teacher
- D) Dad

2. How far can the writer swim?

- A) Half a length
- B) One length
- C) Two lengths
- D) Three lengths

3. What can the writer count to in English?

- A) Twenty
- B) Fifty
- C) One hundred
- D) One thousand

4. What can the writer make in the kitchen?

- A) Pasta
- B) Pizza
- C) Toast and sandwiches
- D) Cake

5. What word did the writer learn to spell?

- A) Wonderful
- B) Beautiful
- C) Amazing
- D) Excellent

YOUR TURN TO WRITE!

Write five things you **CAN** do and two things you **CANNOT** do yet.

DAY 12 • A SNOWY DAY

READ THE STORY

I wake up and look out of the window. Everything is white! It snowed last night! The garden, the trees, the cars, and the road are all covered in snow. It is beautiful!

'Mum! It snowed!' I shout. I run downstairs in my pyjamas. I open the back door and touch the snow. It is cold, white, and fluffy. I love snow!

After breakfast, I put on my warm clothes. I wear my thick coat, my scarf, my hat, my gloves, and my boots. Mum wraps my scarf tight. 'Stay warm!' she says.

I go outside with my brother Luke. First, we make a snowman. We roll a big ball for the body. We roll a smaller ball for the head. We put them together. Our snowman is tall!

We give our snowman a face. We use stones for his eyes and mouth. We use a carrot for his nose. We put Dad's old hat on his head and a scarf around his neck. He looks great!

Then we have a snowball fight! I make a ball of snow and throw it at Luke. SPLAT! It hits his coat. He throws one at me. SPLAT! It hits my hat. We laugh and throw more snowballs.

My friend Amy comes outside too. We make a snow angel. You lie on the ground and move your arms and legs. When you stand up, there is an angel shape in the snow! It is so pretty.

My hands are getting very cold. My nose is red. My feet are wet. But I do not want to go inside! Snow days are the best days. I want to play all day!

Mum calls us inside for hot chocolate. We take off our wet clothes and sit by the heater. The hot chocolate is warm and sweet. It has little marshmallows on top. Perfect!

I look outside again. Our snowman is standing in the garden. He looks happy. I hope it snows again tomorrow! Snow days are magical. What do you do when it snows?

DAY 12 • ACTIVITIES

KEY VOCABULARY

◆ **snow**

EN: white ice that falls from the sky in winter

TR: *kar*

◆ **cold**

EN: having a low temperature; not warm

TR: *soguk*

◆ **snowman**

EN: a person made from balls of snow

TR: *kardan adam*

◆ **snowball**

EN: a ball made from snow to throw

TR: *kar topu*

◆ **warm**

EN: having a nice heat; not cold

TR: *sicak, ilik*

COMPREHENSION QUESTIONS

1. What did they use for the snowman's nose?

- A) A stick
- B) A stone
- C) A carrot
- D) A button

2. What did they put on the snowman's head?

- A) A scarf
- B) Nothing
- C) A bowl
- D) Dad's old hat

3. What did Amy and the writer make?

- A) A snowman
- B) A snow angel
- C) A snowball
- D) An igloo

4. What did they drink inside?

- A) Tea
- B) Coffee
- C) Hot chocolate
- D) Juice

5. How does the writer's nose feel?

- A) Warm
- B) Normal
- C) Red and cold
- D) Wet

YOUR TURN TO WRITE!

Do you like snow? What do you do on a snowy day? Draw a picture of a snowman.

DAY 13 • CLEANING MY ROOM

READ THE STORY

My room is a mess! There are toys on the floor. There are clothes on the chair. There are books on the bed. My mum says, 'Jack, clean your room, please!' I do not want to, but I know I must.

First, I pick up my toys. I put my building blocks in the block box. I put my cars in the car basket. I put my puzzles on the shelf. I put Mr. Fluffy on my bed. Now the floor is clean!

Next, I pick up my clothes. The dirty clothes go in the laundry basket. The clean clothes go in the wardrobe. I fold my T-shirts and put them in a pile. I hang my jacket on a hook.

Then I make my bed. I pull the blanket up and make it flat. I put my pillow at the top. I put Mr. Fluffy on the pillow. My bed looks nice and neat now!

I organise my desk. I put my pencils in the pencil holder. I put my books in a pile. I put my drawings in a folder. My desk looks tidy. Now I can do my homework here!

I also need to clean the floor. I get the dustpan and brush. I sweep up the dust and small pieces. Then Mum helps me use the vacuum cleaner. VRRRRR! The vacuum cleaner is loud!

Now my room is clean and tidy! The floor is clear. The bed is made. The desk is organised. The clothes are put away. I feel good! A clean room makes me happy.

My mum comes in and smiles. 'Well done, Jack! Your room looks beautiful!' She gives me a hug. I feel proud. Cleaning was hard work, but the result is worth it.

I try to keep my room tidy every day. Every night before bed, I put my toys away and put my clothes in the right place. It only takes five minutes, and it keeps my room nice.

My sister Emma's room is always messy. She has dolls and crayons everywhere! Mum says, 'Emma, look at Jack's clean room!' Emma says, 'But Mum, my mess is creative!' We all laugh.

DAY 13 • ACTIVITIES

KEY VOCABULARY

◆ **clean**

EN: to make something tidy and free of dirt

TR: *temizlemek*

◆ **tidy**

EN: with everything in the right place; neat

TR: *duzenli, toplu*

◆ **mess**

EN: when things are not in the right place; untidy

TR: *dagniklik*

◆ **fold**

EN: to bend something over itself (like clothes)

TR: *katlamak*

◆ **organise**

EN: to put things in order

TR: *duzenlemek*

COMPREHENSION QUESTIONS

1. Where do dirty clothes go?

- A) On the chair
- B) In the wardrobe
- C) In the laundry basket
- D) On the bed

2. What does the writer put on the pillow?

- A) A book
- B) A toy car
- C) Mr. Fluffy
- D) Clothes

3. What does the writer use to clean the floor?

- A) A mop
- B) Dustpan, brush, and vacuum
- C) A towel
- D) Water

4. How does the writer feel after cleaning?

- A) Tired and sad
- B) Bored
- C) Happy and proud
- D) Angry

5. Who has a messy room?

- A) Jack
- B) Mum
- C) Dad
- D) Emma

YOUR TURN TO WRITE!

Is your room tidy or messy right now? How do you clean your room? Write about it.

DAY 14 • AT THE ZOO

READ THE STORY

Last Saturday, my class went to the zoo! We went on a big yellow school bus. Everyone was excited. The zoo is a place where you can see animals from all around the world.

When we arrived, our teacher gave us a map. The zoo was very big! It had sections for different animals: African animals, Asian animals, sea animals, birds, and reptiles.

First, we visited the giraffes. Giraffes are the tallest animals in the world! They have very long necks. They eat leaves from the tops of trees. One giraffe was so close to us. It was eating hay.

Then we saw the elephants. Elephants are HUGE! They are the heaviest land animals. One elephant was using its trunk to spray water on itself. It was taking a shower! We laughed.

The monkey area was my favourite! The monkeys were swinging from ropes and jumping from branch to branch. Baby monkeys were riding on their mothers' backs. One monkey was eating a banana and looking at us!

