
A Garden Full of Colours

A Fleydo English School Story

A1 Level • Teens (11–16) • Reading

Two siblings plant magic seeds and grow rainbow-coloured vegetables! Purple carrots, blue tomatoes, golden peppers, and pink potatoes surprise the whole neighbourhood.

Learning Objectives

- Read and understand an A1-level story (12 pages)
- Learn 20 new vocabulary words about colours, vegetables, and gardens
- Practise vocabulary with matching and fill-in-the-blank exercises
- Test reading comprehension with 10 multiple-choice questions
- Discuss themes: nature, family, and working together

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Chapter 1

The Seeds

Mia is thirteen years old. She lives in a small house with her brother Leo and their parents. They have a small **garden** behind the house, but nothing grows there. It is just brown **soil** and a few old stones.

“Our garden is boring,” Leo says every Saturday. Leo is eleven. He likes football and video games, but he does not like gardening.

“Maybe one day it will be beautiful,” Mia answers. She always looks at the empty garden and imagines flowers and vegetables.

One Monday, the postman brings a small brown packet. It is from Grandma. Mia opens it. Inside, there is a note and a bag of **seeds**.

The note says: “Dear Mia and Leo, these are very special seeds. **Plant** them in your garden and **water** them every day. You will see something amazing! Love, Grandma.”

“What kind of seeds are they?” Leo asks. He looks at the bag. The seeds are different colours — some are red, some are blue, and some are **purple**.

“I don’t know,” Mia says. “But Grandma says they are special. Let’s plant them!”

“OK,” Leo says. “But I don’t think anything will **grow**. Nothing grows in our garden.”

“We can try,” Mia says with a smile.

Chapter 2

Planting Day

On Saturday morning, Mia and Leo go to the garden. Mia has a small shovel. Leo has the bag of seeds and a watering can.

“First, we make small holes in the soil,” Mia says. She reads the instructions on the back of the seed bag.

Leo digs ten small holes with his hands. “This is dirty!” he says, but he is smiling.

“Now, put one seed in each hole,” Mia says. They put the colourful seeds in the holes — one by one.

“Now we cover them with soil,” Mia says. They push the brown earth over the seeds.

“And now?” Leo asks.

“We water them!” Mia takes the watering can and pours water on the soil. The water makes the dark earth **bright** and wet.

“When do the plants come?” Leo asks.

“We wait,” Mia says. “We water them every day and we wait.”

Every morning before school, Mia goes to the garden and waters the seeds. Every afternoon, Leo checks the soil. “Nothing yet,” he says on Tuesday. “Nothing yet,” he says on Wednesday. “Nothing yet,” he says on Thursday.

But on Friday, Mia sees something. Small green leaves come up from the soil. “Leo! Come here! Look!” she calls.

Chapter 3

Colours Everywhere

Two weeks later, the garden is full of plants. But these are not normal plants. The vegetables are all different colours — and they are not the colours you expect!

There are **purple carrots**. Carrots are usually orange, but these carrots are a beautiful dark purple.

“Look at these **tomatoes!**” Leo says. The tomatoes are blue. Not red, not green — blue! They are round and shiny, like little blue balls.

There are **golden peppers**. They shine in the sunlight like little suns.

And there are pink **potatoes**. Mia pulls one from the soil. It is soft pink, like a sunset.

“This is amazing!” Mia says. She holds a purple carrot in one hand and a pink potato in the other. “Grandma’s seeds are magic!”

“I told you our garden was boring,” Leo laughs. “I was wrong. This is the best garden in the world!”

Mia and Leo stand in their garden and look at all the colours. Purple, blue, gold, and pink. It looks like a **rainbow** on the ground.

“We need to tell Mum and Dad,” Mia says.

When their parents come to the garden, they cannot believe it.

“This is incredible,” Dad says. “I have never seen vegetables like these.”

“Your grandma always has surprises,” Mum smiles.

Chapter 4

The Neighbours

News travels fast. The next day, Mrs Park from next door comes to look at the garden. “Oh my!” she says. “Blue tomatoes? I want to try one!”

Mia gives her a blue tomato. Mrs Park takes a bite. “It is sweet! Sweeter than normal tomatoes!” she says.

Then Mr Ali from across the street comes. He is a cook. “These **golden** peppers are beautiful,” he says. “Can I have one for my soup?”

