


## PRE-A1 KIDS LESSON | #72

# On the Train

Learn words about trains and train journeys!

## Vocabulary

	Word	Meaning
	<b>train</b>	a long vehicle that moves on tracks
	<b>station</b>	where you get on and off a train
	<b>ticket</b>	lets you ride the train
	<b>platform</b>	where you stand and wait for the train
	<b>seat</b>	where you sit on the train
	<b>window</b>	you look through it to see outside
	<b>fast</b>	moving very quickly
	<b>slow</b>	not fast; moving a little bit
	<b>tracks</b>	metal lines the train moves on
	<b>conductor</b>	checks tickets on the train

## Language Focus

At the train station:

 **Can I have** a ticket, please? |  The train **leaves from** platform 3. |  **This is** my seat.

Describing the train:

 The train is very **fast**. |  The old train is **slow**. | The train is **loud**. Choo choo! | Inside, it is quiet.

## Ayla's Train Ride

My name is **Ayla**. I am **eight** years old. Today, I take the **train** to visit my grandma! I am very excited.

My dad takes me to the **station**. The station is big. There are many people. We look at the big **screen**. It shows all the trains. Our train goes to Brighton. It leaves from **platform 4**.

My dad buys two **tickets** at the machine. "One adult and one child, please," he says. I hold mine!

We go down the stairs to platform 4. I can see the **tracks**. "Don't go near the tracks, Ayla," my dad says. "It is dangerous." I stand behind the yellow line.

I hear a sound. Choo choo! The **train** is coming! It is big, long, and **fast**. It stops at the platform. The doors open. We get on!

Inside, there are many **seats**. We find two seats next to the **window**. I sit down. "I love the window seat!" I say.

The doors close. The train starts to move. **Slowly** at first... then faster and faster! I look out of the window. I can see houses, trees, fields, and cows!

A lady comes. She is the **conductor**. "Tickets, please!" she says. I show her my ticket. She smiles. "Have a nice trip!"

After one hour, the train **stops**. "Brighton!" says the screen. We are here! I see my grandma on the platform. She waves. "Grandma!" I shout.

I love train rides. The window, the seats, the sound — everything is fun! 

## Quiz

### 1. What is a 'train'?

- A) A place to buy food
- B) A long vehicle on tracks
- C) A type of ticket
- D) A person who drives

### 2. Where do you wait for a train?

- A) On the tracks
- B) At the station
- C) In the seat
- D) On the ticket

**3. What is a 'ticket'?**

- A) A seat
- B) A window
- C) Paper that lets you ride
- D) The driver

**4. Complete: 'The train is very \_\_\_\_!'**

- A) slow
- B) quiet
- C) small
- D) fast

**5. Where does Ayla go in the story?**

- A) London
- B) Paris
- C) Brighton
- D) School

**6. What does the conductor do?**

- A) Drives the train
- B) Checks tickets
- C) Sells food
- D) Cleans seats

**7. Which platform does the train leave from?**

- A) Platform 1
- B) Platform 2
- C) Platform 3
- D) Platform 4

**8. What does Ayla see from the window?**

- A) The sea
- B) Houses, trees, fields, cows
- C) Shops and cars
- D) Mountains

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**Answer Key**

**1. B 2. B 3. C 4. D 5. C 6. B 7. D 8. B**

**Speaking Practice** 

1. Have you been on a train?

2. Do you like the window seat or the aisle seat?
3. What can you see from a train window?
4. Are trains fast or slow?
5. Where would you like to go by train?