We also visited the penguins. The penguin house was very cold inside. The penguins were swimming, sliding, and waddling around. They walked in a very funny way! Everyone loved the penguins.

The reptile house had snakes, lizards, and crocodiles. Some children were scared of the snakes, but I thought they were cool. The crocodile was sleeping with its mouth open. It had very big teeth!

We had lunch at the zoo cafe. I ate a sandwich and drank juice. After lunch, we went to the gift shop. I bought a small toy penguin with my pocket money. I named it Waddles!

My favourite animal at the zoo was the lion. The lion had a big, beautiful mane. It roared once and everyone jumped! ROAR! The lion is truly the king of the animals.

On the bus home, everyone was tired but happy. The zoo was amazing! I learned about so many animals. I drew a picture of a lion when I got home. It was the best school trip ever!

DAY 14 • ACTIVITIES

KEY VOCABULARY

- ◆ **zoo**
EN: a place where people can see many different animals
TR: *hayvanat bahcesi*
- ◆ **giraffe**
EN: the tallest animal with a very long neck
TR: *zurafa*
- ◆ **elephant**
EN: the biggest land animal with a long trunk
TR: *fil*
- ◆ **penguin**
EN: a black and white bird that cannot fly but can swim
TR: *penguen*
- ◆ **lion**
EN: a big wild cat called the king of animals
TR: *aslan*

COMPREHENSION QUESTIONS

1. **How did the class get to the zoo?**
 - A) By car
 - B) By train
 - C) By school bus
 - D) Walking
2. **Which animal is the tallest?**
 - A) Elephant
 - B) Lion
 - C) Giraffe
 - D) Penguin
3. **What was the elephant doing with water?**
 - A) Drinking it
 - B) Spraying it on itself
 - C) Playing in it
 - D) Nothing
4. **What did the writer buy at the gift shop?**
 - A) A toy lion
 - B) A toy giraffe
 - C) A toy penguin
 - D) A toy elephant
5. **Which animal roared?**
 - A) Elephant
 - B) Giraffe
 - C) Penguin
 - D) Lion

YOUR TURN TO WRITE!

What is your favourite zoo animal? Why? Draw it and write about it.

DAY 15 • IN THE CITY

READ THE STORY

I live in a small town, but last weekend my family visited a big city. The city was amazing! There were tall buildings, busy streets, and so many people. Everything was big and exciting!

The buildings in the city are very tall. They are called skyscrapers because they look like they touch the sky! I looked up and up and up. My neck hurt from looking so high! 'How do people live up there?' I asked Dad.

The streets were very busy. There were cars, buses, taxis, and trucks everywhere. The traffic lights changed from red to yellow to green. Red means stop. Yellow means get ready. Green means go.

We walked on the pavement. There were so many shops! Clothes shops, toy shops, book shops, and food shops. We looked in the windows. I saw a toy shop with a huge teddy bear in the window!

We went to a big park in the middle of the city. The park had trees, grass, flowers, and a lake. People were jogging, cycling, and walking their dogs. It was peaceful and quiet — so different from the busy streets!

We visited a museum. A museum is a place where you can see old and interesting things. We saw old coins, old clothes, and pictures of the city from long ago. It was very interesting!

For lunch, we ate at a food market. A food market has many small stalls with different food. I ate a hot dog. Luke ate pizza. Mum ate sushi. Dad ate a burrito. We tried food from different countries!

The city had a big river. We walked along the river and watched boats. Some boats were big and carried people across the river. Some boats were small. A man was fishing from the bridge.

At night, the city was even more beautiful. All the buildings had lights. The streets were bright and colourful. There were signs and adverts everywhere. The city looked like it was made of light!

I loved the city, but I also love my quiet town. The city is exciting and fun, but my town is peaceful and calm. Maybe when I grow up, I will live in a big city. But for now, I like my small town.

DAY 15 • ACTIVITIES

KEY VOCABULARY

◆ **city**

EN: a very big town with many buildings and people

TR: *sehir*

◆ **building**

EN: a structure where people live or work

TR: *bina*

◆ **street**

EN: a road in a town or city with buildings on both sides

TR: *cadde, sokak*

◆ **busy**

EN: with many people and things happening; not quiet

TR: *kalabalik, yogun*

◆ **museum**

EN: a place where you can see old and interesting things

TR: *muze*

COMPREHENSION QUESTIONS

1. What are very tall buildings called?

- A) Towers
- B) Castles
- C) Skyscrapers
- D) Houses

2. What does a red traffic light mean?

- A) Go
- B) Get ready
- C) Stop
- D) Turn

3. Where was the park?

- A) Outside the city
- B) In the middle of the city
- C) Next to the river
- D) On a hill

4. What did the writer eat at the food market?

- A) Pizza
- B) Sushi
- C) A hot dog
- D) A burrito

5. What was the city like at night?

- A) Dark and quiet
- B) Scary
- C) Bright and colourful
- D) Empty

YOUR TURN TO WRITE!

Would you like to live in a big city? Why or why not? Write about it.

DAY 16 • THE OCEAN

READ THE STORY

The ocean is very, very big. It covers most of our planet! The ocean is full of water — salty water. It is home to millions of amazing creatures. The ocean is one of the most wonderful places on Earth.

The ocean is blue. Well, sometimes it is blue, sometimes it is green, and sometimes it is grey. It depends on the weather and the light. On a sunny day, the ocean looks bright blue. I love the colour!

Many animals live in the ocean. Fish, whales, dolphins, sharks, turtles, octopuses, and jellyfish. There are also tiny creatures that are so small you need a microscope to see them!

Dolphins are my favourite ocean animals. They are very smart and friendly. Dolphins jump out of the water. They make clicking sounds to talk to each other. They like to play — just like us!

Whales are the biggest animals on Earth — even bigger than elephants! Blue whales can be thirty metres long. That is as long as two school buses! They are enormous but they eat tiny food.

Coral reefs are like underwater gardens. They are full of colourful fish and plants. Coral can be pink, purple, yellow, and orange. Divers say coral reefs are the most beautiful places in the ocean.

The ocean is very deep. In some places, it is deeper than the tallest mountain is high! The deepest part is called the Mariana Trench. It is so deep and dark that we do not even know all the creatures that live there.

The ocean gives us many things. It gives us fish to eat. It gives us rain — water from the ocean goes up into clouds and then falls as rain. The ocean also helps keep the Earth cool.

But the ocean needs our help. People throw rubbish into the ocean. Plastic bags, bottles, and straws hurt sea animals. We must keep the ocean clean. We can use less plastic and recycle more.

I have been to the beach and seen the ocean many times. I love the sound of the waves. I love the smell of the salt air. I love finding shells in the sand. The ocean is magical!