“Of course!” Leo says. He is **proud** of the garden now.

More **neighbours** come during the week. Children from school come too. Everyone takes photos of the **rainbow** vegetables.

“Can you **share** some with us?” they ask.

“Yes!” Mia says. “Grandma says good things are for sharing.”

Mia and Leo give purple carrots to the children. They give pink potatoes to the old couple at number seven. They give blue tomatoes to Leo’s teacher.

“Your garden makes everyone happy,” Dad says at dinner.

“It is not just a garden,” Mia says. “It is our rainbow garden.”

Chapter 5

The Storm

One evening, the sky becomes dark. Big grey clouds cover the sun. The wind starts to blow. “There is a **storm** coming,” Dad says.

Mia looks at the garden through the window. The plants are moving in the wind. The leaves are shaking. “We need to **protect** the garden!” she says.

“How?” Leo asks. He looks worried.

“We can cover the plants,” Mia says. “Get blankets, plastic bags, anything!”

The rain starts. It is heavy rain. Mia and Leo run to the garden. They are getting wet, but they don't care. Dad brings old sheets. Mum brings plastic covers.

Together, the family covers every plant. The wind is strong. The rain is cold. But they don't stop.

"Hold this corner!" Mia shouts to Leo.

"I've got it!" Leo shouts back.

They put stones on the covers so the wind cannot take them away. After thirty minutes, every plant is safe under a cover.

The family goes back inside. They are wet and cold, but they are smiling.

"We did it," Leo says.

"We did it together," Mia says.

The storm lasts all night. Mia cannot sleep. She listens to the rain and the wind. She thinks about the garden.

In the morning, the sun comes back. The sky is clear and blue. Mia runs to the garden.

She lifts the covers. The plants are OK! The purple carrots are still there. The blue tomatoes are still round and shiny. The golden peppers shine in the morning sun. Nothing is broken.

"Leo! The garden is OK!" she calls.

Leo runs outside in his pyjamas. "Yes!" he shouts. "Our rainbow garden is safe!"

Chapter 6

Together

The next Saturday is a special day. It is **harvest** day. The whole family goes to the garden.

Mia picks the purple carrots. Leo picks the blue tomatoes. Mum picks the golden peppers. Dad picks the pink potatoes.

"We have so many vegetables!" Leo says. There are big baskets full of colourful vegetables on the garden table.

"Let's make a big dinner," Mum says. "And let's invite the neighbours."

That evening, the garden is full of people. There are tables and chairs under the trees. Everyone brings something — bread, rice, cake.

And on the big table in the middle, there are the rainbow vegetables. Purple carrot soup. Blue tomato salad. Golden pepper pasta. Pink potato pie.

“This is delicious!” Mrs Park says.

“The colours are so beautiful on the plate,” Mr Ali says.

Grandma calls on the phone. “How are my seeds?” she asks.

“Grandma, they are amazing!” Mia says. “We have a rainbow garden! And tonight, we are eating rainbow dinner with all our neighbours!”

Grandma laughs. “I am **proud** of you, Mia. And Leo too. You put love in the garden, and the garden gives love back.”

“Thank you, Grandma,” Mia says.

After dinner, Mia and Leo sit in the garden. The stars are **bright** in the sky. The garden smells fresh after the rain.

“I have an idea,” Leo says. “Let’s save some seeds for next year.”

Mia smiles. “That is a great idea. And maybe we can give some to the neighbours too.”

“A rainbow garden in every street!” Leo says.

“A rainbow garden in every street,” Mia repeats. And they both smile.

The End

Vocabulary List

20 key words from the story

Seed	A small thing you put in the ground to grow a plant	Plant	Put a seed in the ground so it can grow
Garden	An area of land near a house for growing plants	Soil	The dark earth where plants grow
Grow	Get bigger; become a plant	Water	Give water to a plant so it can live
Carrot	A long, thin vegetable that grows under the ground	Tomato	A round, red fruit used in salads and cooking
Pepper	A hollow vegetable that can be green, red, or yellow	Potato	A round vegetable that grows under the ground
Purple	A colour that is a mix of red and blue	Golden	The colour of gold; bright yellow
Rainbow	A curve of many colours in the sky after rain	Bright	Full of light or strong colour
Neighbour	A person who lives near your house	Storm	Very bad weather with strong wind and heavy rain
Protect	Keep something safe from danger	Share	Give part of something to other people
Proud	Feeling happy because you did something good	Harvest	The time when you pick vegetables and fruits