DAY 16 • ACTIVITIES

KEY VOCABULARY

- ◆ **ocean**
EN: the very large area of salt water that covers the Earth
TR: okyanus
- ◆ **dolphin**
EN: a smart, friendly sea animal that jumps out of water
TR: yunus
- ◆ **whale**
EN: the biggest animal on Earth; lives in the ocean
TR: balina
- ◆ **coral**
EN: colourful things in the ocean that look like plants
TR: mercan
- ◆ **wave**
EN: the moving water that comes to the beach
TR: dalga

COMPREHENSION QUESTIONS

- 1. What kind of water is in the ocean?**
 - A) Sweet water
 - B) Fresh water
 - C) Salty water
 - D) Warm water
- 2. What are the biggest animals on Earth?**
 - A) Elephants
 - B) Dolphins
 - C) Sharks
 - D) Whales
- 3. What is a coral reef like?**
 - A) A mountain
 - B) An underwater garden
 - C) A forest
 - D) A desert
- 4. What is the deepest part of the ocean called?**
 - A) The Deep Blue
 - B) The Dark Zone
 - C) The Mariana Trench
 - D) The Ocean Floor
- 5. What hurts sea animals?**
 - A) Fish
 - B) Shells
 - C) Plastic rubbish
 - D) Sand

YOUR TURN TO WRITE!

What ocean animal do you like the most? Why? Draw it and write about it.

DAY 17 • MY TEETH

READ THE STORY

Open your mouth and look in the mirror. What do you see? Teeth! You use your teeth every day. You need them to eat, smile, and talk. Let's learn about taking care of your teeth!

Children have twenty baby teeth. These teeth start to fall out when you are about six years old. New, bigger teeth grow in their place. These are called adult teeth. You will have thirty-two adult teeth when you grow up!

I have already lost four baby teeth! The first tooth I lost was a front tooth. I was eating an apple and it just came out! I put it under my pillow. The Tooth Fairy came and left me a coin!

Teeth are very important. Your front teeth help you bite food. Your back teeth help you chew food. Without teeth, you could not eat sandwiches, apples, or pizza. Teeth are amazing!

But teeth can get sick if we do not take care of them. Sugar and sweets can make holes in your teeth. These holes are called cavities. Cavities hurt a lot! You must go to the dentist to fix them.

Brushing your teeth is the most important thing. You should brush your teeth two times every day: in the morning after breakfast and at night before bed. Brush for two minutes. Use toothpaste with fluoride.

How to brush your teeth: put toothpaste on your toothbrush. Brush the front, back, and top of every tooth. Brush in small circles. Do not forget your back teeth! Spit out the toothpaste. Do not eat it!

Going to the dentist is important too. The dentist checks your teeth twice a year. The dentist makes sure your teeth are healthy. I was scared of the dentist at first, but Dr. Lee is very nice. She gives me a sticker after every visit!

What is good for your teeth? Milk and cheese are good because they have calcium. Calcium makes your teeth strong. Fruits and vegetables are good too. Crunchy foods like apples and carrots clean your teeth naturally!

What is bad for your teeth? Sweets, chocolate, fizzy drinks, and sticky candy are bad. They have lots of sugar. Sugar makes cavities. You can eat sweets sometimes, but not too often. And always brush after!

DAY 17 • ACTIVITIES

KEY VOCABULARY

◆ **teeth**

EN: the hard white things in your mouth for eating

TR: *disler*

◆ **brush**

EN: to clean your teeth with a toothbrush

TR: *fircalamak*

◆ **dentist**

EN: a doctor for your teeth

TR: *dis doktoru, disci*

◆ **cavity**

EN: a hole in your tooth caused by sugar

TR: *curuk*

◆ **toothpaste**

EN: the cream you put on your toothbrush

TR: *dis macunu*

COMPREHENSION QUESTIONS

1. How many baby teeth do children have?

- A) Ten
- B) Fifteen
- C) Twenty
- D) Thirty

2. How many times a day should you brush?

- A) One
- B) Two
- C) Three
- D) Four

3. What are cavities?

- A) Strong teeth
- B) Clean teeth
- C) Holes in your teeth
- D) Big teeth

4. What is good for your teeth?

- A) Sweets
- B) Fizzy drinks
- C) Milk and cheese
- D) Sticky candy

5. How often should you visit the dentist?

- A) Every month
- B) Twice a year
- C) Once a year
- D) Never

YOUR TURN TO WRITE!

How many teeth have you lost? Do you brush your teeth every day? Write about it.

DAY 18 • GOOD MORNING, GOOD NIGHT

READ THE STORY

Every day has a beginning and an end. We start the day with 'Good morning!' and end the day with 'Good night!' Let's learn about greetings and polite words in English!

When you wake up, you say 'Good morning!' This is how you greet people in the morning. I say good morning to my mum, my dad, my brother, and my sister. They say good morning to me too!

When you see someone in the afternoon (after twelve o'clock), you say 'Good afternoon!' This is a polite greeting for the afternoon. 'Good afternoon, Mrs. Brown!' I say to my teacher after lunch.

When you see someone in the evening (after five or six o'clock), you say 'Good evening!' My dad says good evening to our neighbours when he comes home from work.

When you go to sleep, you say 'Good night!' I say good night to everyone in my family before I go to bed. 'Good night, Mum! Good night, Dad! Sweet dreams!'

'Hello' is a greeting you can use any time — morning, afternoon, or evening. 'Hi' is a short, friendly way to say hello. I say 'Hi!' to my friends and 'Hello' to adults.

'Goodbye' means you are leaving. 'Bye' is a short way to say goodbye. 'See you later!' means you will see the person again soon. 'See you tomorrow!' means you will see them the next day.

'Please' and 'thank you' are very important words. When you want something, say 'please.' When someone gives you something or helps you, say 'thank you.' These words make people happy!

'Sorry' is what you say when you make a mistake or hurt someone. 'Excuse me' is what you say when you need to get someone's attention or when you walk in front of someone.

Polite words are like magic words. They make people smile. They make the world a nicer place. 'Please,' 'thank you,' 'sorry,' 'good morning,' 'good night' — use these words every day!

DAY 18 • ACTIVITIES

KEY VOCABULARY

◆ **morning**

EN: the early part of the day (after you wake up until twelve)

TR: *sabah*

◆ **afternoon**

EN: the middle part of the day (twelve to five or six)

TR: *ogleden sonra*

◆ **evening**

EN: the late part of the day (after five or six)

TR: *aksam*

◆ **please**

EN: a polite word you say when you want something

TR: *lutfen*

◆ **thank you**

EN: words you say when someone gives you something or helps you

TR: *tesekkur ederim*

COMPREHENSION QUESTIONS

1. When do you say 'Good afternoon'?

- A) In the morning
- B) After twelve o'clock
- C) At night
- D) Before breakfast

2. What is a short way to say 'hello'?

- A) Hey
- B) Yo
- C) Hi
- D) Oi

3. What do you say when you go to sleep?

- A) Good morning
- B) Good afternoon
- C) Good evening
- D) Good night

4. When do you say 'please'?

- A) When you are angry
- B) When you want something
- C) When you leave
- D) When you wake up

5. What do you say when you make a mistake?

- A) Thank you
- B) Please
- C) Sorry
- D) Hello

YOUR TURN TO WRITE!

Write all the greetings you know in English. When do you use each one?

DAY 19 • VEGETABLES I EAT

READ THE STORY

Vegetables are very good for you! They have vitamins and minerals that keep your body healthy and strong. I know not everyone likes vegetables, but they are really important. Let me tell you about some vegetables!

Carrots are orange and crunchy. They are good for your eyes. I eat carrots as a snack. I dip them in hummus. Yum! My rabbit also likes carrots. We share!

Tomatoes are red and juicy. Are tomatoes a fruit or a vegetable? Scientists say they are a fruit, but we eat them like vegetables! I like tomatoes in salads and on pizza.

Broccoli is green. Some children do not like broccoli, but I think it is okay with cheese on top! Broccoli is very healthy. It has lots of vitamins. My mum says, 'Eat your broccoli — it makes you strong!'

Potatoes are brown and grow under the ground. You can cook potatoes in many ways: baked, boiled, mashed, or fried. Chips are made from potatoes! But baked potatoes are healthier than chips.

Cucumbers are green and very fresh. They have a lot of water inside. I like cucumber in my sandwich. In summer, cucumbers are perfect because they are cool and refreshing.

Peas are small, round, and green. They come in a pod. I like popping peas out of their pod! Peas are sweet and yummy. I eat peas with fish fingers and mashed potatoes.

Corn is yellow and sweet. I love corn on the cob with butter. In summer, we sometimes have barbecues, and Dad cooks corn on the barbecue. It tastes amazing!

Onions make me cry! When Mum cuts onions, my eyes water. But onions make food taste so good. My mum puts onions in soup, sauces, and stir-fries. I do not like raw onions, but cooked onions are okay.

My teacher says, 'Eat a rainbow!' This means we should eat vegetables of every colour. Red tomatoes, orange carrots, yellow corn, green broccoli, purple aubergine. Different colours have different vitamins!

DAY 19 • ACTIVITIES

KEY VOCABULARY

◆ **vegetable**

EN: food from plants that is good for you: carrots, tomatoes, peas

TR: *sebze*

◆ **carrot**

EN: an orange vegetable that grows under the ground

TR: *havuc*

◆ **potato**

EN: a brown vegetable that grows under the ground

TR: *patates*

◆ **peas**

EN: small, round, green vegetables that grow in a pod

TR: *bezelye*

◆ **healthy**

EN: good for your body; making you strong and well

TR: *saglikli*

COMPREHENSION QUESTIONS

1. What colour are carrots?

- A) Red
- B) Green
- C) Orange
- D) Yellow

2. How do you make broccoli taste better according to the text?

- A) With ketchup
- B) With cheese
- C) With butter
- D) With salt

3. What makes the writer cry?

- A) Peas
- B) Onions
- C) Broccoli
- D) Potatoes

4. What does 'eat a rainbow' mean?

- A) Eat candy
- B) Eat colourful vegetables
- C) Eat only fruit
- D) Eat fast food

5. What are chips made from?

- A) Corn
- B) Carrots
- C) Potatoes
- D) Tomatoes

YOUR TURN TO WRITE!

What vegetables do you like? What vegetables do you not like? Write about five vegetables.

DAY 20 • MY CLASSROOM RULES

READ THE STORY

Every classroom has rules. Rules help us learn, be safe, and be kind to each other. My classroom has some important rules. Let me tell you about them!

Rule number one: Listen when the teacher is talking. When Mrs. Brown talks, we must be quiet and listen. We do not talk to our friends. We do not play with things on our desk. We look at the teacher and pay attention.

Rule number two: Raise your hand before you speak. If you want to say something or ask a question, put your hand up. Wait for the teacher to say your name. Do not shout out the answer!

Rule number three: Be kind to everyone. We do not say mean words. We do not push or hit. We help each other. We include everyone in our games. Kindness makes our classroom a happy place.

Rule number four: Keep the classroom clean. We put rubbish in the bin. We do not leave food on the desks. We put our things away when we are finished. A clean classroom is a nice classroom.

Rule number five: Do your best work. We try hard in every lesson. We do not give up when something is difficult. We write neatly. We colour carefully. Our teacher says, 'I do not expect perfect — I expect your best!'

Rule number six: Be on time. We must arrive at school on time. The bell rings at half past eight. If we are late, we miss important things. Being on time shows respect for the teacher and our classmates.

When we follow the rules, our classroom is a happy place. We learn better. We have more fun. Nobody feels sad or scared. Everyone feels safe and respected.

What happens if someone breaks a rule? First, the teacher gives a warning. If it happens again, the student must sit alone for ten minutes. If it happens three times, the teacher tells the parents. But this almost never happens because we are a good class!

I like our classroom rules. They are fair. They help us learn and be kind. I think every classroom needs rules. What are the rules in your classroom?

DAY 20 • ACTIVITIES

KEY VOCABULARY

◆ **rules**

EN: things you must do or must not do

TR: *kurallar*

◆ **listen**

EN: to pay attention to what someone is saying

TR: *dinlemek*

◆ **quiet**

EN: not making noise; silent

TR: *sessiz*

◆ **raise**

EN: to put your hand up

TR: *kaldirmek*

◆ **kind**

EN: nice and helpful to other people

TR: *nazik, iyi*

COMPREHENSION QUESTIONS

1. What must you do when the teacher talks?

- A) Play
- B) Sleep
- C) Listen
- D) Draw

2. What should you do before you speak?

- A) Shout
- B) Raise your hand
- C) Stand up
- D) Whisper

3. What is rule number three about?

- A) Being quiet
- B) Being clean
- C) Being kind
- D) Being on time

4. What time does the bell ring?

- A) Eight o'clock
- B) Quarter past eight
- C) Half past eight
- D) Nine o'clock

5. What happens if someone breaks a rule for the first time?

- A) They go home
- B) The teacher gives a warning
- C) They must clean the class
- D) Nothing

YOUR TURN TO WRITE!

What are the rules in your classroom? Write three rules. Do you think they are fair?

DAY 21 • WEEKEND FUN!

READ THE STORY

I love weekends! The weekend is Saturday and Sunday. There is no school on the weekend. I can sleep late, play, and do fun things with my family and friends.

On Saturday morning, I wake up late. No alarm clock today! I stay in bed and read my book for a while. Then I go downstairs in my pyjamas and eat pancakes. Dad makes pancakes every Saturday. They are delicious!

After breakfast, I help with some chores. I make my bed and tidy my room. Then I am free to play! I call my friend Tom and we meet at the park.

At the park, Tom and I play football. We make two goals with our jackets. We kick the ball and try to score. Tom is better than me, but I try my best. We play for about one hour.

In the afternoon, my family goes to the supermarket. I help Mum push the trolley. She lets me choose one treat. I choose chocolate biscuits this week! Then we drive home and put the food away.

On Saturday evening, we have family movie night! We make popcorn and choose a movie. I sit on the sofa between Mum and Dad. We watch the movie together. It is my favourite part of the weekend.

On Sunday morning, we eat a big breakfast together. Mum makes eggs, toast, and orange juice. We sit at the table and talk. We plan what we will do today.

In the afternoon, we visit Grandma and Grandpa. They live twenty minutes away. Grandma always bakes cookies for us. Grandpa plays cards with me. He always wins, but one day I will beat him!