Vocabulary Matching

Draw a line from each word to its correct definition

Word	Definition
1. Seed	A) A long vegetable from under the ground
2. Garden	B) A round red fruit for salads
3. Soil	C) A mix of red and blue
4. Grow	D) Many colours in the sky after rain
5. Carrot	E) A small thing you plant in the ground
6. Tomato	F) Keep something safe
7. Pepper	G) An area for growing plants
8. Purple	H) Bad weather with wind and rain
9. Rainbow	I) The dark earth for plants
10. Storm	J) Get bigger; become a plant
11. Protect	K) Pick vegetables and fruits
12. Harvest	L) A hollow vegetable, green or red

Answer Key: 1 → E, 2 → G, 3 → I, 4 → J, 5 → A, 6 → B, 7 → L, 8 → C, 9 → D, 10 → H, 11 → F, 12 → K

Fill in the Blanks

Choose the correct word from the word bank to complete each sentence

seeds • garden • water • purple • golden • rainbow • share • storm • protect • harvest

1. Mia puts the _____ in the ground.
2. The _____ behind the house has brown soil.
3. They _____ the seeds every morning.
4. The carrots are not orange — they are _____.
5. The peppers are _____ like little suns.
6. The vegetables look like a _____ on the ground.
7. Everyone wants to _____ the blue tomatoes.
8. A big _____ comes with strong wind and rain.
9. Mia and Leo _____ the plants with covers.
10. Saturday is _____ day — they pick the vegetables.

Answers: 1. seeds | 2. garden | 3. water | 4. purple | 5. golden | 6. rainbow | 7. share | 8. storm | 9. protect | 10. harvest

Comprehension Quiz

Choose the best answer for each question

1. Who sends the seeds to Mia and Leo?

- A) Their teacher
- B) Their grandma
- C) Their neighbour
- D) Their dad

2. What is the garden like at the start of the story?

- A) Full of flowers
- B) Full of trees
- C) Just brown soil and stones
- D) Very green

3. What colour are the carrots?

- A) Orange
- B) Blue
- C) Purple
- D) Pink

4. What colour are the tomatoes?

- A) Red
- B) Blue
- C) Golden
- D) Green

5. What does Mrs Park say about the blue tomato?

- A) It is sour
- B) It is sweet
- C) It is too big
- D) It is not good

6. Why do the neighbours come to the garden?

- A) To play football
- B) To help with the storm
- C) To see the rainbow vegetables
- D) To meet Grandma

7. What happens one evening?

- A) Grandma visits
- B) A storm comes
- C) The seeds arrive
- D) School starts

8. How does the family protect the garden?

- A) They build a wall
- B) They move the plants inside
- C) They cover the plants with sheets and plastic
- D) They water the plants more

9. What do Mia and Leo do on harvest day?

- A) They sell the vegetables
- B) They pick the vegetables and share with neighbours
- C) They plant new seeds
- D) They call Grandma

10. What is the main message of the story?

- A) Gardens are a lot of work
- B) Grandmas give the best gifts
- C) Good things grow when you work together and share
- D) Storms are dangerous

(= correct answer)

Grammar Points

Key grammar structures used in this story

□ Present Simple for routines and facts

"Mia waters the garden every morning."

"Leo checks the soil every afternoon."

"The seeds are different colours."

□ There is / There are

"There are purple carrots in the garden."

"There is a note and a bag of seeds."

"There are tables and chairs under the trees."

□ Adjective + Noun

"a small garden"

"big grey clouds"

"bright stars"

"golden peppers"

□ Imperative for instructions

"Put the seeds in the soil."

"Get blankets, plastic bags, anything!"

"Hold this corner!"

□ Can for ability

"We can try."

"We can give some to the neighbours."

"You can see the colours from the street."

Discussion Questions

Talk about these questions with your teacher or friends

1. Do you have a garden at home? What grows there?
2. What is your favourite vegetable? What colour is it?
3. If you could grow magic vegetables, what colours would they be?
4. The family works together in the storm. Why is it important to help each other?

5. Mia and Leo share their vegetables with the neighbours. Do you like sharing? Why?

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