On Sunday evening, I prepare for school. I put my books in my bag. I lay out my school uniform. I check that I have everything. Then I take a bath and go to bed early.

The weekend goes so fast! It feels like it just started and already it is Sunday night. But that is okay. There is always next weekend! What do you do on weekends?

DAY 21 • ACTIVITIES

KEY VOCABULARY

◆ **weekend**

EN: Saturday and Sunday; no school!

TR: *hafta sonu*

◆ **sleep late**

EN: to wake up later than usual

TR: *gec uyumak*

◆ **chores**

EN: small jobs you do at home

TR: *ev isleri*

◆ **movie**

EN: a film you watch on TV or at the cinema

TR: *film*

◆ **visit**

EN: to go and see someone at their place

TR: *ziyaret etmek*

COMPREHENSION QUESTIONS

1. Who makes pancakes on Saturday?

- A) Mum
- B) The writer
- C) Brother
- D) Dad

2. Who does the writer play football with?

- A) Amy
- B) Luke
- C) Tom
- D) Ben

3. What do they do on Saturday evening?

- A) Go to a restaurant
- B) Watch a movie
- C) Play games
- D) Read books

4. Who do they visit on Sunday?

- A) Friends
- B) Cousins
- C) Grandma and Grandpa
- D) Uncle

5. What does the writer do on Sunday evening?

- A) Watches TV
- B) Plays games
- C) Prepares for school
- D) Goes to the park

YOUR TURN TO WRITE!

What do you do on weekends? Write about your last Saturday and Sunday.

DAY 22 • MY FAVOURITE BOOK

READ THE STORY

I love books! Reading is my favourite hobby. Books take me on adventures without leaving my chair. I have many books, but today I want to tell you about my favourite book.

My favourite book is called 'The Adventures of Max the Dog.' It is about a little brown dog named Max who goes on big adventures. He is brave, funny, and always helps his friends.

In the first story, Max finds a treasure map in his garden. He follows the map through the forest, over a river, and into a cave. In the cave, he finds a box of golden bones! It is very exciting.

In the second story, Max meets a lost kitten. The kitten is small and scared. Max helps the kitten find its way home. The kitten's owner is so happy. She gives Max a big biscuit!

In the third story, Max goes to the seaside. He plays in the sand, swims in the sea, and finds a message in a bottle! The message says, 'Help! I am on an island!' Max is a hero and rescues the person!

I like this book because Max is kind and brave. He always helps others. He never gives up, even when things are hard. I want to be like Max!

My mum reads this book to me at bedtime. She does a funny voice for Max. She does a squeaky voice for the kitten. She does a deep voice for the pirate. I laugh every time!

I have read this book five times, and I still love it! Every time I read it, I find something new. That is the magic of books — they are always exciting.

I also like the pictures in the book. Max looks so cute! The pictures are colourful and fun. I tried to draw Max once. It was not very good, but my mum said it was beautiful!

If you have not read a book recently, try one! Go to the library or the bookshop. Find a book about something you like — animals, adventures, sports, or magic. You will love it! Books are the best friends.

DAY 22 • ACTIVITIES

KEY VOCABULARY

◆ **book**

EN: pages with words and pictures that tell a story

TR: *kitap*

◆ **story**

EN: something that happened; a tale

TR: *hikaye*

◆ **adventure**

EN: an exciting journey or experience

TR: *macera*

◆ **hero**

EN: a brave person who saves others

TR: *kahraman*

◆ **read**

EN: to look at words and understand them

TR: *okumak*

COMPREHENSION QUESTIONS

1. What is the book called?

- A) Max Goes to School
- B) The Adventures of Max the Dog
- C) Max and the Cat
- D) Max in Space

2. What does Max find in the cave?

- A) A kitten
- B) A map
- C) Golden bones
- D) A monster

3. What does Max find at the seaside?

- A) A shell
- B) A fish
- C) A message in a bottle
- D) A treasure chest

4. How many times has the writer read this book?

- A) Two
- B) Three
- C) Four
- D) Five

5. Who reads the book at bedtime?

- A) Dad
- B) Teacher
- C) Mum
- D) Brother

YOUR TURN TO WRITE!

What is your favourite book? What is it about? Why do you like it?

DAY 23 • BEING KIND

READ THE STORY

Being kind is one of the most important things in the world. Kindness means being nice and helpful to other people. Kindness does not cost any money. It is free! And it makes everyone feel good.

There are many ways to be kind. You can smile at someone. A smile can make someone's whole day better! You can say 'Good morning!' to people. You can say 'Please' and 'Thank you.'

You can be kind by sharing. If your friend forgot their pencil, you can share yours. If someone does not have a snack, you can share yours. Sharing makes two people happy instead of one!

You can be kind by helping others. Help your classmate with their homework. Help your mum carry the bags. Help your little sister put on her shoes. Help a new student find their classroom.

You can be kind by including everyone. If someone is sitting alone at lunch, ask them to sit with you. If someone is not picked for a team, pick them! Nobody should feel left out.

My teacher told us a story about kindness. A girl named Lily saw a boy sitting alone in the rain. He did not have an umbrella. Lily shared her umbrella with him. They walked to school together. Now they are best friends! One small act of kindness can change everything.

Kindness is contagious — that means it spreads! When you are kind to someone, they feel happy. Then they are kind to someone else. Then that person is kind to another person. It goes on and on like a chain!

Sometimes people are not kind. They say mean things or push others. This is called bullying. Bullying is wrong. If you see bullying, tell a teacher. Be brave and stand up for others.

I try to be kind every day. Yesterday, I helped my neighbour carry her bags. Today, I held the door open for my teacher. Tomorrow, I will find another way to be kind. It feels good to help others!

Remember: you do not need money to be kind. You do not need to be big or strong. You just need a good heart. Be kind today. Be kind every day. The world needs your kindness!

DAY 23 • ACTIVITIES

KEY VOCABULARY

◆ **kind**

EN: nice and helpful to other people

TR: *nazik, iyi kalpli*

◆ **share**

EN: to give part of something to someone else

TR: *paylaşmak*

◆ **help**

EN: to do something for someone who needs it

TR: *yardım etmek*

◆ **include**

EN: to make someone part of the group

TR: *dahil etmek*

◆ **bullying**

EN: hurting or scaring someone on purpose, again and again

TR: *zorbalık*

COMPREHENSION QUESTIONS

1. What does kindness mean?

- A) Being strong
- B) Being funny
- C) Being nice and helpful
- D) Being quiet

2. What did Lily do for the boy in the rain?

- A) Gave him food
- B) Shared her umbrella
- C) Gave him money
- D) Told a teacher

3. What does 'contagious' mean about kindness?

- A) It is dangerous
- B) It spreads from person to person
- C) It is difficult
- D) It costs money

4. What should you do if you see bullying?

- A) Nothing
- B) Laugh
- C) Join in
- D) Tell a teacher

5. What do you need to be kind?

- A) Money
- B) Special skills
- C) A good heart
- D) A lot of time

YOUR TURN TO WRITE!

Write about a time you were kind to someone. How did it make you feel?

DAY 24 • MY NEIGHBOURHOOD

READ THE STORY

I live in a nice neighbourhood. A neighbourhood is the area around your house. My neighbourhood has houses, a park, shops, and a school. I know many people who live here.

My house is on Oak Street. It is a quiet street with big trees. There are ten houses on my street. Some houses are big and some are small. My house is in the middle — not too big, not too small.

My neighbours are friendly. Mrs. Garcia lives next door. She has a garden with beautiful roses. She always waves and says, 'Hello!' when she sees me. She sometimes gives us tomatoes from her garden.

Mr. and Mrs. Kim live across the street. They have a little dog named Biscuit. Biscuit is white and fluffy. I like to pet Biscuit when I see him on walks.

There is a small shop on the corner of my street. It is called 'Corner Store.' They sell bread, milk, sweets, and newspapers. I sometimes go there with my mum to buy milk.

There is a park two minutes from my house. It has swings, a slide, and a big grassy area. I play there every afternoon with my friends. It is our favourite meeting place.

There is a bakery on Main Street. It sells bread, cakes, and pastries. The bakery smells AMAZING in the morning. Mum buys bread from there on Saturdays. Fresh bread is the best!

I walk to school through my neighbourhood. It takes ten minutes. I pass the park, the shop, and the bakery. I see the same people every morning. We all say good morning to each other.

On weekends, the neighbourhood is busy. Children play in the park. People walk their dogs. Neighbours talk to each other over the fence. It is a friendly, happy place.

I love my neighbourhood because I feel safe here. I know the people, the streets, and the shops. It is my little world. What is your neighbourhood like?

DAY 24 • ACTIVITIES

KEY VOCABULARY

◆ **neighbourhood**

EN: the area around your house where people live

TR: *mahalle*

◆ **street**

EN: a road with houses on both sides

TR: *sokak, cadde*

◆ **neighbour**

EN: a person who lives near your house

TR: *komsu*

◆ **shop**

EN: a place where you buy things

TR: *dukkán*

◆ **safe**

EN: not dangerous; you feel protected

TR: *guvenli*

COMPREHENSION QUESTIONS

1. What is the writer's street called?

- A) Elm Street
- B) Oak Street
- C) Main Street
- D) Park Street

2. What does Mrs. Garcia grow in her garden?

- A) Tomatoes and roses
- B) Carrots
- C) Apples
- D) Sunflowers

3. What is the dog's name?

- A) Buddy
- B) Max
- C) Biscuit
- D) Rocky

4. How long does it take to walk to school?

- A) Five minutes
- B) Ten minutes
- C) Fifteen minutes
- D) Twenty minutes

5. What does the bakery sell?

- A) Clothes
- B) Books
- C) Bread, cakes, and pastries
- D) Toys

YOUR TURN TO WRITE!

Describe your neighbourhood. What shops and places are near your house?

DAY 25 • FUN WITH WATER

READ THE STORY

Water is amazing! We need water to live. We drink it, wash with it, cook with it, and play with it. Water is everywhere, and it is very important.

I drink water every day. My mum says I should drink six to eight glasses of water every day. Water keeps me healthy and gives me energy. When I play sports, I drink a lot of water!

We use water to wash things. I wash my hands with water and soap. I wash my face every morning. I take a bath or shower with water. Mum uses water to wash the dishes and the clothes.

Water is fun to play with! In summer, I play with a water gun in the garden. I spray water at my brother. He sprays me! We get very wet and laugh a lot.

I also play with the garden hose. I help Dad water the plants. But sometimes I spray the water into the air and run through it. It is like a home-made shower! So refreshing on a hot day.

Swimming is the best water activity. I go to the swimming pool every Saturday. The water is warm. I can swim one length now! I love putting my head under water and blowing bubbles.

Rain is water that falls from the sky. Some people do not like rain, but I do! I put on my wellies and jump in puddles. SPLASH! The bigger the puddle, the bigger the splash!

Rivers, lakes, and oceans are all made of water. Fresh water is in rivers and lakes. Salt water is in the ocean. Fish, frogs, and ducks live in water. Water is their home!

We must not waste water. We should turn off the tap when we brush our teeth. We should take short showers. We should not leave the hose running. Water is precious — we must save it.

Water can be a liquid, a solid, or a gas. Liquid water is what we drink. Ice is solid water. Steam is water as a gas. Cool, right? Water is truly amazing!

DAY 25 • ACTIVITIES

KEY VOCABULARY

- ◆ **water**
EN: the clear liquid we drink, wash with, and swim in
TR: su
- ◆ **drink**
EN: to put liquid in your mouth and swallow it
TR: icmek
- ◆ **wash**
EN: to clean something with water
TR: yikamak
- ◆ **splash**
EN: the sound and action of water hitting something
TR: sicratma
- ◆ **save**
EN: to keep something for later; to not waste
TR: tasarruf etmek

COMPREHENSION QUESTIONS

- 1. How many glasses of water should you drink daily?**
 - A) Two to three
 - B) Four to five
 - C) Six to eight
 - D) Ten to twelve
- 2. What does the writer play with in the garden?**
 - A) A ball
 - B) A water gun
 - C) A kite
 - D) A bicycle
- 3. What does the writer do at the swimming pool?**
 - A) Only watches
 - B) Swims one length
 - C) Sits by the pool
 - D) Plays football
- 4. What is solid water called?**
 - A) Steam
 - B) Rain
 - C) Ice
 - D) Juice
- 5. Why should we save water?**
 - A) It is boring
 - B) It is expensive
 - C) It is precious
 - D) It is dirty

YOUR TURN TO WRITE!

What do you do with water? Write about three ways you use water every day.

DAY 26 • THE FARM

READ THE STORY

Have you ever been to a farm? A farm is a place in the countryside where people grow food and keep animals. Farms are very important because they give us the food we eat every day!

Farmers work very hard. They wake up very early — sometimes at five o'clock in the morning! They feed the animals, collect eggs, milk the cows, and take care of the crops. Being a farmer is a big job.

Cows live on farms. Cows are big animals. They eat grass. Cows give us milk. We use milk to make cheese, butter, yogurt, and ice cream! Cows say 'MOOO!' I think they are funny.

Chickens live on farms too. Chickens give us eggs. Every morning, the farmer collects the eggs from the chicken house. We eat eggs for breakfast: boiled, scrambled, or fried. I like scrambled eggs!

Sheep are fluffy white animals. Their wool is used to make warm clothes like jumpers and scarves. Baby sheep are called lambs. Lambs are very cute! They jump and play in the fields.

Pigs live on farms. Pigs are pink and round. They love rolling in the mud! The mud keeps them cool because pigs cannot sweat. Pigs say 'OINK OINK!' They are actually very smart animals.

Farms also grow fruit and vegetables. Apple trees, strawberry fields, potato patches, and carrot rows. The farmer plants seeds, waters them, and waits for them to grow. Then he picks the food and sends it to shops.

Last summer, I visited a farm with my class. We fed the chickens. We petted the sheep. We picked apples from a tree. The farmer let us try fresh milk. It was warm and creamy!

A tractor is a big machine that farmers use. Tractors help farmers plant seeds and harvest crops. Tractors are usually red or green. I think tractors are very cool! I sat on one at the farm.

Farms give us so much: milk, eggs, meat, fruit, and vegetables. Without farms, we would not have food in the supermarket. Thank you, farmers, for working so hard to feed us!

DAY 26 • ACTIVITIES

KEY VOCABULARY

◆ **farm**

EN: a place where people grow food and keep animals

TR: *ciftlik*

◆ **farmer**

EN: a person who works on a farm

TR: *ciftci*

◆ **cow**

EN: a big animal that gives us milk

TR: *inek*

◆ **chicken**

EN: a bird that gives us eggs

TR: *tavuk*

◆ **tractor**

EN: a big machine that farmers use

TR: *traktor*

COMPREHENSION QUESTIONS

1. What time do farmers wake up?

- A) Seven o'clock
- B) Six o'clock
- C) Five o'clock
- D) Eight o'clock

2. What do cows give us?

- A) Eggs
- B) Wool
- C) Milk
- D) Honey

3. What are baby sheep called?

- A) Puppies
- B) Kittens
- C) Lambs
- D) Chicks

4. Why do pigs roll in the mud?

- A) They like dirt
- B) To stay cool
- C) For fun
- D) To hide

5. What did the writer do at the farm?

- A) Drove a tractor
- B) Fed chickens and picked apples
- C) Cooked food
- D) Played football

YOUR TURN TO WRITE!

Would you like to live on a farm? Why or why not? What animals would you have?

DAY 27 • AT THE BAKERY

READ THE STORY

MMMM! Can you smell that? Fresh bread, warm croissants, and sweet cakes! We are at the bakery! The bakery is one of my favourite shops. Everything smells so good!

The bakery opens very early in the morning. The baker starts working at four o'clock! He mixes flour, water, yeast, and salt to make bread dough. Then he bakes it in a big hot oven.

There are many types of bread at the bakery. White bread, brown bread, and bread with seeds on top. There are also baguettes — long, thin French bread. I like white bread the most.

The bakery also sells sweet things. There are croissants — soft and buttery. There are muffins — blueberry, chocolate, and banana. There are doughnuts with sugar and jam. My mouth is watering!

My favourite thing at the bakery is chocolate cake. It has chocolate sponge, chocolate cream, and chocolate on top. It is chocolate, chocolate, chocolate! Mum buys it for special days.

The baker's name is Mr. Antonio. He is from Italy. He has a big white apron and a tall white hat. He always smiles and says, 'Good morning! What would you like today?'

Every Saturday morning, my mum sends me to the bakery. 'Four bread rolls, please!' I say. Mr. Antonio puts them in a paper bag. 'Here you go!' he says. 'Have a nice day!' The bread is still warm!

Sometimes Mum lets me choose a treat. I stand in front of the glass case and look at all the cakes and pastries. It is so hard to choose! Today I choose a strawberry tart. It is delicious!

My sister and I tried to bake bread at home once. We mixed the ingredients and put the dough in the oven. But we forgot to add yeast! The bread was flat and hard like a stone! We laughed so much.

Being a baker is a wonderful job. You make people happy with delicious food. The bakery smells amazing. The bread is warm and fresh. If I do not become a teacher, maybe I will become a baker!

DAY 27 • ACTIVITIES

KEY VOCABULARY

◆ **bakery**

EN: a shop where they make and sell bread and cakes

TR: *firin, pastane*

◆ **bread**

EN: food made from flour, water, and yeast, baked in an oven

TR: *ekmek*

◆ **cake**

EN: a sweet food made with flour, sugar, and eggs

TR: *pasta, kek*

◆ **oven**

EN: a hot box where you bake food

TR: *firin*

◆ **dough**

EN: a soft mixture of flour and water before baking

TR: *hamur*

COMPREHENSION QUESTIONS

1. What time does the baker start work?

- A) Five o'clock
- B) Four o'clock
- C) Six o'clock
- D) Seven o'clock

2. What is the writer's favourite thing at the bakery?

- A) Bread
- B) Croissants
- C) Chocolate cake
- D) Muffins

3. Where is Mr. Antonio from?

- A) France
- B) Spain
- C) Italy
- D) England

4. What does the writer buy on Saturdays?

- A) A cake
- B) Four bread rolls
- C) Croissants
- D) Muffins

5. Why was the homemade bread flat?

- A) Too much water
- B) No sugar
- C) They forgot yeast
- D) The oven was cold

YOUR TURN TO WRITE!

Do you like going to the bakery? What is your favourite thing to buy? Write about it.

DAY 28 • MY GRANDPARENTS

READ THE STORY

I love my grandparents! My grandmother is called Grandma, and my grandfather is called Grandpa. They are my dad's parents. They are very kind and I love visiting them.

Grandma has grey hair and wears glasses. She is short and always smiling. She gives the best hugs in the world. When she hugs me, I feel warm and safe. I love Grandma's hugs!

Grandpa has white hair and a moustache. He is tall and strong. He used to be a mechanic. He fixed cars for forty years! Now he is retired, which means he does not work anymore.

Grandma is the best cook in the world. She makes the most delicious chicken soup. She also makes apple pie, cookies, and pancakes. Everything Grandma cooks is amazing. My favourite is her cookies!

Grandpa tells the best stories. He tells me stories about when he was young. He walked to school in the snow! He did not have a computer or a phone. He played outside all day with his friends.

On Sundays, we visit Grandma and Grandpa. They live twenty minutes away by car. When we arrive, Grandma opens the door and says, 'My darlings!' She always has food ready for us.

Grandpa and I play cards together. We play a game called Snap. He also teaches me chess. Chess is difficult, but Grandpa is patient. He says, 'Think before you move.' One day, I will beat him!

Grandma teaches me to bake. Last Sunday, we made chocolate biscuits together. She showed me how to mix the ingredients and use the cookie cutters. I made star-shaped biscuits! They were yummy.

Grandpa has a big garden. He grows tomatoes, cucumbers, peppers, and herbs. He shows me how to plant seeds and water them. 'Be patient,' he says. 'Good things take time.'

I am very lucky to have my grandparents. They love me, teach me, feed me, and make me laugh. When I am with them, I feel happy and loved. I hope everyone has grandparents like mine!

DAY 28 • ACTIVITIES

KEY VOCABULARY

◆ **grandparents**

EN: your parents' parents: grandmother and grandfather

TR: *buyukanne ve buyukbaba*

◆ **grandmother**

EN: your parent's mother

TR: *buyukanne, nine, anneanne*

◆ **grandfather**

EN: your parent's father

TR: *buyukbaba, dede*

◆ **retired**

EN: when someone stops working because they are old enough

TR: *emekli*

◆ **patient**

EN: able to wait calmly without getting angry

TR: *sabirli*

COMPREHENSION QUESTIONS

1. What did Grandpa used to do?

- A) Teacher
- B) Doctor
- C) Mechanic
- D) Farmer

2. What is Grandma the best at?

- A) Singing
- B) Cooking
- C) Swimming
- D) Running

3. What game does Grandpa teach the writer?

- A) Cards only
- B) Football
- C) Chess
- D) Video games

4. What shape were the biscuits?

- A) Heart
- B) Circle
- C) Star
- D) Square

5. What does Grandpa grow in his garden?

- A) Flowers only
- B) Tomatoes, cucumbers, peppers
- C) Apples
- D) Nothing

YOUR TURN TO WRITE!

Tell about your grandparents. What do you do with them? What do they teach you?

DAY 29 • LET'S GO CAMPING!

READ THE STORY

Have you ever been camping? Camping is when you sleep outside in a tent! It is a great adventure. Last summer, my family went camping in the mountains. It was amazing!

We packed many things for camping. We brought a tent, sleeping bags, a torch, food, water, warm clothes, and a camping stove. Dad put everything in the car. The car was very full!

We drove for two hours to the campsite. A campsite is a place where people can put up their tents. Our campsite was next to a forest and a river. It was beautiful and very quiet.

Dad and I put up the tent. It was not easy! We followed the instructions, but the tent fell down twice. Finally, it was up! Our tent was blue and big enough for our whole family.

We cooked dinner on the camping stove. We made sausages and beans. The food tasted extra delicious outside! We sat on logs and ate. The air was fresh and smelled like pine trees.

After dinner, we made a campfire. Dad showed me how to roast marshmallows. You put a marshmallow on a stick and hold it over the fire. It becomes soft, warm, and gooey. So yummy!

When it got dark, we looked at the sky. WOW! There were thousands of stars! In the city, you can only see a few stars. In the mountains, you can see the whole Milky Way. It was incredible!

At night, I slept in my sleeping bag inside the tent. I could hear the river flowing and owls hooting. At first, I was a little scared. But then I felt cosy in my sleeping bag and fell asleep.

In the morning, I woke up early. Birds were singing. I unzipped the tent and looked outside. There was mist on the river. The sun was coming up. It was so peaceful and beautiful!

Camping taught me to love nature. No TV, no computer, no phone — just trees, stars, fresh air, and my family. I want to go camping again this summer! It is the best holiday ever.

DAY 29 • ACTIVITIES

KEY VOCABULARY

◆ **camping**

EN: sleeping outside in a tent in nature

TR: *kamp yapma*

◆ **tent**

EN: a small house made of cloth that you sleep in outside

TR: *cadir*

◆ **campfire**

EN: a fire you make outside for warmth and cooking

TR: *kamp atesi*

◆ **torch**

EN: a small light you hold in your hand

TR: *el feneri*

◆ **sleeping bag**

EN: a warm bag you sleep inside when camping

TR: *uyku tulumu*

COMPREHENSION QUESTIONS

1. How long did they drive to the campsite?

- A) One hour
- B) Two hours
- C) Three hours
- D) Four hours

2. What colour was the tent?

- A) Green
- B) Red
- C) Blue
- D) Yellow

3. What did they roast over the campfire?

- A) Sausages
- B) Bread
- C) Marshmallows
- D) Potatoes

4. What could they see in the sky at night?

- A) Aeroplanes
- B) Clouds
- C) Thousands of stars
- D) Nothing

5. What did the writer hear at night?

- A) Cars
- B) Music
- C) The river and owls
- D) Nothing

YOUR TURN TO WRITE!

Would you like to go camping? What would you bring? Write about your perfect camping trip.

DAY 30 • FEBRUARY IS FUN!

READ THE STORY

This is the last day of our February Reading Challenge! Congratulations! You read thirty stories this month. That is amazing! You are a reading SUPERSTAR!

In February, we learned so many new things. We learned about shapes — circles, squares, triangles. We learned about jobs — teachers, doctors, firefighters. We learned about telling the time — o'clock and half past.

We read about the doctor, the dentist, and staying healthy. We learned about the five senses — sight, hearing, smell, taste, and touch. We explored the ocean and met dolphins and whales!

We visited the zoo and saw giraffes, elephants, monkeys, and lions. We went to a restaurant and tried delicious food. We visited a big city with tall skyscrapers and busy streets.

We celebrated Valentine's Day and learned about love and friendship. We played in the snow and made snowmen. We cleaned our rooms and learned to be tidy!

We learned about vegetables, teeth, greetings, insects, cartoons, and so much more. Every day, you learned new English words. Your vocabulary is growing bigger and bigger!

Think about all the words you know now. You know 'shape,' 'doctor,' 'ocean,' 'insect,' 'restaurant,' 'kindness,' and many more. These words are now part of your English. Well done!

What was your favourite story this month? Was it the snowy day? The zoo trip? The ocean? The Valentine's Day story? Every story was special, and so are YOU!

March is coming next! That means a NEW reading challenge with thirty NEW stories. There are more exciting topics to explore. Keep reading, keep learning, and keep being amazing!

Thank you for reading with us every day. Your teacher is proud of you. Your parents are proud of you. And WE are proud of you! You are not just a reader — you are a STAR! Keep shining!

DAY 30 • ACTIVITIES

KEY VOCABULARY

◆ **congratulations**

EN: well done! you did something great!

TR: *tebrikler*

◆ **superstar**

EN: a very amazing and special person

TR: *superstaar*

◆ **vocabulary**

EN: all the words you know in a language

TR: *kelime dagarcigi*

◆ **explore**

EN: to discover and learn about new things

TR: *kesfetmek*

◆ **proud**

EN: feeling happy because someone did something good

TR: *gururlu*

COMPREHENSION QUESTIONS

1. How many stories did you read this month?

- A) Ten
- B) Twenty
- C) Thirty
- D) Forty

2. What did we learn about in the ocean story?

- A) Cars
- B) Dolphins and whales
- C) Airplanes
- D) Mountains

3. What did we celebrate on February 14th?

- A) Christmas
- B) Halloween
- C) Valentine's Day
- D) Easter

4. What month comes after February?

- A) January
- B) March
- C) April
- D) May

5. What does the text call you?

- A) A teacher
- B) A writer
- C) A star
- D) A doctor

YOUR TURN TO WRITE!

What was your favourite story this month? What new English words did you learn? Write about it!

ANSWER KEY

Day	Q1	Q2	Q3	Q4	Q5
Day 1	B	B	C	B	B
Day 2	C	B	D	C	C
Day 3	C	B	C	D	B
Day 4	C	B	C	B	D
Day 5	B	C	C	D	B
Day 6	C	B	C	D	C
Day 7	C	C	B	C	C
Day 8	B	C	D	C	C
Day 9	B	C	B	C	C
Day 10	B	D	C	D	B
Day 11	D	B	C	C	B
Day 12	C	D	B	C	C
Day 13	C	C	B	C	D
Day 14	C	C	B	C	D
Day 15	C	C	B	C	C
Day 16	C	D	B	C	C
Day 17	C	B	C	C	B
Day 18	B	C	D	B	C
Day 19	C	B	B	B	C
Day 20	C	B	C	C	B
Day 21	D	C	B	C	C
Day 22	B	C	C	D	C
Day 23	C	B	B	D	C
Day 24	B	A	C	B	C
Day 25	C	B	B	C	C
Day 26	C	C	C	B	B
Day 27	B	C	C	B	C
Day 28	C	B	C	C	B
Day 29	B	C	C	C	C
Day 30	C	B	C	B	C